



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WAPPINGERS CENTRAL SCHOOL
DISTRICT**

District ID **13-21-01-06-0000**

Superintendent **RICHARD POWELL**

Telephone **(845) 298-5000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	971	98%	95%	54%	875	99%	97%	59%	96	91%	76%	8%
	2007-08	974	98%	95%	56%	868	99%	98%	62%	106	89%	78%	15%
	2006-07	876	96%	93%	45%	796	98%	96%	49%	80	76%	65%	6%
Mathematics A	2008-09	32	63%	44%	0%	13	92%	77%	0%	19	42%	21%	0%
	2007-08	665	100%	100%	64%	651	100%	100%	64%	14	100%	100%	64%
	2006-07	994	96%	90%	38%	887	99%	94%	41%	107	78%	55%	8%
Mathematics B	2008-09	556	89%	79%	26%	545	89%	79%	27%	11	91%	64%	9%
	2007-08	489	86%	79%	26%	482	87%	79%	26%	7	71%	71%	29%
	2006-07	521	87%	75%	28%	514	87%	76%	28%	7	57%	43%	0%
Integrated Algebra	2008-09	1042	96%	88%	16%	916	98%	92%	18%	126	81%	60%	2%
	2007-08	1217	97%	90%	17%	1085	98%	92%	18%	132	92%	71%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	644	98%	93%	36%	625	98%	94%	36%	19	89%	84%	21%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1146	91%	83%	38%	1007	93%	88%	42%	139	73%	52%	10%
	2007-08	1030	90%	83%	35%	922	92%	86%	38%	108	69%	55%	12%
	2006-07	1074	85%	76%	30%	953	87%	80%	33%	121	66%	44%	7%
U.S. History and Government	2008-09	987	98%	95%	61%	878	99%	98%	66%	109	92%	72%	19%
	2007-08	936	99%	96%	66%	854	99%	97%	68%	82	98%	87%	44%
	2006-07	904	94%	90%	57%	830	95%	92%	59%	74	84%	70%	27%
Living Environment	2008-09	1054	99%	95%	38%	928	99%	96%	42%	126	94%	84%	11%
	2007-08	1012	98%	94%	36%	907	99%	96%	39%	105	86%	72%	12%
	2006-07	1057	92%	85%	25%	946	94%	89%	28%	111	75%	53%	5%
Physical Setting/ Earth Science	2008-09	781	96%	89%	41%	725	97%	91%	43%	56	79%	57%	16%
	2007-08	1028	85%	72%	25%	916	88%	76%	27%	112	63%	39%	3%
	2006-07	1069	84%	72%	27%	938	88%	78%	30%	131	53%	34%	5%
Physical Setting/Chemistry	2008-09	536	98%	87%	25%	532	—	—	—	4	—	—	—
	2007-08	472	99%	85%	17%	463	99%	86%	17%	9	100%	67%	0%
	2006-07	521	97%	85%	21%	514	97%	85%	21%	7	71%	57%	29%
Physical Setting/Physics	2008-09	231	89%	78%	25%	230	—	—	—	1	—	—	—
	2007-08	219	97%	91%	38%	216	—	—	—	3	—	—	—
	2006-07	184	94%	84%	35%	182	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	71	100%	100%	80%	70	—	—	—	1	—	—	—
	2007-08	36	100%	100%	75%	36	100%	100%	75%	0	—	—	—
	2006-07	43	100%	100%	93%	43	100%	100%	93%	0	—	—	—
Comprehensive German	2008-09	20	100%	100%	90%	20	100%	100%	90%	0	—	—	—
	2007-08	20	100%	100%	50%	19	—	—	—	1	—	—	—
	2006-07	21	100%	95%	81%	21	100%	95%	81%	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	133	99%	96%	44%	131	—	—	—	2	—	—	—
	2007-08	151	99%	95%	50%	145	99%	97%	50%	6	100%	67%	33%
	2006-07	118	99%	98%	50%	115	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	371	100%	99%	74%	365	100%	100%	74%	6	100%	83%	50%
	2007-08	376	99%	98%	66%	371	99%	98%	66%	5	100%	100%	80%
	2006-07	408	100%	99%	73%	399	99%	98%	74%	9	100%	100%	11%

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Regents Competency Tests

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	21	62%	0		21	62%
	2007-08	19	53%	1	—	18	—
	2006-07	46	43%	3	—	43	—
Science	2008-09	2	—	0		2	—
	2007-08	10	40%	0		10	40%
	2006-07	5	20%	0		5	20%
Reading	2008-09	39	90%	0		39	90%
	2007-08	18	11%	0		18	11%
	2006-07	27	48%	3	—	24	—
Writing	2008-09	37	97%	1	—	36	—
	2007-08	29	86%	2	—	27	—
	2006-07	27	70%	3	—	24	—
Global Studies	2008-09	37	14%	0		37	14%
	2007-08	1	—	0		1	—
	2006-07	27	11%	4	—	23	—
U.S. History and Government	2008-09	9	11%	0		9	11%
	2007-08	0		0		0	
	2006-07	13	15%	4	—	9	—

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Second Language Proficiency Examinations

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	84	96%	81	—	3	—
	2007-08	77	99%	75	—	2	—
	2006-07	114	99%	110	—	4	—
German	2008-09	53	79%	48	81%	5	60%
	2007-08	43	91%	41	—	2	—
	2006-07	33	91%	30	—	3	—
Italian	2008-09	195	93%	184	94%	11	82%
	2007-08	167	92%	156	95%	11	45%
	2006-07	194	93%	184	93%	10	90%
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	507	92%	466	93%	41	80%
	2007-08	508	95%	483	96%	25	88%
	2006-07	537	95%	497	95%	40	85%

