### Regents Exams

<table>
<thead>
<tr>
<th>Subject</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at or above:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>65</td>
</tr>
<tr>
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<td>2008–09</td>
<td>14</td>
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</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>9</td>
<td>100%</td>
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<tr>
<td></td>
<td>2006–07</td>
<td>10</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Mathematics A</strong></td>
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<td>0</td>
<td>--</td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>19</td>
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<td><strong>Mathematics B</strong></td>
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<tr>
<td><strong>Integrated Algebra</strong></td>
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<td>8</td>
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<td></td>
<td>2007–08</td>
<td>10</td>
<td>100%</td>
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<tr>
<td></td>
<td>2006–07</td>
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<td>N/A</td>
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<tr>
<td><strong>U.S. History and Government</strong></td>
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<td>15</td>
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</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Living Environment</strong></td>
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<td>10</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>12</td>
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<tr>
<td></td>
<td>2006–07</td>
<td>9</td>
<td>89%</td>
</tr>
<tr>
<td><strong>Physical Setting/Earth Science</strong></td>
<td>2008–09</td>
<td>9</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>10</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>15</td>
<td>87%</td>
</tr>
<tr>
<td><strong>Physical Setting/Chemistry</strong></td>
<td>2008–09</td>
<td>11</td>
<td>91%</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>6</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Physical Setting/Physics</strong></td>
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<td>0</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
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<tr>
<td></td>
<td>2006–07</td>
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</tr>
</tbody>
</table>

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
Regents Exams in Languages Other Than English

School **ANDES CENTRAL SCHOOL**  
School ID **12-01-02-04-0001**

District **ANDES CENTRAL SCHOOL DISTRICT**

### Regents Exams

<table>
<thead>
<tr>
<th>School Year</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Total Tested</td>
<td>Percentage of students scoring at or above:</td>
<td>Total Tested</td>
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<td>65</td>
<td>85</td>
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<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Comprehensive German</td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Hebrew</td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Italian</td>
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<td></td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Latin</td>
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</tr>
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<td></td>
<td>2007–08</td>
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</tr>
<tr>
<td></td>
<td>2006–07</td>
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<tr>
<td>Comprehensive Spanish</td>
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<td>10</td>
<td>80%</td>
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</tr>
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<td></td>
<td>2006–07</td>
<td>7</td>
<td>86%</td>
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</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
<table>
<thead>
<tr>
<th>Subject</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing:</td>
<td>Total Tested</td>
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<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Reading</td>
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</tr>
<tr>
<td>2008–09</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Writing</td>
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<tr>
<td>2008–09</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
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</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Global Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>1</td>
<td>–</td>
<td>0</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>1</td>
<td>–</td>
<td>0</td>
</tr>
</tbody>
</table>

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### Other Assessments

**School** ANDES CENTRAL SCHOOL  
**School ID** 12-01-02-04-0001  
**District** ANDES CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2008–09

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Elementary Level</td>
<td>8</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Middle Level</td>
<td>6</td>
<td>0%</td>
<td>33%</td>
</tr>
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</table>

### 2005 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>Cohort Enrollment</td>
<td>Percentage of students scoring:</td>
<td>Cohort Enrollment</td>
</tr>
<tr>
<td></td>
<td>55–64</td>
<td>65–84</td>
<td>85–100</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>9</td>
<td>11%</td>
<td>56%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>9</td>
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<td>33%</td>
</tr>
<tr>
<td>Science</td>
<td>9</td>
<td>0%</td>
<td>89%</td>
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</table>

### New York State Alternate Assessments (NYSAA) 2008–09

<table>
<thead>
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<th>All Students</th>
<th>Number of students scoring at Level:</th>
</tr>
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<tbody>
<tr>
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<td>1</td>
</tr>
<tr>
<td>Elementary Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Middle Level</td>
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<tr>
<td>Social Studies</td>
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<td>Mathematics</td>
<td>0</td>
<td></td>
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<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
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</tbody>
</table>

**NOTE**  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group[s] are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.
## High School Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Graduates</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>2008–09 7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>2007–08 9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>2006–07 15</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Receiving a Regents Diploma</td>
<td>2008–09 5</td>
<td>71%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2007–08 9</td>
<td>100%</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>2006–07 7</td>
<td>47%</td>
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<td>0</td>
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<tr>
<td></td>
<td>2006–07 0</td>
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<td>0</td>
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<tr>
<td>Receiving an Individualized Education Program (IEP) Diploma</td>
<td>2008–09 0</td>
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<td></td>
<td>2007–08 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07 0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**: Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>2008–09 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2007–08 5</td>
<td>9%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2006–07 1</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td>Entered Approved High School Equivalency Preparation Program</td>
<td>2008–09 1</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2007–08 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Noncompleters</td>
<td>2008–09 1</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2007–08 5</td>
<td>9%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2006–07 1</td>
<td>2%</td>
<td>1</td>
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</table>

## Post-secondary Plans of 2008–09 Completers

<table>
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<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
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<td>To 4-year College</td>
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<td>29%</td>
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<tr>
<td>To 2-year College</td>
<td>2008–09 5</td>
<td>71%</td>
<td>5</td>
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<tr>
<td>To Other Post-secondary</td>
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<td>0</td>
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<tr>
<td>To the Military</td>
<td>2008–09 0</td>
<td>0</td>
<td>0</td>
</tr>
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<td>To Employment</td>
<td>2008–09 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>To Adult Services</td>
<td>2008–09 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>To Other Known Plans</td>
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## Financial Information

<table>
<thead>
<tr>
<th>2008-09 Estimated Percentage of Students from Families Receiving Public Assistance</th>
<th>1-10%</th>
</tr>
</thead>
</table>

School: ANDES CENTRAL SCHOOL  
School ID: 12-01-02-04-0001  
District: ANDES CENTRAL SCHOOL DISTRICT