The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **MAPLE EAST ELEMENTARY SCHOOL**
District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
School ID **14-02-03-06-0003**
Principal **CATHY MIHALIC**
Telephone **(716) 626-8801**
Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
	2006–07	12	0%	8%	67%	25%	11	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2006–07	12	8%	25%	8%	58%	11	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2008–09	9	0%	0%	0%	100%	8	–	–	–	–	1	–	–	–	–
	2007–08	12	0%	0%	17%	83%	11	–	–	–	–	1	–	–	–	–
	2006–07	10	0%	0%	70%	30%	9	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2008–09	9	0%	11%	22%	67%	8	–	–	–	–	1	–	–	–	–
	2007–08	12	0%	8%	17%	75%	11	–	–	–	–	1	–	–	–	–
	2006–07	10	0%	0%	30%	70%	9	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%