

The New York State District Report Card

District MARGARETVILLE CENTRAL SCHOOL DISTRICT District ID 12-14-01-04-0000 Superintendent ANTHONY ALBANESE Telephone (845) 586-2647 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	30	97%	93%	27%	24	96%	92%	33%	6	100%	100%	0%	
	2007-08	32	100%	100%	34%	31	-	-	-	1	-	_	-	
	2006-07	37	97%	95%	32%	34	_	_	_	3	-	_	-	
Mathematics A	2008–09	4	-	_	-	4	-	-	-	0	-	_	-	
	2007-08	38	100%	89%	26%	29	100%	93%	34%	9	100%	78%	0%	
	2006-07	43	100%	98%	51%	41	-	_	_	2	-	_	-	
Mathematics B	2008–09	14	93%	86%	29%	14	93%	86%	29%	0				
	2007-08	19	100%	89%	53%	19	100%	89%	53%	0				
	2006-07	7	86%	86%	29%	7	86%	86%	29%	0				
Integrated Algebra	2008–09	39	100%	87%	15%	34	100%	85%	18%	5	100%	100%	0%	
	2007-08	21	100%	90%	0%	18	-	-	-	3	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	17	100%	88%	0%	15	-	-	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	37	84%	76%	27%	30	83%	73%	33%	7	86%	86%	0%	
and Geography	2007-08	37	86%	70%	32%	31	84%	74%	39%	6	100%	50%	0%	
	2006-07	37	97%	86%	30%	32	97%	91%	34%	5	100%	60%	0%	
U.S. History	2008–09	30	100%	100%	43%	24	100%	100%	54%	6	100%	100%	0%	
and Government	2007–08	35	97%	94%	49%	32	-	_	_	3	-	_	-	
	2006-07	35	100%	100%	74%	33	-	_	_	2	_	_	-	
Living Environment	2008–09	38	95%	95%	34%	31	94%	94%	35%	7	100%	100%	29%	
	2007-08	36	97%	89%	31%	28	96%	89%	39%	8	100%	88%	0%	
	2006-07	33	100%	100%	24%	29	_	_	-	4	_	_	-	
Physical Setting/	2008–09	41	98%	93%	34%	36	97%	94%	39%	5	100%	80%	0%	
Earth Science	2007-08	35	97%	77%	26%	28	96%	75%	29%	7	100%	86%	14%	
	2006-07	40	100%	80%	43%	33	100%	82%	52%	7	100%	71%	0%	
Physical Setting/Chemistry	2008–09	18	78%	50%	17%	16	-	-	-	2	-	-	-	
	2007-08	9	100%	78%	0%	9	100%	78%	0%	0				
	2006-07	15	100%	100%	0%	15	100%	100%	0%	0				
Physical Setting/Physics	2008–09	5	80%	80%	40%	5	80%	80%	40%	0				
	2007-08	12	92%	83%	0%	12	92%	83%	0%	0				
	2006-07	7	100%	86%	29%	7	100%	86%	29%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	General-Education Students			s Students with Disabilities			
		Total		age of stud		Total		ige of stud		Total	Percenta	5	
		Tested	-	at or abov		Tested	-	at or abov		lested	scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	14	100%	100%	64%	11	_	_	_	3	-	_	_
	2007-08	18	100%	100%	72%	18	100%	100%	72%	0			
	2006-07	27	100%	100%	56%	26	_	_	-	1	_	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	2	-	0		2	-
	2007-08	8	100%	0		8	100%
	2006-07	0		0		0	
Science	2008–09	2	-	0		2	-
	2007-08	3	_	0		3	-
	2006-07	0		0		0	
Reading	2008–09	2	-	0		2	-
	2007-08	8	88%	0		8	88%
	2006-07	0		0		0	
Writing	2008–09	1	-	0		1	-
	2007-08	5	80%	0		5	80%
	2006-07	0		0		0	
Global Studies	2008–09	2	-	0		2	-
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	1	-	0		1	-
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	26	85%	26	85%	0	
	2007-08	28	82%	25	-	3	-
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		t of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.
Listening	2008–09	12	8%	33%	50%	8%	12	8%	33%	50%	8%	0				
and Speaking	2007-08	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
(Grades K-1)	2006-07	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
Reading	2008–09	12	100%	0%	0%	0%	12	100%	0%	0%	0%	0				
and Writing	2007-08	6	33%	0%	33%	33%	6	33%	0%	33%	33%	0				
(Grades K-1)	2006-07	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
Listening	2008–09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
and Speaking	2007-08	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
(Grades 2–4)	2006-07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2008–09	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
and Writing	2007-08	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
(Grades 2–4)	2006-07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Listening	2008–09	3	-	_	_	_	3	_	_	_	_	0				
and Speaking	2007–08	2	_	_	_	_	0					2	_	_	_	_
(Grades 5–6)	2006–07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
Reading	2008–09	3	-	_	_	_	3	-	_	_	_	0				
and Writing	2007–08	2	_	_	_	_	0					2	_	_	_	_
(Grades 5–6)	2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
Listening	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	-	_
and Speaking	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2008-09	3	_	_	_	_	1	-	_	_	_	2	-	_	_	_
and Writing	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening	2008–09	5	0%	0%	0%	100%	3	_	_	-	_	2	_	_	-	-
and Speaking	2007-08	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006-07	8	0%	0%	50%	50%	6	_	_	_	_	2	_	_	_	_
Reading	2008-09	5	0%	40%	20%	40%	3	_	_	_	_	2	_	-	_	_
and Writing	2007-08	6	0%	67%	17%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006-07	8	0%	38%	38%	25%	6	_	_	_	_	2	_	_	_	_
	2000 07	0	0.70	5070	5070	2370	0					2				

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	j
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	38	3%	5%	37%	55%	32	3%	0%	41%	56%	6	0%	33%	17%	50%
Middle Level	37	0%	22%	49%	30%	26	0%	0%	58%	42%	11	0%	73%	27%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students				S	Students with Disabilities				
	Cohort Enrollment					tu العب وي Percentage of Students scoring:			Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	44	7%	48%	25%		33	3%	58%	33%		11	18%	18%	0%	
U.S. History and Government	44	0%	36%	41%		33	0%	42%	52%		11	0%	18%	9%	
Science	44	0%	43%	36%		33	0%	45%	48%		11	0%	36%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number c at Level:	fstuden	ts scorin	ıg					
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	31		29		2	
	2007–08	38		36		2	
	2006-07	35		34		1	
Receiving a Regents Diploma	2008–09	25	81%	25	86%	0	
	2007–08	37	97%	36	100%	1	50%
	2006-07	32	91%	31	91%	1	100%
Receiving a Regents Diploma	2008–09	7	23%	7	24%	0	
with Advanced Designation	2007-08	15	39%	15	42%	0	
	2006-07	6	17%	6	18%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	1%	1	1%	1	2%
	2007-08	5	2%	3	2%	2	4%
	2006-07	1	0%	0		1	2%
Entered Approved High	2008–09	5	3%	1	1%	4	8%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	7	4%	2	1%	5	10%
	2007-08	5	2%	3	2%	2	4%
	2006–07	1	0%	0		1	2%

Post-secondary Plans of 2008–09 Completers

-			-					
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	7	22%	7	24%	0			
To 2-year College	16	50%	13	45%	3	100%		
To Other Post-secondary	0		0		0			
To the Military	1	3%	1	3%	0			
To Employment	7	22%	7	24%	0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	1	3%	1	3%	0			