



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

District ID **14-02-03-06-0000**

Superintendent **HOWARD SMITH**

Telephone **(716) 626-8000**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	867	98%	97%	61%	789	100%	99%	67%	78	79%	69%	8%
	2007–08	987	99%	97%	60%	879	100%	99%	67%	108	91%	80%	8%
	2006–07	931	98%	96%	57%	821	100%	100%	63%	110	85%	73%	10%
Mathematics A	2008–09	45	93%	84%	27%	35	94%	91%	31%	10	90%	60%	10%
	2007–08	1003	99%	98%	72%	914	100%	99%	77%	89	88%	80%	25%
	2006–07	988	99%	98%	69%	867	100%	100%	74%	121	92%	85%	33%
Mathematics B	2008–09	712	93%	87%	43%	693	94%	88%	44%	19	74%	63%	21%
	2007–08	711	97%	89%	44%	695	97%	89%	45%	16	88%	75%	13%
	2006–07	730	95%	89%	46%	711	95%	90%	48%	19	68%	63%	5%
Integrated Algebra	2008–09	942	97%	95%	49%	820	99%	98%	55%	122	86%	79%	13%
	2007–08	875	100%	98%	53%	789	100%	99%	57%	86	97%	86%	10%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	682	100%	98%	50%	661	100%	98%	51%	21	100%	86%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	954	97%	93%	62%	847	99%	96%	68%	107	82%	67%	15%
	2007–08	922	97%	93%	57%	826	99%	97%	62%	96	78%	57%	17%
	2006–07	1016	95%	90%	50%	879	98%	94%	57%	137	80%	66%	9%
U.S. History and Government	2008–09	850	99%	97%	74%	777	100%	99%	78%	73	96%	85%	30%
	2007–08	994	99%	97%	72%	883	100%	99%	78%	111	93%	83%	23%
	2006–07	949	98%	95%	69%	841	99%	98%	74%	108	85%	76%	30%
Living Environment	2008–09	944	99%	97%	64%	838	100%	99%	70%	106	92%	80%	16%
	2007–08	853	99%	96%	57%	766	100%	99%	61%	87	90%	74%	16%
	2006–07	952	99%	96%	50%	842	100%	98%	55%	110	91%	78%	7%
Physical Setting/Earth Science	2008–09	927	96%	89%	55%	831	98%	93%	60%	96	75%	55%	11%
	2007–08	984	94%	88%	52%	879	97%	93%	57%	105	72%	51%	10%
	2006–07	868	96%	89%	51%	752	99%	95%	57%	116	77%	53%	11%
Physical Setting/Chemistry	2008–09	653	98%	90%	31%	639	98%	90%	32%	14	100%	93%	14%
	2007–08	726	99%	93%	22%	709	99%	93%	23%	17	94%	88%	0%
	2006–07	757	98%	84%	20%	722	98%	85%	21%	35	89%	60%	3%
Physical Setting/Physics	2008–09	291	96%	85%	33%	287	—	—	—	4	—	—	—
	2007–08	325	97%	87%	38%	324	—	—	—	1	—	—	—
	2006–07	282	95%	90%	37%	278	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	157	100%	99%	85%	155	—	—	—	2	—	—	—
	2007-08	171	99%	99%	83%	169	—	—	—	2	—	—	—
	2006-07	197	99%	99%	81%	189	99%	99%	83%	8	100%	100%	50%
Comprehensive German	2008-09	27	100%	100%	81%	26	—	—	—	1	—	—	—
	2007-08	32	100%	100%	84%	30	—	—	—	2	—	—	—
	2006-07	40	98%	98%	58%	34	100%	100%	65%	6	83%	83%	17%
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Latin	2008-09	92	100%	98%	70%	91	—	—	—	1	—	—	—
	2007-08	102	100%	100%	53%	96	100%	100%	55%	6	100%	100%	17%
	2006-07	74	100%	96%	54%	69	100%	96%	55%	5	100%	100%	40%
Comprehensive Spanish	2008-09	501	100%	99%	87%	496	100%	99%	87%	5	80%	80%	60%
	2007-08	378	100%	100%	85%	362	100%	100%	87%	16	100%	100%	50%
	2006-07	426	100%	99%	72%	415	100%	99%	73%	11	100%	100%	27%