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English as a Second Language Achievement Test

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	50	6%	20%	30%	44%	46	—	—	—	—	4	—	—	—	—
	2007-08	42	2%	14%	40%	43%	41	—	—	—	—	1	—	—	—	—
	2006-07	34	3%	35%	32%	29%	31	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	50	36%	20%	18%	26%	46	—	—	—	—	4	—	—	—	—
	2007-08	42	24%	29%	19%	29%	41	—	—	—	—	1	—	—	—	—
	2006-07	34	24%	24%	18%	35%	31	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	35	3%	11%	37%	49%	24	4%	13%	21%	63%	11	0%	9%	73%	18%
	2007-08	48	0%	8%	25%	67%	36	0%	11%	14%	75%	12	0%	0%	58%	42%
	2006-07	46	0%	11%	22%	67%	37	0%	8%	16%	76%	9	0%	22%	44%	33%
Reading and Writing (Grades 2-4)	2008-09	35	17%	46%	14%	23%	24	8%	46%	13%	33%	11	36%	45%	18%	0%
	2007-08	48	15%	23%	25%	38%	36	6%	19%	28%	47%	12	42%	33%	17%	8%
	2006-07	46	11%	13%	37%	39%	37	3%	14%	43%	41%	9	44%	11%	11%	33%
Listening and Speaking (Grades 5-6)	2008-09	22	0%	9%	41%	50%	18	—	—	—	—	4	—	—	—	—
	2007-08	22	0%	23%	27%	50%	14	0%	36%	14%	50%	8	0%	0%	50%	50%
	2006-07	17	6%	0%	47%	47%	10	10%	0%	20%	70%	7	0%	0%	86%	14%
Reading and Writing (Grades 5-6)	2008-09	22	9%	9%	23%	59%	18	—	—	—	—	4	—	—	—	—
	2007-08	22	0%	18%	50%	32%	14	0%	29%	29%	43%	8	0%	0%	88%	13%
	2006-07	17	6%	47%	29%	18%	10	10%	30%	30%	30%	7	0%	71%	29%	0%
Listening and Speaking (Grades 7-8)	2008-09	15	0%	0%	47%	53%	7	0%	0%	86%	14%	8	0%	0%	13%	88%
	2007-08	17	12%	12%	35%	41%	12	17%	17%	25%	42%	5	0%	0%	60%	40%
	2006-07	19	0%	16%	26%	58%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	15	0%	47%	20%	33%	7	0%	57%	14%	29%	8	0%	38%	25%	38%
	2007-08	17	29%	35%	29%	6%	12	33%	33%	25%	8%	5	20%	40%	40%	0%
	2006-07	19	32%	5%	32%	32%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—
	2007-08	40	5%	20%	18%	58%	38	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—
	2007-08	40	3%	38%	23%	38%	38	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—

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Other Assessments

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	930	2%	2%	29%	66%	789	0%	1%	26%	74%	141	16%	10%	49%	26%
Middle Level	1000	3%	21%	54%	23%	845	0%	14%	59%	26%	155	15%	56%	26%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1079	5%	51%	30%	946	3%	53%	34%	133	14%	35%	4%
U.S. History and Government	1079	1%	25%	57%	946	1%	25%	62%	133	5%	23%	21%
Science	1079	5%	51%	35%	946	3%	53%	38%	133	14%	41%	10%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	3	0	1	2
Middle Level					
Social Studies	5	0	0	2	3
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	915		843		72	
	2007-08	830		761		69	
	2006-07	844		815		29	
Receiving a Regents Diploma	2008-09	820	90%	780	93%	40	56%
	2007-08	756	91%	714	94%	42	61%
	2006-07	789	93%	761	93%	28	97%
Receiving a Regents Diploma with Advanced Designation	2008-09	382	42%	381	45%	1	1%
	2007-08	352	42%	347	46%	5	7%
	2006-07	390	46%	387	47%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	35	N/A	0		35	N/A
	2007-08	29	N/A	0		29	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	146	3%	106	2%	40	5%
	2007-08	149	3%	111	2%	38	5%
	2006-07	128	2%	112	2%	16	2%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	21	0%	16	0%	5	1%
Total Noncompleters	2008-09	147	3%	107	2%	40	5%
	2007-08	150	3%	112	3%	38	5%
	2006-07	149	3%	128	3%	21	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	397	42%	388	46%	9	8%
To 2-year College	460	48%	402	48%	58	54%
To Other Post-secondary	3	0%	1	0%	2	2%
To the Military	15	2%	13	2%	2	2%
To Employment	44	5%	20	2%	24	22%
To Adult Services	8	1%	0		8	7%
To Other Known Plans	7	1%	5	1%	2	2%
Plan Unknown	16	2%	14	2%	2	2%

More Information about the District

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	363		
Completed and Passed Regents Exams	322	89%	62%
Completed and had Course Average of 75% or more	305	84%	59%
Completed and Attained a HS Diploma or Equivalent	348	96%	98%
Completed and Whose Status is Known	210	58%	51%
Completed and Were Successfully Placed	207	99%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	186		
Enrolled Members of Historically Underrepresented Gender in 2008–09	6	3%	33%
Completers, Regardless of Gender, as of June 2008	94		
Completers of Historically Underrepresented Gender as of June 2008	8	9%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.