



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **ARLINGTON HIGH SCHOOL**
 District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 School ID **13-16-01-06-0008**
 Principal **THOMAS BROOKS**
 Telephone **(845) 486-4860**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	817	95%	91%	46%	725	97%	94%	50%	92	78%	62%	8%
	2007–08	864	97%	93%	39%	775	99%	97%	43%	89	75%	61%	4%
	2006–07	801	93%	88%	38%	712	96%	92%	43%	89	70%	57%	4%
Mathematics A	2008–09	46	87%	72%	15%	30	100%	83%	23%	16	63%	50%	0%
	2007–08	906	98%	93%	46%	796	99%	96%	51%	110	85%	73%	6%
	2006–07	885	98%	94%	46%	798	99%	96%	50%	87	84%	69%	10%
Mathematics B	2008–09	596	88%	80%	25%	586	89%	80%	25%	10	50%	50%	30%
	2007–08	619	86%	78%	29%	605	87%	78%	29%	14	71%	64%	14%
	2006–07	601	89%	77%	25%	582	90%	77%	26%	19	63%	53%	5%
Integrated Algebra	2008–09	705	94%	90%	6%	590	96%	92%	7%	115	89%	77%	3%
	2007–08	409	98%	94%	10%	380	99%	94%	10%	29	93%	90%	17%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	515	97%	91%	41%	493	97%	92%	41%	22	95%	82%	36%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	931	94%	89%	41%	792	96%	93%	45%	139	87%	66%	14%
	2007–08	964	91%	86%	37%	842	95%	91%	42%	122	66%	48%	6%
	2006–07	911	90%	83%	33%	827	92%	86%	35%	84	70%	48%	7%
U.S. History and Government	2008–09	821	97%	93%	56%	729	98%	97%	61%	92	88%	68%	15%
	2007–08	834	99%	97%	61%	762	99%	99%	64%	72	92%	75%	21%
	2006–07	768	94%	91%	57%	689	96%	93%	61%	79	76%	70%	24%
Living Environment	2008–09	921	98%	95%	48%	800	98%	96%	53%	121	95%	85%	19%
	2007–08	977	95%	87%	33%	845	97%	92%	38%	132	84%	58%	7%
	2006–07	880	97%	89%	32%	779	98%	93%	36%	101	89%	54%	3%
Physical Setting/Earth Science	2008–09	422	94%	80%	22%	391	94%	80%	21%	31	94%	74%	26%
	2007–08	486	92%	79%	19%	445	92%	80%	20%	41	90%	61%	15%
	2006–07	478	94%	82%	22%	443	95%	84%	22%	35	83%	66%	11%
Physical Setting/Chemistry	2008–09	527	95%	74%	14%	517	95%	74%	14%	10	100%	70%	10%
	2007–08	524	97%	78%	13%	514	97%	78%	13%	10	90%	50%	0%
	2006–07	520	97%	76%	11%	508	97%	76%	11%	12	100%	75%	8%
Physical Setting/Physics	2008–09	328	94%	90%	28%	322	94%	91%	29%	6	83%	67%	0%
	2007–08	284	94%	88%	31%	280	—	—	—	4	—	—	—
	2006–07	279	94%	89%	32%	277	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **ARLINGTON HIGH SCHOOL**
School ID **13-16-01-06-0008**

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	62	100%	100%	56%	61	—	—	—	1	—	—	—
	2007-08	63	95%	95%	56%	61	—	—	—	2	—	—	—
	2006-07	88	100%	100%	69%	87	—	—	—	1	—	—	—
Comprehensive German	2008-09	27	93%	93%	63%	26	—	—	—	1	—	—	—
	2007-08	21	100%	90%	43%	21	100%	90%	43%	0	—	—	—
	2006-07	29	93%	93%	38%	29	93%	93%	38%	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	134	99%	98%	66%	133	—	—	—	1	—	—	—
	2007-08	132	99%	98%	55%	130	—	—	—	2	—	—	—
	2006-07	103	100%	99%	50%	102	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	346	97%	96%	58%	336	98%	96%	59%	10	90%	90%	50%
	2007-08	361	99%	97%	59%	356	99%	97%	59%	5	80%	80%	60%
	2006-07	338	99%	97%	65%	333	99%	97%	66%	5	100%	100%	0%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0	—	1	—
	2007-08	103	50%	1	—	102	—
	2006-07	132	75%	0	—	132	75%
Science	2008-09	2	—	0	—	2	—
	2007-08	94	62%	0	—	94	62%
	2006-07	97	61%	0	—	97	61%
Reading	2008-09	0	—	0	—	0	—
	2007-08	22	55%	0	—	22	55%
	2006-07	31	23%	1	—	30	—
Writing	2008-09	5	100%	1	—	4	—
	2007-08	22	100%	0	—	22	100%
	2006-07	32	97%	1	—	31	—
Global Studies	2008-09	2	—	0	—	2	—
	2007-08	31	45%	0	—	31	45%
	2006-07	27	52%	0	—	27	52%
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	21	52%	0	—	21	52%
	2006-07	38	66%	3	—	35	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	20	100%	20	100%	0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	14	7%	29%	29%	36%	13	—	—	—	—	1	—	—	—	—	—
	2007-08	16	6%	13%	38%	44%	15	—	—	—	—	1	—	—	—	—	—
	2006-07	12	0%	58%	33%	8%	11	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	14	7%	50%	29%	14%	13	—	—	—	—	1	—	—	—	—	—
	2007-08	16	0%	50%	19%	31%	15	—	—	—	—	1	—	—	—	—	—
	2006-07	12	0%	33%	58%	8%	11	—	—	—	—	1	—	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	842	3%	56%	35%	764	1%	57%	38%	78	28%	45%	8%
U.S. History and Government	842	1%	30%	59%	764	0%	30%	63%	78	12%	36%	18%
Science	842	3%	52%	42%	764	1%	51%	46%	78	24%	59%	8%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	7	1	0	0	6
Mathematics	7	0	0	1	6
Social Studies	7	0	0	2	5
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ARLINGTON HIGH SCHOOL**
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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	751		691		60	
	2007-08	697		644		53	
	2006-07	678		618		60	
Receiving a Regents Diploma	2008-09	709	94%	671	97%	38	63%
	2007-08	671	96%	642	100%	29	55%
	2006-07	643	95%	610	99%	33	55%
Receiving a Regents Diploma with Advanced Designation	2008-09	408	54%	406	59%	2	3%
	2007-08	356	51%	352	55%	4	8%
	2006-07	349	51%	347	56%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	13	N/A	0		13	N/A
	2006-07	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	80	2%	64	2%	16	3%
	2007-08	87	3%	64	2%	23	5%
	2006-07	80	2%	68	2%	12	3%
Entered Approved High School Equivalency Preparation Program	2008-09	13	0%	0		13	3%
	2007-08	4	0%	3	0%	1	0%
	2006-07	6	0%	6	0%	0	
Total Noncompleters	2008-09	93	3%	64	2%	29	6%
	2007-08	91	3%	67	2%	24	5%
	2006-07	86	3%	74	3%	12	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	339	45%	336	49%	3	4%
To 2-year College	364	48%	317	46%	47	67%
To Other Post-secondary	6	1%	3	0%	3	4%
To the Military	11	1%	11	2%	0	
To Employment	22	3%	13	2%	9	13%
To Adult Services	0		0		0	
To Other Known Plans	7	1%	0		7	10%
Plan Unknown	12	2%	11	2%	1	1%

More Information about the School

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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
