



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **HUDSON CITY SCHOOL DISTRICT**
 District ID **10-13-00-01-0000**
 Superintendent **JOHN HOWE**
 Telephone **(518) 828-4360**
 Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	154	88%	82%	25%	126	98%	94%	31%	28	43%	29%	0%
	2007–08	129	92%	84%	24%	110	97%	95%	28%	19	63%	26%	0%
	2006–07	144	91%	86%	26%	128	94%	91%	29%	16	69%	44%	0%
Mathematics A	2008–09	35	74%	37%	0%	33	—	—	—	2	—	—	—
	2007–08	126	91%	81%	17%	111	95%	85%	18%	15	67%	53%	13%
	2006–07	185	77%	59%	11%	146	88%	68%	14%	39	33%	26%	3%
Mathematics B	2008–09	62	50%	27%	3%	60	—	—	—	2	—	—	—
	2007–08	61	85%	74%	7%	61	85%	74%	7%	0			
	2006–07	56	79%	52%	9%	55	—	—	—	1	—	—	—
Integrated Algebra	2008–09	170	81%	58%	1%	139	91%	65%	1%	31	35%	23%	0%
	2007–08	118	79%	58%	0%	110	80%	59%	0%	8	63%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	61	74%	48%	5%	57	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	185	75%	58%	12%	146	80%	63%	14%	39	54%	38%	5%
	2007–08	184	76%	63%	20%	159	80%	68%	23%	25	48%	28%	0%
	2006–07	167	70%	56%	16%	143	76%	62%	18%	24	38%	21%	4%
U.S. History and Government	2008–09	143	86%	75%	35%	120	91%	83%	40%	23	61%	30%	9%
	2007–08	135	93%	83%	36%	115	98%	90%	42%	20	60%	45%	0%
	2006–07	136	93%	88%	46%	127	94%	91%	48%	9	67%	56%	11%
Living Environment	2008–09	141	95%	90%	23%	127	95%	91%	26%	14	93%	79%	0%
	2007–08	148	91%	81%	21%	126	95%	86%	24%	22	68%	55%	5%
	2006–07	135	90%	75%	16%	122	92%	80%	17%	13	77%	31%	0%
Physical Setting/Earth Science	2008–09	146	66%	42%	3%	127	66%	43%	4%	19	63%	32%	0%
	2007–08	155	64%	43%	8%	132	70%	46%	9%	23	30%	26%	4%
	2006–07	133	69%	50%	8%	122	71%	52%	9%	11	45%	18%	0%
Physical Setting/Chemistry	2008–09	64	92%	77%	6%	61	—	—	—	3	—	—	—
	2007–08	53	92%	72%	6%	52	—	—	—	1	—	—	—
	2006–07	67	94%	67%	4%	64	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	14	100%	86%	7%	14	100%	86%	7%	0			
	2007–08	16	88%	75%	25%	16	88%	75%	25%	0			
	2006–07	15	100%	73%	13%	15	100%	73%	13%	0			

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Regents Exams in Languages Other Than English

District **HUDSON CITY SCHOOL DISTRICT**
 District ID **10-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	11	100%	100%	45%	11	100%	100%	45%	0			
	2007-08	11	100%	91%	27%	11	100%	91%	27%	0			
	2006-07	12	100%	92%	42%	12	100%	92%	42%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	41	100%	93%	61%	40	—	—	—	1	—	—	—
	2007-08	51	100%	100%	65%	50	—	—	—	1	—	—	—
	2006-07	45	96%	93%	53%	44	—	—	—	1	—	—	—

