



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CORTLAND CITY SCHOOL DISTRICT**
 District ID **11-02-00-01-0000**
 Superintendent **LAURENCE SPRING**
 Telephone **(607) 758-4100**
 Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	190	94%	88%	29%	172	99%	93%	32%	18	44%	39%	0%
	2007–08	217	96%	86%	39%	189	97%	91%	44%	28	89%	54%	4%
	2006–07	211	92%	81%	31%	182	97%	90%	36%	29	62%	24%	0%
Mathematics A	2008–09	16	81%	56%	6%	10	90%	60%	10%	6	67%	50%	0%
	2007–08	210	99%	93%	42%	186	99%	96%	47%	24	92%	67%	0%
	2006–07	206	93%	85%	34%	176	98%	91%	39%	30	67%	50%	3%
Mathematics B	2008–09	98	89%	76%	18%	98	89%	76%	18%	0			
	2007–08	87	82%	74%	11%	87	82%	74%	11%	0			
	2006–07	104	88%	72%	23%	103	—	—	—	1	—	—	—
Integrated Algebra	2008–09	191	94%	85%	20%	163	98%	90%	24%	28	75%	54%	0%
	2007–08	234	80%	67%	6%	191	89%	77%	7%	43	42%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	111	99%	97%	50%	109	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	220	87%	75%	29%	193	94%	82%	33%	27	37%	22%	0%
	2007–08	217	83%	72%	34%	190	91%	82%	38%	27	26%	7%	0%
	2006–07	257	84%	71%	31%	215	88%	79%	36%	42	62%	31%	5%
U.S. History and Government	2008–09	176	98%	93%	53%	163	98%	94%	58%	13	92%	77%	0%
	2007–08	214	97%	90%	53%	185	98%	95%	59%	29	90%	62%	14%
	2006–07	207	93%	86%	49%	183	97%	90%	54%	24	67%	58%	13%
Living Environment	2008–09	234	91%	82%	20%	184	97%	92%	24%	50	68%	42%	4%
	2007–08	228	93%	83%	21%	201	98%	90%	23%	27	56%	33%	4%
	2006–07	243	95%	88%	26%	209	98%	93%	30%	34	79%	56%	0%
Physical Setting/ Earth Science	2008–09	131	95%	95%	47%	127	—	—	—	4	—	—	—
	2007–08	124	93%	87%	41%	117	97%	91%	44%	7	29%	14%	0%
	2006–07	168	95%	92%	32%	145	97%	94%	36%	23	87%	74%	4%
Physical Setting/Chemistry	2008–09	67	94%	90%	30%	67	94%	90%	30%	0			
	2007–08	94	100%	88%	23%	94	100%	88%	23%	0			
	2006–07	71	99%	80%	15%	71	99%	80%	15%	0			
Physical Setting/Physics	2008–09	75	80%	65%	15%	75	80%	65%	15%	0			
	2007–08	58	81%	67%	21%	58	81%	67%	21%	0			
	2006–07	93	89%	69%	19%	92	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **11-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	22	100%	95%	77%	22	100%	95%	77%	0			
	2007-08	46	100%	96%	50%	45	—	—	—	1	—	—	—
	2006-07	34	100%	100%	59%	34	100%	100%	59%	0			
Comprehensive German	2008-09	9	100%	89%	44%	8	—	—	—	1	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	79	100%	99%	66%	79	100%	99%	66%	0			
	2007-08	66	100%	100%	58%	66	100%	100%	58%	0			
	2006-07	72	100%	100%	56%	70	—	—	—	2	—	—	—

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Regents Competency Tests

District **CORTLAND CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	19	53%	1	—	18	—
	2007-08	18	44%	0	—	18	44%
	2006-07	19	37%	0	—	19	37%
Science	2008-09	11	27%	1	—	10	—
	2007-08	17	29%	2	—	15	—
	2006-07	30	43%	2	—	28	—
Reading	2008-09	1	—	1	—	0	—
	2007-08	16	81%	3	—	13	—
	2006-07	24	25%	2	—	22	—
Writing	2008-09	2	—	1	—	1	—
	2007-08	16	81%	3	—	13	—
	2006-07	25	36%	3	—	22	—
Global Studies	2008-09	12	17%	1	—	11	—
	2007-08	24	17%	5	20%	19	16%
	2006-07	40	28%	5	40%	35	26%
U.S. History and Government	2008-09	4	—	3	—	1	—
	2007-08	16	31%	1	—	15	—
	2006-07	19	16%	2	—	17	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	36	67%	32	—	4	—
	2007-08	52	71%	48	—	4	—
	2006-07	45	89%	42	—	3	—
German	2008-09	19	84%	17	—	2	—
	2007-08	13	100%	12	—	1	—
	2006-07	10	100%	10	100%	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	134	85%	124	86%	10	70%
	2007-08	130	82%	118	86%	12	50%
	2006-07	169	95%	157	96%	12	92%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	203	6%	3%	51%	39%	168	1%	3%	49%	46%	35	29%	6%	60%	6%
Middle Level	206	2%	29%	52%	16%	170	1%	24%	56%	19%	36	11%	53%	33%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	244	11%	39%	31%	200	9%	45%	37%	44	18%	16%	5%
U.S. History and Government	244	5%	30%	46%	200	4%	30%	54%	44	14%	30%	9%
Science	244	6%	52%	32%	200	4%	54%	38%	44	14%	45%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **11-02-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	193		175		18	
	2007-08	197		175		22	
	2006-07	163		155		8	
Receiving a Regents Diploma	2008-09	160	83%	152	87%	8	44%
	2007-08	155	79%	150	86%	5	23%
	2006-07	140	86%	134	86%	6	75%
Receiving a Regents Diploma with Advanced Designation	2008-09	76	39%	76	43%	0	
	2007-08	74	38%	74	42%	0	
	2006-07	66	40%	65	42%	1	13%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	8	N/A	3	N/A	5	N/A
	2007-08	15	N/A	7	N/A	8	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	29	3%	23	3%	6	3%
	2007-08	37	3%	28	3%	9	4%
	2006-07	34	3%	26	3%	8	4%
Entered Approved High School Equivalency Preparation Program	2008-09	11	1%	7	1%	4	2%
	2007-08	5	0%	1	0%	4	2%
	2006-07	7	1%	2	0%	5	2%
Total Noncompleters	2008-09	40	4%	30	3%	10	6%
	2007-08	42	4%	29	3%	13	6%
	2006-07	41	4%	28	3%	13	6%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		83	41%	83	47%	0	
To 2-year College		91	45%	75	42%	16	70%
To Other Post-secondary		0		0		0	
To the Military		4	2%	4	2%	0	
To Employment		19	9%	12	7%	7	30%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	1%	0	
Plan Unknown		3	1%	3	2%	0	