

The New York State District Report Card

District HYDE PARK CENTRAL SCHOOL DISTRICT District ID 13-08-01-06-0000 Superintendent CAROLE PICKERING Telephone (845) 229-4005 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Studer	ts with D	oisabiliti	es	
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	335	93%	88%	38%	297	96%	94%	42%	38	68%	45%	0%	
	2007-08	364	93%	85%	41%	306	97%	93%	49%	58	71%	47%	3%	
	2006-07	352	88%	82%	35%	309	92%	88%	39%	43	58%	42%	2%	
Mathematics A	2008–09	25	80%	56%	0%	21	-	-	-	4	-	-	-	
	2007-08	577	86%	74%	20%	506	91%	79%	23%	71	58%	38%	0%	
	2006-07	386	89%	81%	30%	337	93%	86%	33%	49	65%	47%	6%	
Mathematics B	2008–09	216	74%	62%	13%	212	-	-	-	4	-	-	-	
	2007-08	225	83%	69%	23%	221	-	_	_	4	_	_	-	
	2006-07	197	70%	60%	14%	194	-	_	_	3	_	_	_	
Integrated Algebra	2008–09	426	79%	64%	8%	374	82%	68%	9%	52	58%	33%	2%	
	2007-08	400	70%	56%	11%	333	77%	64%	13%	67	33%	16%	1%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	263	81%	68%	16%	248	83%	70%	16%	15	53%	33%	7%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	371	88%	81%	40%	317	92%	87%	46%	54	61%	43%	7%	
and Geography	2007-08	377	87%	76%	35%	328	92%	84%	40%	49	53%	27%	6%	
	2006-07	389	89%	75%	33%	335	94%	82%	38%	54	59%	30%	4%	
U.S. History	2008–09	336	91%	88%	53%	302	94%	93%	58%	34	65%	44%	15%	
and Government	2007-08	371	95%	92%	53%	316	97%	96%	58%	55	85%	65%	22%	
	2006-07	355	90%	82%	42%	314	92%	88%	46%	41	71%	41%	10%	
Living Environment	2008–09	366	85%	79%	25%	307	88%	85%	29%	59	68%	51%	5%	
	2007-08	350	83%	77%	18%	312	88%	83%	20%	38	50%	26%	3%	
	2006-07	362	91%	86%	26%	347	90%	87%	27%	15	93%	73%	13%	
Physical Setting/	2008–09	304	88%	75%	32%	287	88%	76%	33%	17	76%	65%	18%	
Earth Science	2007-08	428	67%	59%	20%	347	73%	65%	24%	81	41%	31%	2%	
	2006-07	366	80%	71%	18%	311	84%	76%	21%	55	58%	42%	2%	
Physical Setting/Chemistry	2008–09	153	83%	68%	9%	151	-	-	-	2	-	_	-	
	2007-08	206	85%	63%	7%	204	-	-	_	2	_	-	_	
	2006-07	163	91%	62%	9%	161	-	-	_	2	-	-	_	
Physical Setting/Physics	2008–09	86	90%	74%	23%	84	-	-	-	2	-	-	-	
	2007-08	95	75%	56%	15%	93	-	-	-	2	-	-	-	
	2006-07	107	95%	82%	21%	104	_	_	_	3	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag	5	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	5:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	25	96%	92%	44%	25	96%	92%	44%	0			
	2007-08	39	100%	97%	64%	39	100%	97%	64%	0			
	2006-07	33	100%	100%	64%	33	100%	100%	64%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	116	97%	93%	51%	115	-	-	-	1	_	-	-
	2007-08	133	99%	98%	48%	131	-	-	_	2	-	-	_
	2006–07	161	99%	96%	42%	159	_	_	_	2	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	33	58%	0		33	58%	
	2007-08	51	49%	3	-	48	-	
	2006-07	17	47%	0		17	47%	
Science	2008–09	16	31%	1	-	15	-	
	2007-08	63	56%	8	75%	55	53%	
	2006-07	53	77%	1	-	52	_	
Reading	2008–09	5	100%	1	-	4	-	
	2007-08	42	81%	0		42	81%	
	2006-07	36	89%	2	-	34	-	
Writing	2008–09	2	-	0		2	-	
	2007-08	39	97%	0		39	97%	
	2006-07	38	95%	2	-	36	-	
Global Studies	2008–09	26	35%	0		26	35%	
	2007-08	32	38%	1	-	31	-	
	2006-07	30	20%	2	-	28	-	
U.S. History	2008–09	8	63%	0		8	63%	
and Government	2007-08	14	50%	1	-	13	-	
	2006-07	10	50%	0		10	50%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	61	84%	60	-	1	-	
	2007-08	59	90%	58	-	1	-	
	2006-07	49	98%	47	-	2	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	266	81%	244	81%	22	77%	
	2007-08	257	92%	238	93%	19	79%	
	2006-07	255	92%	235	94%	20	65%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	37	3%	19%	70%	8%	32	3%	22%	69%	6%	5	0%	0%	80%	20%
and Speaking	2007-08	32	0%	22%	50%	28%	26	0%	19%	54%	27%	6	0%	33%	33%	33%
(Grades K-1)	2006-07	22	0%	5%	55%	41%	20	-	_	_	_	2	-	_	_	-
Reading	2008–09	37	46%	22%	22%	11%	32	44%	25%	22%	9%	5	60%	0%	20%	20%