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Regents Competency Tests

District **HUDSON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	43	49%	0		43	49%
	2007-08	26	19%	0		26	19%
	2006-07	54	44%	2	—	52	—
Science	2008-09	20	60%	1	—	19	—
	2007-08	25	48%	0		25	48%
	2006-07	34	38%	2	—	32	—
Reading	2008-09	20	40%	1	—	19	—
	2007-08	25	44%	0		25	44%
	2006-07	46	26%	0		46	26%
Writing	2008-09	21	71%	0		21	71%
	2007-08	16	69%	0		16	69%
	2006-07	46	72%	0		46	72%
Global Studies	2008-09	28	29%	0		28	29%
	2007-08	22	14%	0		22	14%
	2006-07	25	12%	1	—	24	—
U.S. History and Government	2008-09	14	29%	0		14	29%
	2007-08	12	33%	0		12	33%
	2006-07	5	40%	1	—	4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	41	37%	37	—	4	—
	2007-08	30	67%	29	—	1	—
	2006-07	27	48%	26	—	1	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	71	54%	61	61%	10	10%
	2007-08	85	58%	75	59%	10	50%
	2006-07	86	67%	81	70%	5	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	27	7%	15%	48%	30%	22	9%	14%	45%	32%	5	0%	20%	60%	20%
	2007-08	30	3%	20%	57%	20%	25	4%	20%	52%	24%	5	0%	20%	80%	0%
	2006-07	42	0%	12%	48%	40%	35	0%	6%	51%	43%	7	0%	43%	29%	29%
Reading and Writing (Grades K-1)	2008-09	27	52%	19%	26%	4%	22	41%	23%	32%	5%	5	100%	0%	0%	0%
	2007-08	29	38%	28%	31%	3%	24	29%	29%	38%	4%	5	80%	20%	0%	0%
	2006-07	42	33%	40%	24%	2%	35	26%	46%	26%	3%	7	71%	14%	14%	0%
Listening and Speaking (Grades 2-4)	2008-09	52	4%	8%	35%	54%	43	2%	5%	33%	60%	9	11%	22%	44%	22%
	2007-08	46	2%	7%	33%	59%	37	0%	0%	30%	70%	9	11%	33%	44%	11%
	2006-07	37	0%	5%	35%	59%	33	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	52	13%	25%	54%	8%	43	5%	26%	60%	9%	9	56%	22%	22%	0%
	2007-08	44	11%	36%	41%	11%	37	5%	41%	41%	14%	7	43%	14%	43%	0%
	2006-07	36	6%	22%	36%	36%	33	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	9	11%	11%	11%	67%	7	—	—	—	—	2	—	—	—	—
	2007-08	15	20%	0%	20%	60%	13	—	—	—	—	2	—	—	—	—
	2006-07	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	9	11%	22%	0%	67%	7	—	—	—	—	2	—	—	—	—
	2007-08	15	27%	0%	27%	47%	13	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	8%	54%	31%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	8	0%	25%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0	—	—	—	—
	2006-07	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	8	13%	38%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0	—	—	—	—
	2006-07	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	16	6%	44%	25%	25%	16	6%	44%	25%	25%	0	—	—	—	—
	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0	—	—	—	—
	2006-07	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	16	19%	50%	13%	19%	16	19%	50%	13%	19%	0	—	—	—	—
	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0	—	—	—	—
	2006-07	18	6%	39%	44%	11%	18	6%	39%	44%	11%	0	—	—	—	—

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Other Assessments

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	126	17%	4%	56%	23%	99	12%	5%	56%	27%	27	37%	0%	56%	7%
Middle Level	151	11%	39%	45%	5%	120	5%	36%	53%	7%	31	32%	52%	16%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	169	8%	46%	17%	120	8%	59%	23%	49	10%	14%	2%
U.S. History and Government	169	7%	31%	28%	120	3%	39%	39%	49	14%	10%	0%
Science	169	4%	48%	15%	120	4%	62%	20%	49	2%	14%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	4	2
Social Studies	6	0	1	1	4
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	110		100		10	
	2007-08	133		125		8	
	2006-07	100		92		8	
Receiving a Regents Diploma	2008-09	88	80%	84	84%	4	40%
	2007-08	104	78%	103	82%	1	13%
	2006-07	81	81%	76	83%	5	63%
Receiving a Regents Diploma with Advanced Designation	2008-09	23	21%	23	23%	0	
	2007-08	47	35%	47	38%	0	
	2006-07	38	38%	38	41%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	19	N/A	0		19	N/A
	2007-08	13	N/A	0		13	N/A
	2006-07	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	31	4%	21	3%	10	5%
	2007-08	34	4%	26	4%	8	4%
	2006-07	46	6%	31	5%	15	9%
Entered Approved High School Equivalency Preparation Program	2008-09	15	2%	12	2%	3	2%
	2007-08	11	1%	8	1%	3	2%
	2006-07	2	0%	2	0%	0	
Total Noncompleters	2008-09	46	6%	33	5%	13	7%
	2007-08	45	6%	34	5%	11	6%
	2006-07	48	6%	33	5%	15	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	26	20%	25	25%	1	3%
To 2-year College	64	50%	60	60%	4	14%
To Other Post-secondary	3	2%	1	1%	2	7%
To the Military	2	2%	1	1%	1	3%
To Employment	33	26%	13	13%	20	69%
To Adult Services	1	1%	0		1	3%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	