



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HOMER CENTRAL SCHOOL DISTRICT**  
 District ID **11-07-01-06-0000**  
 Superintendent **DOUGLAS LARISON**  
 Telephone **(607) 749-7241**  
 Grades **K-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	170	93%	87%	37%	142	98%	95%	44%	28	68%	46%	4%
	2007-08	168	98%	96%	51%	144	99%	99%	58%	24	92%	79%	13%
	2006-07	195	93%	89%	47%	160	100%	96%	58%	35	63%	54%	0%
<b>Mathematics A</b>	2008-09	12	50%	25%	0%	4	—	—	—	8	—	—	—
	2007-08	160	98%	93%	43%	138	99%	96%	49%	22	86%	77%	9%
	2006-07	203	90%	87%	45%	167	98%	95%	51%	36	56%	50%	14%
<b>Mathematics B</b>	2008-09	119	70%	58%	15%	116	—	—	—	3	—	—	—
	2007-08	128	93%	80%	28%	120	93%	82%	29%	8	100%	63%	13%
	2006-07	120	88%	78%	23%	114	88%	77%	22%	6	83%	83%	33%
<b>Integrated Algebra</b>	2008-09	194	96%	92%	26%	167	99%	97%	29%	27	78%	63%	4%
	2007-08	101	100%	96%	18%	96	100%	96%	19%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	114	100%	96%	46%	111	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	203	83%	74%	41%	164	90%	83%	51%	39	51%	36%	0%
	2007-08	210	86%	74%	33%	174	91%	79%	40%	36	58%	47%	0%
	2006-07	202	85%	71%	28%	174	91%	78%	30%	28	50%	29%	14%
<b>U.S. History and Government</b>	2008-09	172	95%	91%	58%	143	99%	96%	66%	29	72%	66%	17%
	2007-08	164	98%	94%	70%	142	98%	96%	75%	22	100%	77%	32%
	2006-07	188	97%	90%	61%	168	99%	93%	67%	20	85%	70%	10%
<b>Living Environment</b>	2008-09	177	96%	89%	46%	148	99%	94%	54%	29	83%	66%	3%
	2007-08	178	98%	93%	37%	152	99%	95%	43%	26	92%	77%	0%
	2006-07	186	96%	90%	31%	166	97%	93%	32%	20	90%	65%	20%
<b>Physical Setting/Earth Science</b>	2008-09	196	87%	73%	39%	160	94%	84%	48%	36	58%	25%	3%
	2007-08	209	87%	74%	35%	162	94%	86%	45%	47	60%	30%	2%
	2006-07	205	85%	74%	32%	172	91%	82%	38%	33	55%	33%	0%
<b>Physical Setting/Chemistry</b>	2008-09	90	97%	87%	33%	89	—	—	—	1	—	—	—
	2007-08	104	93%	85%	21%	101	—	—	—	3	—	—	—
	2006-07	106	96%	90%	18%	102	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008-09	65	89%	69%	26%	65	89%	69%	26%	0	—	—	—
	2007-08	69	99%	93%	38%	68	—	—	—	1	—	—	—
	2006-07	41	95%	93%	44%	39	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **HOMER CENTRAL SCHOOL DISTRICT**  
 District ID **11-07-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	25	100%	96%	76%	25	100%	96%	76%	0			
	2007-08	22	100%	100%	73%	22	100%	100%	73%	0			
	2006-07	27	100%	100%	70%	27	100%	100%	70%	0			
<b>Comprehensive German</b>	2008-09	12	92%	92%	75%	11	—	—	—	1	—	—	—
	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—
	2006-07	11	100%	100%	27%	10	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	73	99%	95%	56%	71	—	—	—	2	—	—	—
	2007-08	68	100%	97%	62%	68	100%	97%	62%	0			
	2006-07	94	100%	99%	43%	92	—	—	—	2	—	—	—

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# Regents Competency Tests

District **HOMER CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	33	70%	1	—	32	—
	2007-08	20	45%	0	—	20	45%
	2006-07	6	67%	1	—	5	—
<b>Science</b>	2008-09	17	59%	2	—	15	—
	2007-08	35	77%	3	—	32	—
	2006-07	4	—	0	—	4	—
<b>Reading</b>	2008-09	5	80%	1	—	4	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	0	—	2	—
<b>Writing</b>	2008-09	4	—	1	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	0	—	2	—
<b>Global Studies</b>	2008-09	27	22%	2	—	25	—
	2007-08	20	35%	2	—	18	—
	2006-07	11	27%	3	—	8	—
<b>U.S. History and Government</b>	2008-09	6	33%	1	—	5	—
	2007-08	4	—	1	—	3	—
	2006-07	5	20%	2	—	3	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	12	83%	12	83%	0	
	2007-08	0		0		0	
	2006-07	29	83%	27	—	2	—
<b>German</b>	2008-09	30	77%	28	—	2	—
	2007-08	0		0		0	
	2006-07	15	100%	14	—	1	—
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	114	96%	106	97%	8	88%
	2007-08	3	—	3	—	0	
	2006-07	109	97%	103	97%	6	100%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				

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# Other Assessments

District **HOMER CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	169	2%	4%	38%	56%	142	0%	3%	35%	62%	27	15%	7%	52%	26%
<b>Middle Level</b>	185	2%	22%	49%	28%	151	0%	13%	54%	34%	34	12%	62%	26%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	180	4%	49%	33%	151	3%	51%	38%	29	10%	38%	7%
<b>U.S. History and Government</b>	180	3%	21%	63%	151	2%	19%	72%	29	7%	31%	17%
<b>Science</b>	180	2%	40%	48%	151	1%	39%	54%	29	7%	45%	14%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **HOMER CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	147		133		14	
	2007-08	179		157		22	
	2006-07	147		134		13	
<b>Receiving a Regents Diploma</b>	2008-09	138	94%	127	95%	11	79%
	2007-08	153	85%	140	89%	13	59%
	2006-07	132	90%	122	91%	10	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	82	56%	80	60%	2	14%
	2007-08	94	53%	93	59%	1	5%
	2006-07	75	51%	71	53%	4	31%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	6	N/A	0		6	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	15	N/A	0		15	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	15	2%	8	1%	7	4%
	2007-08	12	1%	8	1%	4	2%
	2006-07	21	2%	19	2%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	6	1%	6	1%	0	
	2007-08	11	1%	7	1%	4	2%
	2006-07	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2008-09	21	2%	14	2%	7	4%
	2007-08	23	2%	15	2%	8	4%
	2006-07	24	3%	22	3%	2	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	69	45%	66	50%	3	15%
<b>To 2-year College</b>	58	38%	53	40%	5	25%
<b>To Other Post-secondary</b>	3	2%	0		3	15%
<b>To the Military</b>	2	1%	2	2%	0	
<b>To Employment</b>	17	11%	10	8%	7	35%
<b>To Adult Services</b>	1	1%	0		1	5%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	2%	2	2%	1	5%