The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **TACONIC HILLS HIGH SCHOOL**
District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**
School ID **10-05-01-04-0003**
Principal **MICHAEL TEATOR**
Telephone **(518) 325-0390**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	145	94%	85%	30%	119	100%	93%	36%	26	65%	46%	0%
	2007–08	152	98%	91%	36%	135	99%	93%	41%	17	94%	76%	0%
	2006–07	154	92%	88%	30%	136	95%	91%	34%	18	72%	61%	0%
Mathematics A	2008–09	5	80%	40%	0%	4	–	–	–	1	–	–	–
	2007–08	213	97%	91%	31%	193	99%	93%	34%	20	80%	65%	5%
	2006–07	157	92%	82%	30%	135	95%	87%	35%	22	77%	45%	0%
Mathematics B	2008–09	77	94%	81%	32%	77	94%	81%	32%	0			
	2007–08	68	94%	78%	24%	68	94%	78%	24%	0			
	2006–07	70	96%	81%	37%	69	–	–	–	1	–	–	–
Integrated Algebra	2008–09	117	93%	85%	3%	104	95%	89%	4%	13	77%	46%	0%
	2007–08	57	98%	96%	23%	56	–	–	–	1	–	–	–
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	64	100%	95%	38%	64	100%	95%	38%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	141	92%	88%	36%	128	93%	90%	39%	13	85%	69%	8%
	2007–08	188	85%	77%	32%	163	89%	83%	37%	25	56%	40%	0%
	2006–07	169	78%	73%	25%	154	79%	75%	28%	15	73%	60%	0%
U.S. History and Government	2008–09	150	93%	86%	47%	123	98%	95%	56%	27	70%	44%	4%
	2007–08	147	95%	90%	54%	131	95%	91%	57%	16	94%	88%	25%
	2006–07	144	92%	90%	49%	127	92%	91%	51%	17	88%	82%	35%
Living Environment	2008–09	109	96%	88%	38%	90	99%	96%	44%	19	84%	53%	5%
	2007–08	132	98%	92%	37%	114	100%	97%	41%	18	89%	61%	11%
	2006–07	156	96%	90%	40%	135	100%	94%	47%	21	71%	67%	0%
Physical Setting/ Earth Science	2008–09	143	88%	72%	27%	130	89%	74%	28%	13	77%	54%	15%
	2007–08	139	83%	70%	27%	125	86%	72%	30%	14	64%	50%	7%
	2006–07	89	96%	88%	21%	78	96%	88%	24%	11	91%	82%	0%
Physical Setting/Chemistry	2008–09	58	98%	93%	26%	57	–	–	–	1	–	–	–
	2007–08	77	92%	81%	12%	77	92%	81%	12%	0			
	2006–07	77	95%	79%	13%	74	–	–	–	3	–	–	–
Physical Setting/Physics	2008–09	39	95%	90%	36%	39	95%	90%	36%	0			
	2007–08	30	83%	73%	20%	29	–	–	–	1	–	–	–
	2006–07	36	100%	94%	36%	36	100%	94%	36%	0			

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Regents Exams in Languages Other Than English

School **TACONIC HILLS HIGH SCHOOL**
School ID **10-05-01-04-0003**

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	14	100%	100%	64%	14	100%	100%	64%	0			
	2007–08	22	100%	91%	41%	21	–	–	–	1	–	–	–
	2006–07	29	100%	97%	55%	29	100%	97%	55%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	55	100%	100%	65%	55	100%	100%	65%	0			
	2007–08	44	98%	93%	52%	44	98%	93%	52%	0			
	2006–07	54	98%	98%	46%	54	98%	98%	46%	0			

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Regents Competency Tests

School **TACONIC HILLS HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	20	70%	0		20	70%
	2007–08	26	58%	7	71%	19	53%
	2006–07	20	40%	7	29%	13	46%
Science	2008–09	0		0		0	
	2007–08	9	67%	1	–	8	–
	2006–07	13	69%	4	–	9	–
Reading	2008–09	5	40%	0		5	40%
	2007–08	20	80%	4	–	16	–
	2006–07	19	84%	5	80%	14	86%
Writing	2008–09	5	60%	0		5	60%
	2007–08	13	100%	3	–	10	–
	2006–07	9	100%	2	–	7	–
Global Studies	2008–09	14	50%	5	80%	9	33%
	2007–08	18	44%	8	25%	10	60%
	2006–07	20	35%	8	63%	12	17%
U.S. History and Government	2008–09	9	44%	2	–	7	–
	2007–08	10	40%	7	–	3	–
	2006–07	8	63%	4	–	4	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2006–07	0					0					0				

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Other Assessments

School **TACONIC HILLS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	159	1%	51%	30%	132	1%	53%	36%	27	4%	41%	0%
U.S. History and Government	159	3%	27%	51%	132	1%	27%	59%	27	15%	26%	11%
Science	159	3%	47%	38%	132	2%	46%	46%	27	7%	52%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	132		120		12	
	2007–08	134		120		14	
	2006–07	121		116		5	
Receiving a Regents Diploma	2008–09	124	94%	116	97%	8	67%
	2007–08	124	93%	115	96%	9	64%
	2006–07	114	94%	111	96%	3	60%
Receiving a Regents Diploma with Advanced Designation	2008–09	63	48%	63	53%	0	
	2007–08	57	43%	56	47%	1	7%
	2006–07	53	44%	53	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	11	N/A	0		11	N/A
	2007–08	6	N/A	0		6	N/A
	2006–07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	16	3%	10	2%	6	7%
	2007–08	21	3%	14	3%	7	6%
	2006–07	27	4%	19	4%	8	8%
Entered Approved High School Equivalency Preparation Program	2008–09	7	1%	5	1%	2	2%
	2007–08	0		0		0	
	2006–07	4	1%	3	1%	1	1%
Total Noncompleters	2008–09	23	4%	15	3%	8	9%
	2007–08	21	3%	14	3%	7	6%
	2006–07	31	5%	22	4%	9	9%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	34%	49	41%	0	
To 2-year College	64	45%	54	45%	10	43%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	5	3%	4	3%	1	4%
To Employment	14	10%	10	8%	4	17%
To Adult Services	0		0		0	
To Other Known Plans	8	6%	1	1%	7	30%
Plan Unknown	2	1%	1	1%	1	4%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%