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Regents Competency Tests

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	78%	0		9	78%
	2007-08	38	71%	0		38	71%
	2006-07	24	75%	0		24	75%
Science	2008-09	10	90%	0		10	90%
	2007-08	13	69%	0		13	69%
	2006-07	32	59%	0		32	59%
Reading	2008-09	11	73%	0		11	73%
	2007-08	18	83%	0		18	83%
	2006-07	25	88%	1	—	24	—
Writing	2008-09	9	100%	0		9	100%
	2007-08	13	92%	0		13	92%
	2006-07	20	75%	1	—	19	—
Global Studies	2008-09	22	41%	1	—	21	—
	2007-08	21	52%	0		21	52%
	2006-07	27	59%	0		27	59%
U.S. History and Government	2008-09	5	80%	2	—	3	—
	2007-08	14	57%	0		14	57%
	2006-07	25	76%	0		25	76%

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Second Language Proficiency Examinations

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	185	95%	173	95%	12	92%
	2007-08	189	99%	181	99%	8	100%
	2006-07	209	98%	195	99%	14	86%
German	2008-09	55	100%	47	100%	8	100%
	2007-08	37	100%	29	100%	8	100%
	2006-07	46	100%	41	100%	5	100%
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	195	97%	183	97%	12	92%
	2007-08	181	98%	164	98%	17	94%
	2006-07	174	94%	164	94%	10	90%
Spanish	2008-09	625	98%	567	99%	58	88%
	2007-08	607	99%	543	99%	64	94%
	2006-07	660	99%	598	100%	62	92%

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English as a Second Language Achievement Test

