



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **DOVER HIGH SCHOOL**
 District **DOVER UNION FREE SCHOOL DISTRICT**
 School ID **13-05-02-02-0003**
 Principal **DONNA BASTING**
 Telephone **(845) 832-4520**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	114	97%	94%	39%	106	99%	96%	42%	8	75%	63%	0%
	2007-08	158	94%	87%	35%	134	98%	95%	41%	24	75%	46%	0%
	2006-07	137	92%	84%	34%	122	95%	90%	38%	15	67%	33%	0%
Mathematics A	2008-09	74	95%	91%	28%	69	96%	93%	30%	5	80%	60%	0%
	2007-08	141	99%	90%	31%	126	99%	93%	34%	15	93%	67%	7%
	2006-07	151	96%	87%	22%	136	99%	95%	24%	15	67%	13%	0%
Mathematics B	2008-09	74	80%	53%	9%	74	80%	53%	9%	0			
	2007-08	80	86%	71%	11%	79	—	—	—	1	—	—	—
	2006-07	92	83%	70%	24%	92	83%	70%	24%	0			
Integrated Algebra	2008-09	118	84%	68%	1%	96	86%	74%	1%	22	73%	41%	0%
	2007-08	64	84%	64%	3%	57	86%	67%	4%	7	71%	43%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	30	100%	97%	20%	29	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	155	92%	83%	36%	135	94%	90%	41%	20	75%	40%	5%
	2007-08	151	87%	75%	33%	126	92%	83%	40%	25	60%	36%	0%
	2006-07	163	85%	76%	34%	146	90%	81%	38%	17	47%	35%	0%
U.S. History and Government	2008-09	130	98%	93%	60%	114	100%	97%	68%	16	81%	63%	0%
	2007-08	158	94%	90%	53%	139	99%	96%	59%	19	63%	47%	11%
	2006-07	131	95%	89%	48%	117	97%	93%	54%	14	71%	57%	0%
Living Environment	2008-09	181	98%	96%	49%	166	99%	97%	52%	15	93%	80%	7%
	2007-08	199	96%	89%	28%	174	98%	93%	32%	25	84%	64%	0%
	2006-07	169	96%	92%	36%	143	99%	98%	42%	26	85%	62%	4%
Physical Setting/Earth Science	2008-09	55	87%	73%	18%	49	86%	71%	20%	6	100%	83%	0%
	2007-08	76	92%	84%	30%	72	—	—	—	4	—	—	—
	2006-07	145	88%	74%	20%	128	90%	80%	23%	17	71%	29%	0%
Physical Setting/Chemistry	2008-09	77	97%	82%	9%	77	97%	82%	9%	0			
	2007-08	101	93%	79%	16%	100	—	—	—	1	—	—	—
	2006-07	36	100%	89%	14%	36	100%	89%	14%	0			
Physical Setting/Physics	2008-09	26	85%	85%	8%	26	85%	85%	8%	0			
	2007-08	17	82%	82%	6%	17	82%	82%	6%	0			
	2006-07	30	90%	73%	27%	30	90%	73%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

School **DOVER HIGH SCHOOL**
School ID **13-05-02-02-0003**

District **DOVER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	11	100%	100%	73%	11	100%	100%	73%	0			
	2006-07	10	100%	100%	60%	10	100%	100%	60%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	60	97%	92%	65%	60	97%	92%	65%	0			
	2007-08	88	99%	97%	53%	88	99%	97%	53%	0			
	2006-07	69	100%	99%	78%	69	100%	99%	78%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	13%	0		8	13%
	2007-08	8	63%	1	—	7	—
	2006-07	8	88%	0		8	88%
Science	2008-09	4	—	0		4	—
	2007-08	9	67%	0		9	67%
	2006-07	12	58%	0		12	58%
Reading	2008-09	5	100%	0		5	100%
	2007-08	8	75%	1	—	7	—
	2006-07	2	—	0		2	—
Writing	2008-09	2	—	0		2	—
	2007-08	7	100%	1	—	6	—
	2006-07	4	—	1	—	3	—
Global Studies	2008-09	8	38%	0		8	38%
	2007-08	12	8%	1	—	11	—
	2006-07	10	40%	2	—	8	—
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	13	62%	4	—	9	—
	2006-07	10	60%	2	—	8	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
	2007-08	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	10	20%	20%	40%	20%	10	20%	20%	40%	20%	0				
	2007-08	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	166	11%	47%	30%	136	7%	49%	37%	30	27%	40%	0%
U.S. History and Government	166	4%	33%	47%	136	2%	32%	56%	30	13%	37%	7%
Science	166	7%	46%	37%	136	2%	46%	45%	30	27%	47%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **DOVER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	135		121		14	
	2007-08	114		106		8	
	2006-07	117		113		4	
Receiving a Regents Diploma	2008-09	114	84%	111	92%	3	21%
	2007-08	100	88%	98	92%	2	25%
	2006-07	105	90%	105	93%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	53	39%	53	44%	0	
	2007-08	48	42%	48	45%	0	
	2006-07	49	42%	49	43%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	20	4%	16	3%	4	6%
	2007-08	14	2%	11	2%	3	4%
	2006-07	17	3%	14	3%	3	4%
Entered Approved High School Equivalency Preparation Program	2008-09	3	1%	3	1%	0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	23	4%	19	4%	4	6%
	2007-08	16	3%	12	2%	4	5%
	2006-07	17	3%	14	3%	3	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	42%	58	48%	0	
To 2-year College	56	40%	48	40%	8	44%
To Other Post-secondary	5	4%	2	2%	3	17%
To the Military	7	5%	5	4%	2	11%
To Employment	10	7%	7	6%	3	17%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	11%
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%