

The New York State School Report Card

School MILLBROOK HIGH SCHOOL District MILLBROOK CENTRAL SCHOOL DISTRICT School ID 13-22-01-04-0005 Principal CHRISTINE ACKERMAN Telephone (845) 677-2510 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	103	100%	100%	58%	92	100%	100%	65%	11	100%	100%	0%
	2007-08	110	100%	97%	55%	96	100%	100%	60%	14	100%	79%	14%
	2006-07	91	92%	91%	34%	76	99%	99%	41%	15	60%	53%	0%
Mathematics A	2008–09	5	100%	100%	0%	4	-	-	-	1	-	-	-
	2007-08	114	96%	92%	23%	101	96%	93%	26%	13	100%	85%	0%
	2006-07	110	95%	86%	25%	93	98%	88%	27%	17	82%	76%	12%
Mathematics B	2008–09	58	76%	60%	21%	58	76%	60%	21%	0			
	2007-08	62	82%	68%	19%	59	-	_	-	3	_	_	-
	2006–07	23	91%	78%	13%	23	91%	78%	13%	0			
Integrated Algebra	2008–09	81	93%	79%	1%	74	92%	81%	1%	7	100%	57%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	66	89%	80%	2%	64	-	_	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	113	95%	86%	48%	100	98%	92%	54%	13	69%	38%	0%
and Geography	2007–08	123	93%	85%	41%	107	93%	87%	44%	16	94%	69%	19%
	2006–07	127	91%	80%	35%	110	95%	84%	40%	17	65%	53%	6%
U.S. History	2008–09	108	98%	96%	60%	98	98%	97%	66%	10	100%	90%	0%
and Government	2007-08	117	99%	97%	72%	96	99%	99%	76%	21	100%	90%	52%
	2006-07	89	94%	94%	54%	76	99%	99%	61%	13	69%	69%	15%
Living Environment	2008–09	97	100%	100%	55%	89	100%	100%	60%	8	100%	100%	0%
	2007-08	102	99%	99%	35%	92	99%	99%	38%	10	100%	100%	10%
	2006–07	101	100%	96%	40%	87	100%	98%	45%	14	100%	86%	7%
Physical Setting/	2008–09	105	79%	70%	20%	86	79%	72%	22%	19	79%	63%	11%
Earth Science	2007-08	109	84%	73%	26%	97	90%	78%	28%	12	42%	33%	8%
	2006-07	107	86%	77%	11%	96	89%	78%	13%	11	64%	64%	0%
Physical Setting/Chemistry	2008–09	67	99%	96%	28%	67	99%	96%	28%	0			
	2007-08	66	100%	91%	23%	63	-	_	-	3	_	_	-
	2006-07	53	100%	96%	17%	52	-	_	_	1	-	_	-
Physical Setting/Physics	2008–09	31	100%	90%	35%	31	100%	90%	35%	0			
	2007-08	21	100%	90%	19%	21	100%	90%	19%	0			
	2006-07	23	83%	78%	17%	23	83%	78%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MILLBROOK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	1	-	-	_	1	-	_	-	0	-	-	-
	2006-07	34	100%	100%	82%	34	100%	100%	82%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	69	99%	99%	65%	68	_	_	_	1	-	-	-
	2007-08	62	98%	98%	48%	61	-	-	_	1	-	-	_
	2006-07	62	100%	100%	55%	60	-	_	_	2	-	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	10	100%	1	-	9	-
	2006-07	14	79%	2	-	12	_
Science	2008–09	0		0		0	
	2007-08	5	80%	1	-	4	-
	2006-07	4	-	0		4	-
Reading	2008–09	2	-	0		2	-
	2007-08	7	86%	0		7	86%
	2006-07	2	-	0		2	-
Writing	2008–09	0		0		0	
	2007-08	7	100%	0		7	100%
	2006-07	2	-	0		2	-
Global Studies	2008–09	3	-	1	-	2	-
	2007-08	8	63%	1	-	7	-
	2006-07	6	33%	0		6	33%
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students		General-Edu	cation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	4	-	4	-	0		
	2006-07	17	88%	17	88%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wit	h Disabili	ties	
	Total Tested				0	Total Tested				5	Total Tested				0
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	3	-	_	-	_	3	-	_	_	-	· 0				
2007-08	7	0%	0%	14%	86%	5	_	_	_	_	. 2	_	_	_	_
	5	0%	0%	40%	60%	2	_	_	_	_	. 3	_	_	_	_
2008–09	3	_	_	_	_	3	_	_	_	-					
2007-08	7	0%	43%	14%	43%	5	_	_	_	_	. 2	_	_	_	_
							_	_	_	_		_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Tested in each2008-00002006-07002006-07002007-08002008-09002008-09002006-07002006-0	Total resterPercent of stude in each performance2008-00BeginInterm.2007-080	Total Percent students store Tested Regin Interm Adv. 2008-09 0 Image: Students store Image: Students store 2007-08 0 Image: Students store Image: Students store 2007-08 0 Image: Students store Image: Students store 2006-07 0 Image: Students store Image: Students store 2007-08 0 Image: Students store Image: Students store	Total TestedPercent Fisue HistoryProf.2008-000InternProf.2007-080InternIntern2006-070InternIntern2006-070InternIntern2006-070InternIntern2006-070InternIntern2006-070InternIntern2006-070InternIntern2007-080InternIntern2007-080InternIntern2007-090InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-080InternIntern2007-090InternIntern2007-080InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern2007-090InternIntern200	Total TestedTotal TestedTotal TestedBeginAdv.Prof.2008-00 </td <td>Total rest Percent of students scoring rest Total rest Percent rest Begin Intern Adv Prof. Begin. 2008-09 0 Image: Students scoring rest Prof. Begin. 2007-08 0 Image: Students scoring rest Prof. O Prof. 2008-09 0 Image: Students scoring rest Image: Students scoring rest O O 2008-09 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest O O 2007-08 0 Image: Students scoring rest 2006-07 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest 2007-08 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest 2006-07 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scorents scorents scorents scorents scoring res Image: Students scorents score</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of stude Tested Tested Percent of stude Tested 2008-09 0 Image Prof. Begin Interm. 2007-08 0 Image Image Begin Interm. 2006-07 0 Image Image Begin Image 2008-09 0 Image Image Image Image Image 2008-09 0 Image Image</td> <td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Interm. 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Prof. 2008-09 O</td> <td>Total Tested Percent of students scoring Begin Total Interm Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Interm Total Tested Total In each performance level: Total Tested 2006-07 0 Interm 40 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each performance level: Tested Tested In</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students Tested Total Tested Total Tested Percent of students 2006-07 0 <</td> <td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2006-07 0</td>	Total rest Percent of students scoring rest Total rest Percent rest Begin Intern Adv Prof. Begin. 2008-09 0 Image: Students scoring rest Prof. Begin. 2007-08 0 Image: Students scoring rest Prof. O Prof. 2008-09 0 Image: Students scoring rest Image: Students scoring rest O O 2008-09 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest O O 2007-08 0 Image: Students scoring rest 2006-07 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest 2007-08 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest 2006-07 0 Image: Students scoring rest Image: Students scoring rest Image: Students scoring rest Image: Students scorents scorents scorents scorents scoring res Image: Students scorents score	Total Tested Percent of students scoring in each performance levels Total Tested Percent of stude Tested Tested Percent of stude Tested 2008-09 0 Image Prof. Begin Interm. 2007-08 0 Image Image Begin Interm. 2006-07 0 Image Image Begin Image 2008-09 0 Image Image Image Image Image 2008-09 0 Image Image	Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Interm. 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Prof. 2008-09 O	Total Tested Percent of students scoring Begin Total Interm Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Interm Total Tested Total In each performance level: Total Tested 2006-07 0 Interm 40 0	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each performance level: Tested Tested In	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students Tested Total Tested Total Tested Percent of students 2006-07 0 <	Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2006-07 0

