

The New York State School Report Card

School JAMES S EVANS ELEMENTARY SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0005 Principal RICHARD DOMINICK Telephone (845) 298-5240 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JAMES S EVANS ELEMENTARY SCHOOL School ID 13-21-01-06-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	J			5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
2008–09	19	11%	21%	37%	32%	18	-	-	_	_	1	-	_	_	_	
2007-08	17	6%	6%	29%	59%	17	6%	6%	29%	59%	0					
2006-07	11	9%	45%	18%	27%	10	-	-	_	_	1	-	_	-	-	
2008–09	19	26%	16%	26%	32%	18	-	-	_	_	1	-	_	_	_	
2007-08	17	12%	18%	18%	53%	17	12%	18%	18%	53%	0					
2006-07	11	0%	36%	27%	36%	10	-	_	_	_	1	-	_	_	_	
2008–09	11	9%	18%	27%	45%	10	_	_	_	_	1	_	_	_	-	
2007–08	18	0%	11%	22%	67%	15	_	_	_	_	3	_	_	_	_	
2006-07	14	0%	21%	29%	50%	13	_	_	_	_	1	_	_	_	_	
2008–09	11	9%	64%	9%	18%	10	_	_	_	_	1	_	_	_	_	
2007-08	18	17%	11%	17%	56%	15	-	_	_	_	3	-	_	_	-	
2006–07	14	7%	14%	43%	36%	13	_	_	_	_	1	_	_	_	_	
2008–09	10	0%	10%	70%	20%	9	_	_	_	_	1	_	_	_	_	
		0%	50%	0%	50%	8	0%	50%	0%	50%	0					
2006-07	2	_	_	_	_	2	_	_	_	_	0					
2008–09	10	10%	20%	40%	30%	9	_	_	_	_	1	_	_	_	_	
2007–08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0					
2006–07	2	_	_	_	_	2	_	_	_	_	0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
-						0					0					
						0					0					
-						0					0					
	0					0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 19 2007-08 17 2006-07 11 2008-09 19 2007-08 17 2006-07 11 2008-09 11 2006-07 11 2006-07 11 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2006-07 14 2007-08 8 2006-07 20 2007-08 8 2006-07 20 2007-08 00 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0	Total Percent rested 2008-09 19 Bagin. 2007-08 17 6% 2006-07 11 9% 2006-07 11 9% 2006-07 11 9% 2006-07 11 0% 2006-07 11 0% 2006-07 11 0% 2006-07 11 0% 2006-07 14 0% 2006-07 14 0% 2006-07 14 0% 2006-07 14 0% 2006-07 14 0% 2007-08 18 0% 2006-07 14 0% 2007-08 18 0% 2006-07 2 - 2006-07 2 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07	Total TestedPercent study in each struct in each struct 	Total TestedPercent-students is contracted is each-structure is each-stru	Iotal TestedPercent-resonance inverterePercent invertere2008-00191102103743242007-081164642945942006-071190445041842142008-091192641842143642007-08119041841845342006-0711190418427445442007-0811190418427445442007-0811490411422450442007-08114904144364436442007-0811490414443436442007-081147041104140436442007-0810104104140436442007-08101041041043642007-08101041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-0801041041041042007-090104104104104 <td>Total Tested Percent of students scores Total Tested 2008-09 19 11% 21% 37% 32% 18 2007-08 17 6% 6% 29% 59% 17 2006-07 11 9% 45% 18% 27% 10 2006-07 11 9% 45% 18% 27% 10 2006-07 11 9% 45% 18% 27% 10 2007-08 17 12% 18% 27% 45% 10 2006-07 11 9% 18% 27% 45% 10 2007-08 18 0% 11% 22% 67% 115 2006-07 14 9% 64% 9% 18% 10 2007-08 18 0% 11% 13% 50% 13 2006-07 14 7% 14% 43% 36% 13 2007-08 8 0% <t< td=""><td>Total TestedPercent iscal isc</td><td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructureStructureStructure2008-091911%21%37%32%18176%2007-08119%45%18%27%101012008-091926%16%26%32%1812%18%2007-08119%45%18%53%1112%18%2006-07119%36%27%45%10112008-09119%18%27%45%10112007-08180%11%22%67%155112007-08180%11%22%50%131112007-08180%11%22%50%131112007-08180%11%12%50%1351112007-08180%11%17%56%1551112007-08180%10%10%20%9%18%10%112007-08180%10%10%20%16%11112007-08180%10%10%20%16%11112007-081010%10%10%10%10%11</td><td>Total