



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **ROY C KETCHAM SENIOR HIGH  
SCHOOL**  
District **WAPPINGERS CENTRAL SCHOOL  
DISTRICT**  
School ID **13-21-01-06-0011**  
Principal **SHERRILL MURRAY-LAZARUS**  
Telephone **(845) 298-5100**  
Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	467	97%	93%	48%	424	99%	96%	52%	43	84%	67%	9%
	2007-08	459	97%	95%	54%	419	99%	99%	58%	40	75%	63%	15%
	2006-07	408	96%	92%	46%	377	98%	95%	49%	31	74%	58%	6%
<b>Mathematics A</b>	2008-09	11	45%	27%	0%	4	—	—	—	7	—	—	—
	2007-08	339	100%	99%	52%	335	—	—	—	4	—	—	—
	2006-07	461	96%	87%	31%	418	98%	91%	34%	43	72%	47%	5%
<b>Mathematics B</b>	2008-09	272	85%	68%	17%	269	—	—	—	3	—	—	—
	2007-08	191	73%	62%	10%	190	—	—	—	1	—	—	—
	2006-07	209	81%	69%	23%	207	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008-09	412	94%	85%	4%	358	97%	90%	5%	54	74%	52%	0%
	2007-08	519	96%	84%	6%	456	97%	87%	6%	63	89%	62%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	331	97%	88%	29%	324	97%	88%	29%	7	86%	86%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	576	87%	78%	30%	511	91%	84%	33%	65	55%	32%	6%
	2007-08	492	86%	77%	26%	449	88%	80%	27%	43	60%	44%	12%
	2006-07	499	81%	73%	23%	455	84%	76%	25%	44	55%	36%	5%
<b>U.S. History and Government</b>	2008-09	468	98%	95%	53%	425	99%	98%	56%	43	86%	60%	14%
	2007-08	427	98%	96%	56%	409	98%	96%	56%	18	100%	94%	56%
	2006-07	432	92%	88%	47%	404	93%	89%	49%	28	86%	71%	18%
<b>Living Environment</b>	2008-09	519	98%	94%	39%	471	99%	95%	43%	48	94%	85%	6%
	2007-08	510	97%	93%	34%	462	98%	95%	36%	48	88%	69%	15%
	2006-07	490	91%	85%	25%	450	92%	88%	27%	40	80%	58%	10%
<b>Physical Setting/ Earth Science</b>	2008-09	268	96%	87%	32%	235	99%	92%	35%	33	76%	52%	15%
	2007-08	432	82%	69%	17%	392	84%	72%	18%	40	60%	35%	0%
	2006-07	439	82%	67%	18%	378	86%	73%	19%	61	56%	34%	8%
<b>Physical Setting/Chemistry</b>	2008-09	296	96%	80%	21%	294	—	—	—	2	—	—	—
	2007-08	213	98%	80%	17%	209	—	—	—	4	—	—	—
	2006-07	229	96%	86%	28%	226	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008-09	66	97%	86%	30%	66	97%	86%	30%	0	—	—	—
	2007-08	49	98%	96%	49%	49	98%	96%	49%	0	—	—	—
	2006-07	60	97%	93%	50%	60	97%	93%	50%	0	—	—	—

#### NOTE

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# Regents Exams in Languages Other Than English

School **ROY C KETCHAM SENIOR HIGH SCHOOL**  
 School ID **13-21-01-06-0011**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	34	100%	100%	85%	34	100%	100%	85%	0			
	2007-08	15	100%	100%	93%	15	100%	100%	93%	0			
	2006-07	16	100%	100%	94%	16	100%	100%	94%	0			
<b>Comprehensive German</b>	2008-09	11	100%	100%	82%	11	100%	100%	82%	0			
	2007-08	8	100%	100%	50%	8	100%	100%	50%	0			
	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	60	100%	100%	48%	59	—	—	—	1	—	—	—
	2007-08	79	99%	91%	38%	75	—	—	—	4	—	—	—
	2006-07	56	98%	98%	50%	55	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	184	100%	99%	72%	180	—	—	—	4	—	—	—
	2007-08	196	99%	97%	64%	192	—	—	—	4	—	—	—
	2006-07	216	100%	98%	69%	210	100%	98%	70%	6	100%	100%	0%

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# Regents Competency Tests

School **ROY C KETCHAM SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	14	43%	0		14	43%
	2007-08	8	50%	1	—	7	—
	2006-07	19	32%	1	—	18	—
<b>Science</b>	2008-09	2	—	0		2	—
	2007-08	7	29%	0		7	29%
	2006-07	4	—	0		4	—
<b>Reading</b>	2008-09	24	88%	0		24	88%
	2007-08	16	13%	0		16	13%
	2006-07	15	87%	3	—	12	—
<b>Writing</b>	2008-09	22	95%	1	—	21	—
	2007-08	13	92%	1	—	12	—
	2006-07	15	73%	3	—	12	—
<b>Global Studies</b>	2008-09	24	4%	0		24	4%
	2007-08	1	—	0		1	—
	2006-07	12	25%	3	—	9	—
<b>U.S. History and Government</b>	2008-09	6	17%	0		6	17%
	2007-08	0		0		0	
	2006-07	6	33%	4	—	2	—

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# English as a Second Language Achievement Test

School **ROY C KETCHAM SENIOR HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—	—
	2007-08	39	3%	21%	18%	59%	37	—	—	—	—	2	—	—	—	—	—
	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—	—
	2007-08	39	0%	38%	23%	38%	37	—	—	—	—	2	—	—	—	—	—
	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

School **ROY C KETCHAM SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	492	5%	58%	24%	454	4%	59%	26%	38	18%	42%	3%
<b>U.S. History and Government</b>	492	1%	33%	50%	454	1%	35%	52%	38	3%	13%	21%
<b>Science</b>	492	5%	50%	37%	454	4%	51%	39%	38	18%	37%	18%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ROY C KETCHAM SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	424		401		23	
	2007-08	391		363		28	
	2006-07	418		416		2	
<b>Receiving a Regents Diploma</b>	2008-09	369	87%	356	89%	13	57%
	2007-08	341	87%	325	90%	16	57%
	2006-07	380	91%	378	91%	2	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	150	35%	150	37%	0	
	2007-08	144	37%	143	39%	1	4%
	2006-07	179	43%	179	43%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	9	N/A	0		9	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	67	3%	53	3%	14	6%
	2007-08	65	3%	56	3%	9	4%
	2006-07	71	4%	64	4%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	11	1%	8	0%	3	2%
<b>Total Noncompleters</b>	2008-09	67	3%	53	3%	14	6%
	2007-08	65	3%	56	3%	9	4%
	2006-07	82	4%	72	4%	10	5%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	173	40%	171	43%	2	6%
<b>To 2-year College</b>	223	52%	201	50%	22	69%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	5	1%	5	1%	0	
<b>To Employment</b>	15	3%	9	2%	6	19%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	16	4%	14	3%	2	6%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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