and Writing	2007-08	32	31%	31%	19%	19%	26	27%	27%	23%	23%	6	50%	50%	0%	0%
(Grades K-1)	2006-07	22	41%	23%	23%	14%	20	-	_	_	_	2	-	_	_	-
Listening	2008–09	24	4%	4%	13%	79%	21	-	_	-	-	3	-	_	-	_
and Speaking	2007-08	20	0%	5%	20%	75%	18	_	_	_	_	2	_	_	_	-
(Grades 2–4)	2006-07	14	0%	7%	36%	57%	11	_	_	_	_	3	_	_	_	_
Reading	2008–09	24	8%	8%	54%	29%	21	-	_	_	-	3	-	_	-	-
and Writing	2007-08	20	5%	15%	50%	30%	18	-	_	_	-	2	-	_	-	-
(Grades 2–4)	2006-07	14	7%	14%	57%	21%	11	_	_	_	_	3	_	_	_	_
Listening	2008–09	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	_	_
and Speaking	2007-08	12	0%	17%	50%	33%	7	0%	14%	43%	43%	5	0%	20%	60%	20%
(Grades 5–6)	2006-07	13	8%	8%	62%	23%	8	13%	0%	63%	25%	5	0%	20%	60%	20%
Reading	2008–09	6	17%	17%	50%	17%	4	-	_	_	-	2	-	_	-	_
and Writing	2007-08	12	17%	33%	25%	25%	7	0%	43%	14%	43%	5	40%	20%	40%	0%
(Grades 5–6)	2006-07	13	0%	23%	31%	46%	8	0%	0%	50%	50%	5	0%	60%	0%	40%
Listening	2008–09	10	0%	20%	30%	50%	6	-	_	_	_	4	_	_	_	_
and Speaking	2007-08	14	7%	14%	14%	64%	10	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2006-07	11	0%	18%	18%	64%	9	_	_	_	_	2	_	_	_	_
Reading	2008–09	10	30%	40%	10%	20%	6	-	_	_	_	4	-	_	-	_
and Writing	2007-08	12	0%	8%	33%	58%	8	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2006–07	11	0%	55%	36%	9%	9	_	_	_	_	2	_	_	_	_
Listening	2008-09	8	13%	38%	25%	25%	6	_	_	_	_	2	_	_	_	_
and Speaking	2007-08	8	13%	38%	0%	50%	8	13%	38%	0%	50%	0				
(Grades 9-12)	2006-07	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
Reading	2008-09	8	0%	63%	25%	13%	6	-	_	-	-	2	-	_	-	_
and Writing	2007-08	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
(Grades 9-12)	2006-07	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
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Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	282	6%	5%	43%	46%	222	1%	1%	45%	52%	60	23%	20%	35%	22%
Middle Level	370	3%	25%	52%	20%	308	1%	19%	56%	24%	62	13%	52%	32%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment					분 고 인 우 이 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아 아				Cohort Enrollment					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	416	8%	41%	31%	3	337	5%	47%	37%		79	19%	16%	5%	
U.S. History and Government	416	4%	32%	46%	3	37	1%	32%	53%		79	13%	33%	14%	
Science	416	6%	49%	29%	3	337	4%	51%	34%		79	13%	39%	4%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	f studen	ts scorir	ıg						
		1	2	3	4						
Elementary Level											
Social Studies	3	-	_	-	_						
Middle Level											
Social Studies	5	1	0	1	3						
Secondary Level											
English Language Arts	3	-	-	-	-						
Mathematics	3	-	-	-	-						
Social Studies	3	-	-	-	-						
Science	3	-	-	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	325		285		40	
	2007–08	298		266		32	
	2006-07	286		263		23	
Receiving a Regents Diploma	2008–09	269	83%	255	89%	14	35%
	2007–08	236	79%	231	87%	5	16%
	2006-07	236	83%	228	87%	8	35%
Receiving a Regents Diploma	2008–09	134	41%	131	46%	3	8%
with Advanced Designation	2007–08	126	42%	124	47%	2	6%
	2006–07	106	37%	104	40%	2	9%
Receiving an	2008–09	15	N/A	0		15	N/A
Individualized Education	2007–08	17	N/A	0		17	N/A
Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	44	2%	28	2%	16	5%		
	2007-08	63	3%	47	3%	16	5%		
	2006-07	73	4%	53	3%	20	6%		
Entered Approved High	2008–09	16	1%	11	1%	5	1%		
School Equivalency	2007-08	0		0		0			
Preparation Program	2006–07	0		0		0			
Total Noncompleters	2008–09	60	3%	39	2%	21	6%		
	2007-08	63	3%	47	3%	16	5%		
	2006–07	73	4%	53	3%	20	6%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	103	30%	101	35%	2	4%	
To 2-year College	169	50%	147	52%	22	40%	
To Other Post-secondary	3	1%	1	0%	2	4%	
To the Military	5	1%	5	2%	0		
To Employment	22	6%	9	3%	13	24%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	38	11%	22	8%	16	29%	