

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PAWLING ELEMENTARY SCHOOL
District PAWLING CENTRAL SCHOOL
DISTRICT
School ID 13-12-01-04-0001
Principal MATTHEW HERZ
Telephone (845) 855-4630
Grades K-4

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total Tested	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:						
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School PAWLING ELEMENTARY SCHOOL School ID 13-12-01-04-0001

District PAWLING CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	ıcation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform		3	Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	15	0%	33%	53%	13%	12	-	-	_	-	3	-	-	-	-
and Speaking (Grades K-1)	2007-08	13	8%	15%	54%	23%	11	_	-	-	-	2	-	-	-	-
	2006-07	12	0%	42%	33%	25%	11	_	_	_	-	1	_	_	_	_
Reading and Writing (Grades K-1)	2008-09	15	27%	33%	33%	7%	12	-	-	-	-	3	-	-	-	-
	2007-08	13	23%	31%	15%	31%	11	_	_	_	-	2	_	_	_	_
	2006-07	12	58%	17%	8%	17%	11	_	_	_	_	1	_	-	_	-
Listening	2008-09	11	0%	9%	36%	55%	8	_	-	_	_	3	-	_	_	_
and Speaking	2007-08	12	0%	8%	42%	50%	6	0%	0%	50%	50%	6	0%	17%	33%	50%
(Grades 2-4)	2006-07	11	0%	0%	45%	55%	9	_	-	-	-	2	-	-	-	-
Reading	2008-09	11	0%	9%	73%	18%	8	_	-	_	_	3	-	-	_	_
and Writing (Grades 2-4)	2007-08	12	8%	8%	58%	25%	6	0%	0%	67%	33%	6	17%	17%	50%	17%
	2006-07	11	0%	0%	64%	36%	9	_	-	_	_	2	_	_	_	_
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students							
from Families Receiving Public Assistance							

1-10%

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