



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **HOMER SENIOR HIGH SCHOOL**  
 District **HOMER CENTRAL SCHOOL DISTRICT**  
 School ID **11-07-01-06-0001**  
 Principal **FRED FARAH**  
 Telephone **(607) 749-7246**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	165	94%	88%	38%	138	99%	96%	45%	27	70%	48%	4%
	2007–08	168	98%	96%	51%	144	99%	99%	58%	24	92%	79%	13%
	2006–07	191	95%	91%	48%	160	100%	96%	58%	31	71%	61%	0%
<b>Mathematics A</b>	2008–09	10	40%	10%	0%	2	—	—	—	8	—	—	—
	2007–08	160	98%	93%	43%	138	99%	96%	49%	22	86%	77%	9%
	2006–07	195	92%	89%	45%	164	98%	95%	51%	31	61%	55%	16%
<b>Mathematics B</b>	2008–09	119	70%	58%	15%	116	—	—	—	3	—	—	—
	2007–08	128	93%	80%	28%	120	93%	82%	29%	8	100%	63%	13%
	2006–07	120	88%	78%	23%	114	88%	77%	22%	6	83%	83%	33%
<b>Integrated Algebra</b>	2008–09	158	96%	91%	15%	132	99%	96%	17%	26	77%	62%	4%
	2007–08	100	100%	96%	18%	96	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	114	100%	96%	46%	111	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	200	84%	75%	42%	162	91%	84%	51%	38	50%	37%	0%
	2007–08	208	86%	74%	33%	174	91%	79%	40%	34	59%	47%	0%
	2006–07	201	85%	72%	28%	174	91%	78%	30%	27	48%	30%	15%
<b>U.S. History and Government</b>	2008–09	167	95%	92%	57%	139	99%	96%	65%	28	75%	68%	18%
	2007–08	164	98%	94%	70%	142	98%	96%	75%	22	100%	77%	32%
	2006–07	188	97%	90%	61%	168	99%	93%	67%	20	85%	70%	10%
<b>Living Environment</b>	2008–09	176	96%	89%	46%	147	99%	94%	54%	29	83%	66%	3%
	2007–08	177	98%	93%	37%	152	99%	95%	43%	25	92%	76%	0%
	2006–07	186	96%	90%	31%	166	97%	93%	32%	20	90%	65%	20%
<b>Physical Setting/Earth Science</b>	2008–09	192	88%	73%	40%	157	94%	85%	48%	35	57%	23%	3%
	2007–08	209	87%	74%	35%	162	94%	86%	45%	47	60%	30%	2%
	2006–07	205	85%	74%	32%	172	91%	82%	38%	33	55%	33%	0%
<b>Physical Setting/Chemistry</b>	2008–09	90	97%	87%	33%	89	—	—	—	1	—	—	—
	2007–08	104	93%	85%	21%	101	—	—	—	3	—	—	—
	2006–07	106	96%	90%	18%	102	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008–09	65	89%	69%	26%	65	89%	69%	26%	0	—	—	—
	2007–08	69	99%	93%	38%	68	—	—	—	1	—	—	—
	2006–07	41	95%	93%	44%	39	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **HOMER SENIOR HIGH SCHOOL**  
 School ID **11-07-01-06-0001**

District **HOMER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	25	100%	96%	76%	25	100%	96%	76%	0			
	2007-08	22	100%	100%	73%	22	100%	100%	73%	0			
	2006-07	27	100%	100%	70%	27	100%	100%	70%	0			
<b>Comprehensive German</b>	2008-09	12	92%	92%	75%	11	—	—	—	1	—	—	—
	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—
	2006-07	11	100%	100%	27%	10	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	73	99%	95%	56%	71	—	—	—	2	—	—	—
	2007-08	68	100%	97%	62%	68	100%	97%	62%	0			
	2006-07	94	100%	99%	43%	92	—	—	—	2	—	—	—

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# Regents Competency Tests

School **HOMER SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	32	72%	0		32	72%
	2007-08	20	45%	0		20	45%
	2006-07	6	67%	1	—	5	—
<b>Science</b>	2008-09	17	59%	2	—	15	—
	2007-08	35	77%	3	—	32	—
	2006-07	4	—	0		4	—
<b>Reading</b>	2008-09	5	80%	1	—	4	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>Writing</b>	2008-09	4	—	1	—	3	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>Global Studies</b>	2008-09	27	22%	2	—	25	—
	2007-08	19	32%	2	—	17	—
	2006-07	11	27%	3	—	8	—
<b>U.S. History and Government</b>	2008-09	6	33%	1	—	5	—
	2007-08	4	—	1	—	3	—
	2006-07	5	20%	2	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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# Other Assessments

School **HOMER SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	173	4%	50%	35%	148	3%	51%	39%	25	8%	40%	8%
<b>U.S. History and Government</b>	173	3%	22%	65%	148	2%	20%	72%	25	8%	36%	20%
<b>Science</b>	173	2%	41%	49%	148	1%	39%	55%	25	8%	52%	12%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **HOMER SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	145		132		13	
	2007-08	178		156		22	
	2006-07	147		134		13	
<b>Receiving a Regents Diploma</b>	2008-09	136	94%	126	95%	10	77%
	2007-08	152	85%	139	89%	13	59%
	2006-07	132	90%	122	91%	10	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	82	57%	80	61%	2	15%
	2007-08	94	53%	93	60%	1	5%
	2006-07	75	51%	71	53%	4	31%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	13	N/A	0		13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	15	2%	8	1%	7	5%
	2007-08	12	2%	8	1%	4	3%
	2006-07	18	2%	16	3%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	5	1%	5	1%	0	
	2007-08	11	1%	7	1%	4	3%
	2006-07	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2008-09	20	3%	13	2%	7	5%
	2007-08	23	3%	15	2%	8	6%
	2006-07	21	3%	19	3%	2	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	69	46%	66	50%	3	18%
<b>To 2-year College</b>	57	38%	52	39%	5	29%
<b>To Other Post-secondary</b>	3	2%	0		3	18%
<b>To the Military</b>	2	1%	2	2%	0	
<b>To Employment</b>	16	11%	10	8%	6	35%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	2	1%	2	2%	0	

# More Information about the School

School **HOMER SENIOR HIGH SCHOOL**  
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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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