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	St	Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentag students s				Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	116	3%	44%	42%	100	2%	44%	46%		16	13%	44%	19%	
U.S. History and Government	116	0%	19%	74%	100	0%	19%	76%		16	0%	19%	63%	
Science	116	0%	55%	41%	100	0%	51%	45%		16	0%	81%	13%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	112		99		13	
	2007–08	81		69		12	
	2006-07	75		70		5	
Receiving a Regents Diploma	2008–09	106	95%	98	99%	8	62%
	2007-08	75	93%	69	100%	6	50%
	2006-07	71	95%	69	99%	2	40%
Receiving a Regents Diploma	2008–09	43	38%	43	43%	0	
with Advanced Designation	2007-08	33	41%	33	48%	0	
	2006-07	26	35%	26	37%	0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	3	1%	3	1%	0		
	2007-08	6	1%	4	1%	2	3%	
	2006-07	10	2%	9	3%	1	2%	
Entered Approved High	2008–09	1	0%	0		1	1%	
School Equivalency	2007-08	3	1%	3	1%	0		
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	4	1%	3	1%	1	1%	
	2007-08	9	2%	7	2%	2	3%	
	2006–07	10	2%	9	3%	1	2%	

Post-secondary Plans of 2008–09 Completers

_	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	47	41%	45	45%	2	13%	
To 2-year College	58	51%	47	47%	11	73%	
To Other Post-secondary	3	3%	2	2%	1	7%	
To the Military	3	3%	3	3%	0		
To Employment	3	3%	2	2%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MILLBROOK HIGH SCHOOL School ID 13-22-01-04-0005

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District MILLBROOK CENTRAL SCHOOL DISTRICT