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
District ID **14-02-03-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	71	1%	7%	55%	37%	65	2%	6%	54%	38%	6	0%	17%	67%	17%
	2007-08	86	2%	13%	50%	35%	76	3%	12%	49%	37%	10	0%	20%	60%	20%
	2006-07	95	0%	11%	57%	33%	90	0%	10%	56%	34%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2008-09	71	10%	17%	24%	49%	65	8%	18%	22%	52%	6	33%	0%	50%	17%
	2007-08	86	9%	29%	20%	42%	76	8%	29%	21%	42%	10	20%	30%	10%	40%
	2006-07	95	11%	26%	17%	46%	90	10%	24%	18%	48%	5	20%	60%	0%	20%
Listening and Speaking (Grades 2-4)	2008-09	74	1%	4%	11%	84%	65	2%	5%	12%	82%	9	0%	0%	0%	100%
	2007-08	83	1%	5%	23%	71%	74	1%	5%	18%	76%	9	0%	0%	67%	33%
	2006-07	74	1%	3%	50%	46%	63	2%	3%	46%	49%	11	0%	0%	73%	27%
Reading and Writing (Grades 2-4)	2008-09	74	4%	11%	43%	42%	65	5%	11%	43%	42%	9	0%	11%	44%	44%
	2007-08	83	6%	11%	36%	47%	74	5%	8%	35%	51%	9	11%	33%	44%	11%
	2006-07	74	0%	11%	38%	51%	63	0%	8%	33%	59%	11	0%	27%	64%	9%
Listening and Speaking (Grades 5-6)	2008-09	22	0%	5%	32%	64%	14	0%	7%	43%	50%	8	0%	0%	13%	88%
	2007-08	22	0%	18%	36%	45%	16	0%	25%	31%	44%	6	0%	0%	50%	50%
	2006-07	29	0%	7%	31%	62%	23	0%	9%	35%	57%	6	0%	0%	17%	83%
Reading and Writing (Grades 5-6)	2008-09	22	0%	9%	41%	50%	14	0%	7%	43%	50%	8	0%	13%	38%	50%
	2007-08	22	0%	18%	36%	45%	16	0%	19%	19%	63%	6	0%	17%	83%	0%
	2006-07	29	0%	17%	28%	55%	23	0%	9%	30%	61%	6	0%	50%	17%	33%
Listening and Speaking (Grades 7-8)	2008-09	13	0%	0%	31%	69%	11	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0	—	—	—	—
	2006-07	13	0%	15%	23%	62%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	13	0%	8%	23%	69%	11	—	—	—	—	2	—	—	—	—
	2007-08	12	8%	8%	42%	42%	12	8%	8%	42%	42%	0	—	—	—	—
	2006-07	13	15%	8%	38%	38%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	20	0%	5%	30%	65%	18	—	—	—	—	2	—	—	—	—
	2007-08	22	0%	23%	27%	50%	21	—	—	—	—	1	—	—	—	—
	2006-07	24	0%	25%	29%	46%	23	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	20	0%	10%	35%	55%	18	—	—	—	—	2	—	—	—	—
	2007-08	22	0%	18%	32%	50%	21	—	—	—	—	1	—	—	—	—
	2006-07	24	0%	25%	13%	63%	23	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
District ID **14-02-03-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	757	2%	2%	26%	70%	660	0%	0%	23%	76%	97	15%	13%	45%	26%
Middle Level	844	2%	2%	29%	66%	728	0%	1%	26%	72%	116	16%	9%	47%	28%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	971	1%	41%	52%	878	1%	39%	57%	93	6%	60%	9%
U.S. History and Government	971	1%	23%	71%	878	0%	20%	77%	93	11%	51%	23%
Science	971	1%	35%	60%	878	0%	32%	65%	93	9%	63%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	6	1	0	2	3
Secondary Level					
English Language Arts	12	0	1	1	10
Mathematics	11	0	1	4	6
Social Studies	11	1	0	2	8
Science	12	0	1	0	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
District ID **14-02-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	924		845		79	
	2007-08	884		810		74	
	2006-07	856		777		79	
Receiving a Regents Diploma	2008-09	902	98%	842	100%	60	76%
	2007-08	861	97%	805	99%	56	76%
	2006-07	832	97%	776	100%	56	71%
Receiving a Regents Diploma with Advanced Designation	2008-09	630	68%	619	73%	11	14%
	2007-08	574	65%	566	70%	8	11%
	2006-07	588	69%	571	73%	17	22%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	16	N/A	0		16	N/A
	2006-07	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	15	0%	11	0%	4	1%
	2007-08	17	0%	13	0%	4	1%
	2006-07	23	1%	20	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2008-09	25	1%	18	0%	7	1%
	2007-08	14	0%	10	0%	4	1%
	2006-07	14	0%	9	0%	5	1%
Total Noncompleters	2008-09	40	1%	29	1%	11	2%
	2007-08	31	1%	23	1%	8	1%
	2006-07	37	1%	29	1%	8	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	674	72%	656	78%	18	20%
To 2-year College	194	21%	143	17%	51	57%
To Other Post-secondary	10	1%	9	1%	1	1%
To the Military	7	1%	7	1%	0	
To Employment	26	3%	14	2%	12	13%
To Adult Services	3	0%	1	0%	2	2%
To Other Known Plans	7	1%	7	1%	0	
Plan Unknown	13	1%	8	1%	5	6%

More Information about the District

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **14-02-03-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	268		
Completed and Passed Regents Exams	267	100%	62%
Completed and had Course Average of 75% or more	265	99%	59%
Completed and Attained a HS Diploma or Equivalent	268	100%	98%
Completed and Whose Status is Known	196	73%	51%
Completed and Were Successfully Placed	195	99%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	491		
Enrolled Members of Historically Underrepresented Gender in 2008–09	229	47%	33%
Completers, Regardless of Gender, as of June 2008	268		
Completers of Historically Underrepresented Gender as of June 2008	125	47%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.