

# The New York State School Report Card

School FISHKILL ELEMENTARY SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0002 Principal ANDREW MCNALLY Telephone (845) 897-6780 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at o	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students						Students with Disabilities					
		Total Tested		of student performar			Total Tested		t of stud perform		5	Total Tested					5		
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	erm. Ao	dv.	Prof.		
Listening	2008–09	1	-	_	-	_	0					1	-	-	-	-	-		
and Speaking	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0			th Disabilitie of students sco performance le Interm. Adv.				
Reading	2008–09	1	-	_	_	_	0					1	-	-	_	_	-		
and Writing	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Listening	2008–09	1	-	-	_	_	1	-	_	-		0							
and Speaking	2007-08	0					0					0							
(Grades 2–4)	2006-07	0					0					0							
Reading	2008–09	1	-	-	_	_	1	-	_	-		0							
and Writing	2007-08	0					0					0							
(Grades 2-4)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 5–6)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007–08	0					0					0							
(Grades 5–6)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007–08	0					0					0							
(Grades 7–8)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 7–8)	2006–07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007–08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							
Reading	2008-09	0					0					0							
and Writing	2007-08						0					0							
(Grades 9-12)	2006-07	0					0					0							

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities						
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	88	5%	3%	36%	56%	69	0%	0%	35%	65%	19	21%	16%	42%	21%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

					0	Gene	ral-Educa	ation St	udents	 Students with Disabilities					
	Cohort Enrollment	students so	coring:	5 100			Percentage students se	coring:	05 100	Cohort Enrollment	Percentage students so	coring:	05 100		
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100	0	55-64	65-84	85-100		
U.S. History and Government						0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents						
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School FISHKILL ELEMENTARY SCHOOL School ID 13-21-01-06-0002

#### District WAPPINGERS CENTRAL SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%