

The New York State School Report Card

School ICHABOD CRANE MIDDLE SCHOOL District KINDERHOOK CENTRAL SCHOOL DISTRICT School ID 10-14-01-04-0006 Principal TIMOTHY FARLEY Telephone (518) 758-7676 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	-	ge of stude	nts	Total		je of stude	nts	Total	Percentage of students				
		Tested	scoring at	or above: 65	85	Tested	scoring at	or above: 65	85	Tested	scoring at	or above: 65	85		
Comprehensive English	2008-09	0				0				0					
comprehensive English	2000-09					0				0					
		0				0				0					
Mathematics A	2006-07	0				0				0					
Mathematics A	2000 09					0				0					
	2007-00	0				0				0					
Mathematics B	2008-07	0				0				0					
Mathematics B	2007-08					0				0					
	2006-07	0 16	100%	100%	100%	0	100%	100%	100%	0					
Integrated Algebra	2000-09		100%	100%	50%	22	100%	100%	50%	0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A		
Geometry	2008-09	0	N/A	IN/ A	N/A	0	N/A	N/A	N/A	0		N/A	N/A		
Geometry	2000 09		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A		
	2007-00		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A		
Global History	2008-09		11/7			0				0		11/7	N/ A		
and Geography	2000-09					0				0					
U.S. History	2006-07	0				0				0					
and Government	2008–09														
	2007-08					0				0					
Living Environment	2006-07	0				0				0					
Living Environment	2008-09														
	2007-08					0				0					
Physical Setting/	2006–07 2008–09	0				0				0					
Earth Science	2000-09					0				0					
			100%	100%	1000/	16	100%	1000/	1000/	0					
	2006-07	16	100%	100%	100%	0	100%	100%	100%	0					
Physical Setting/Chemistry	2000 09					0				0					
	2007-08					0				0					
Physical Setting/Physics	2006-07					0				0					
rnysical setting/Physics	2008-09					0				0					
	2006–07	0				0				0					

NOTE

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School ICHABOD CRANE MIDDLE SCHOOL School ID 10-14-01-04-0006

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	30	77%	29	-	1	-			
	2007–08	34	94%	34	94%	0				
	2006-07	16	94%	16	94%	0				
German	2008–09	0		0		0				
	2007–08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Latin	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	120	93%	108	94%	12	83%			
	2007-08	137	88%	113	93%	24	67%			
	2006-07	120	98%	115	97%	5	100%			

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Students with Disabilities							
	TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof	f.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0					
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_		_
2008–09	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_		_
2008–09	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_		-
2007-08	6	0%	17%	67%	17%	3	_	_	_	_	3	_	_	_		_
2006-07	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_		_
2008–09	7	14%	14%	43%	29%	5	-	_	_	_	2	-	_	_		-
2007-08	6	0%	50%	33%	17%	3	_	_	_	_	3	_	_	_		_
2006-07	5	0%	60%	20%	20%	4	_	_	_	_	1	_	_	_		_
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 4 2007-08 4 2007-08 4 2007-08 4 2007-08 6 2007-08 6 2006-07 5 2007-08 6 2006-07 5 2007-08 6 2006-07 5 2006-07 5 2006-07 5 2006-07 6 2006-07 0 2006-07	Total Percent rester 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 4 2007-08 4 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0	Total Percent study Total Percent study Egon International 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0	Total Percent students solar Regin Interm Adv. 2008-00 00 Interm Adv. 2007-08 00 Interm Adv. 2006-07 00 Interm Adv. 2007-08 01 Interm Adv. 2007-08 01 Interm Adv. 2007-08 04 Interm Adv. 2006-07 10 Interm Adv. 2006-07 04 Interm Adv. 2007-08 04 Interm Adv. 2006-07 05 Interm Adv. 2006-07 Interm Adv. 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Total Percent of students scoring in each Performance level. 2008-09 0 Image: Performance level. Pot Regin. Interm. Adv. Pot 2007-08 0 Image: Performance level. Regin. Interm. Adv. Pot 2007-08 0 Image: Performance level. Regin. Image: Performance level. 2008-09 0 Image: Performance level. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Regin. Regin. 2008-07 1 Image: Performance level. Regin.<!--</td--><td>Total TestedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring in ach performance level2008-090010Prot.PercentBeginInterm. 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Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Image: Performance level. 2008-07 0 Image: Performance level. Regin. Regin. Regin. Regin. 2008-07 1 Image: Performance level. Regin. </td <td>Total TestedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring in ach performance level2008-090010Prot.PercentBeginInterm. 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School ICHABOD CRANE MIDDLE SCHOOL School ID 10-14-01-04-0006

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities							
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	169	1%	20%	57%	22%	139	0%	15%	59%	26%	30	7%	43%	47%	3%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	lents	Students with Disabilities					
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentago students so				
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	ts scorin	ing							
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ICHABOD CRANE MIDDLE SCHOOL School ID 10-14-01-04-0006

District KINDERHOOK CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%