rescet Percent of students survivous Total reach error students survivous Total rescet Percent of students survivous 2008-09 19 11% 21% 37% 32% 188 - - 2007-08 11 6% 6% 29% 59% 110 6% 6% 29% 2006-07 11 9% 45% 18% 27% 100 - - - 2008-09 19 26% 16% 26% 32% 110 - - - - 2007-08 11 9% 16% 27% 36% 100 - - - - 2006-07 11 9% 16% 27% 45% 100 -</td></t<><td>Total Percent of students is controls in achimage in a control in achimage in a control in a control</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Interm. Adv. Percent Begin. Interm. Adv. Interm. Adv. Interm. Adv.<td>International part of students scoring Tested International part of students score par</td><td>Total Percent of students scoring lested Total Percent of students scoring rested Total Percent of students 2007-08 19 11% 21% 37% 32% 18 - - - - 6 10 6 - - - - 6 10 6 -</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested Intern Adv Prof. Begin. Intern Adv Prof. Colspan="4">Adv Prof. Begin. Intern Adv Tested Intern Adv Prof. 2006-07 11 Offer Adv Adv Tested Intern Adv Tested Tested</td></td></td>	Total Tested Percent of students scores Total Tested 2008-09 19 11% 21% 37% 32% 18 2007-08 17 6% 6% 29% 59% 17 2006-07 11 9% 45% 18% 27% 10 2006-07 11 9% 45% 18% 27% 10 2006-07 11 9% 45% 18% 27% 10 2007-08 17 12% 18% 27% 45% 10 2006-07 11 9% 18% 27% 45% 10 2007-08 18 0% 11% 22% 67% 115 2006-07 14 9% 64% 9% 18% 10 2007-08 18 0% 11% 13% 50% 13 2006-07 14 7% 14% 43% 36% 13 2007-08 8 0% <t< td=""><td>Total TestedPercent iscal isc</td><td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent structureStructureStructureStructure2008-091911%21%37%32%18176%2007-08119%45%18%27%101012008-091926%16%26%32%1812%18%2007-08119%45%18%53%1112%18%2006-07119%36%27%45%10112008-09119%18%27%45%10112007-08180%11%22%67%155112007-08180%11%22%50%131112007-08180%11%22%50%131112007-08180%11%12%50%1351112007-08180%11%17%56%1551112007-08180%10%10%20%9%18%10%112007-08180%10%10%20%16%11112007-08180%10%10%20%16%11112007-081010%10%10%10%10%11</td><td>Total rescet Percent of students survivous Total reach error students survivous Total rescet Percent of students survivous 2008-09 19 11% 21% 37% 32% 188 - - 2007-08 11 6% 6% 29% 59% 110 6% 6% 29% 2006-07 11 9% 45% 18% 27% 100 - - - 2008-09 19 26% 16% 26% 32% 110 - - - - 2007-08 11 9% 16% 27% 36% 100 - - - - 2006-07 11 9% 16% 27% 45% 100 -</td></t<> <td>Total Percent of students is controls in achimage in a control in achimage in a control in a control</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Interm. 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School JAMES S EVANS ELEMENTARY SCHOOL School ID 13-21-01-06-0005

Elementary/Middle-Level Social Studies 2008–09

	All St	udents		Gener	Stude	Stude	Students with Disabilities								
		Percenta scoring a			Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	52	8%	2%	46%	44%	46	2%	0%	48%	50%	6	50%	17%	33%	0%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	لت الع الع Percentage of Students scoring:					Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JAMES S EVANS ELEMENTARY SCHOOL School ID 13-21-01-06-0005

District WAPPINGERS CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%