



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **CORTLAND JUNIOR-SENIOR HIGH  
SCHOOL**  
District **CORTLAND CITY SCHOOL DISTRICT**  
School ID **11-02-00-01-0011**  
Principal **GREGORY SANTORO**  
Telephone **(607) 758-4100**  
Grades **7-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	187	95%	89%	29%	171	99%	94%	32%	16	50%	44%	0%
	2007–08	215	96%	87%	40%	188	97%	91%	45%	27	93%	56%	4%
	2006–07	206	95%	83%	32%	182	97%	90%	36%	24	75%	29%	0%
<b>Mathematics A</b>	2008–09	14	86%	57%	7%	9	89%	56%	11%	5	80%	60%	0%
	2007–08	209	99%	93%	42%	186	99%	96%	47%	23	96%	70%	0%
	2006–07	199	96%	88%	35%	176	98%	91%	39%	23	87%	65%	4%
<b>Mathematics B</b>	2008–09	98	89%	76%	18%	98	89%	76%	18%	0			
	2007–08	87	82%	74%	11%	87	82%	74%	11%	0			
	2006–07	104	88%	72%	23%	103	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	189	94%	85%	21%	162	98%	90%	24%	27	74%	52%	0%
	2007–08	234	80%	67%	6%	191	89%	77%	7%	43	42%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	111	99%	97%	50%	109	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	215	88%	76%	30%	188	95%	84%	34%	27	37%	22%	0%
	2007–08	215	84%	73%	34%	190	91%	82%	38%	25	28%	8%	0%
	2006–07	253	85%	71%	31%	215	88%	79%	36%	38	63%	29%	5%
<b>U.S. History and Government</b>	2008–09	174	98%	94%	54%	162	98%	95%	58%	12	92%	75%	0%
	2007–08	214	97%	90%	53%	185	98%	95%	59%	29	90%	62%	14%
	2006–07	207	93%	86%	49%	183	97%	90%	54%	24	67%	58%	13%
<b>Living Environment</b>	2008–09	231	91%	82%	20%	182	97%	93%	25%	49	67%	43%	4%
	2007–08	227	93%	84%	21%	201	98%	90%	23%	26	54%	35%	4%
	2006–07	240	95%	88%	26%	209	98%	93%	30%	31	81%	55%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	130	95%	95%	47%	127	—	—	—	3	—	—	—
	2007–08	123	93%	87%	41%	116	97%	91%	44%	7	29%	14%	0%
	2006–07	167	95%	92%	32%	145	97%	94%	36%	22	86%	73%	5%
<b>Physical Setting/Chemistry</b>	2008–09	67	94%	90%	30%	67	94%	90%	30%	0			
	2007–08	94	100%	88%	23%	94	100%	88%	23%	0			
	2006–07	71	99%	80%	15%	71	99%	80%	15%	0			
<b>Physical Setting/Physics</b>	2008–09	75	80%	65%	15%	75	80%	65%	15%	0			
	2007–08	58	81%	67%	21%	58	81%	67%	21%	0			
	2006–07	93	89%	69%	19%	92	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	22	100%	95%	77%	22	100%	95%	77%	0			
	2007-08	46	100%	96%	50%	45	—	—	—	1	—	—	—
	2006-07	34	100%	100%	59%	34	100%	100%	59%	0			
<b>Comprehensive German</b>	2008-09	9	100%	89%	44%	8	—	—	—	1	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	79	100%	99%	66%	79	100%	99%	66%	0			
	2007-08	66	100%	100%	58%	66	100%	100%	58%	0			
	2006-07	72	100%	100%	56%	70	—	—	—	2	—	—	—

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# Regents Competency Tests

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	16	44%	1	—	15	—
	2007-08	16	38%	0	—	16	38%
	2006-07	19	37%	0	—	19	37%
<b>Science</b>	2008-09	11	27%	1	—	10	—
	2007-08	17	29%	2	—	15	—
	2006-07	27	37%	2	—	25	—
<b>Reading</b>	2008-09	1	—	1	—	0	—
	2007-08	16	81%	3	—	13	—
	2006-07	24	25%	2	—	22	—
<b>Writing</b>	2008-09	2	—	1	—	1	—
	2007-08	16	81%	3	—	13	—
	2006-07	25	36%	3	—	22	—
<b>Global Studies</b>	2008-09	12	17%	1	—	11	—
	2007-08	23	13%	5	20%	18	11%
	2006-07	39	28%	5	40%	34	26%
<b>U.S. History and Government</b>	2008-09	3	—	3	—	0	—
	2007-08	16	31%	1	—	15	—
	2006-07	19	16%	2	—	17	—

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# Second Language Proficiency Examinations

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	36	67%	32	—	4	—
	2007-08	52	71%	48	—	4	—
	2006-07	45	89%	42	—	3	—
<b>German</b>	2008-09	19	84%	17	—	2	—
	2007-08	13	100%	12	—	1	—
	2006-07	10	100%	10	100%	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	134	85%	124	86%	10	70%
	2007-08	129	83%	117	86%	12	50%
	2006-07	169	95%	157	96%	12	92%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	205	2%	29%	53%	16%	170	1%	24%	56%	19%	35	9%	54%	34%	3%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	230	10%	40%	33%	193	8%	45%	38%	37	22%	19%	5%
<b>U.S. History and Government</b>	230	5%	30%	49%	193	3%	30%	56%	37	14%	35%	11%
<b>Science</b>	230	5%	52%	33%	193	3%	53%	39%	37	14%	46%	3%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	186		168		18	
	2007-08	197		175		22	
	2006-07	161		153		8	
<b>Receiving a Regents Diploma</b>	2008-09	157	84%	149	89%	8	44%
	2007-08	155	79%	150	86%	5	23%
	2006-07	138	86%	132	86%	6	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	76	41%	76	45%	0	
	2007-08	74	38%	74	42%	0	
	2006-07	66	41%	65	42%	1	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	5	N/A	3	N/A	2	N/A
	2007-08	12	N/A	5	N/A	7	N/A
	2006-07	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	27	3%	23	3%	4	3%
	2007-08	33	3%	27	3%	6	3%
	2006-07	30	3%	24	3%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	10	1%	7	1%	3	2%
	2007-08	4	0%	1	0%	3	2%
	2006-07	5	0%	2	0%	3	2%
<b>Total Noncompleters</b>	2008-09	37	4%	30	3%	7	4%
	2007-08	37	3%	28	3%	9	5%
	2006-07	35	3%	26	3%	9	5%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		83	43%	83	49%	0	
<b>To 2-year College</b>		90	47%	74	43%	16	80%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		4	2%	4	2%	0	
<b>To Employment</b>		11	6%	7	4%	4	20%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	1%	1	1%	0	
<b>Plan Unknown</b>		2	1%	2	1%	0	

# More Information about the School

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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District **CORTLAND CITY SCHOOL DISTRICT**

## Financial Information

<b>2008–09 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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