

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MAPLE WEST ELEMENTARY SCHOOL
District WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT
School ID 14-02-03-06-0008
Principal CHARLES GALLUZZO
Telephone (716) 626-8840
Grades K-4

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage of students			
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MAPLE WEST ELEMENTARY SCHOOL School ID 14-02-03-06-0008

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	nts	Students with Disabilities							
		Total	Percent of students scoring					Percent	ring	Total Percent of students scoring						
		Tested	d in each performance level:				Tested in each performance level:					Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Prof.
Listening	2008-09	4	_	_	_	_	4	_	_	_	-	0				
and Speaking (Grades K-1)	2007-08	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
	2006-07	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
Reading and Writing (Grades K-1)	2008-09	4	-	-	-	-	4	_	-	_	-	0				
	2007-08	7	0%	43%	0%	57%	7	0%	43%	0%	57%	0				
	2006-07	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
Listening	2008-09	8	0%	0%	25%	75%	7	_	-	_	_	1	-		-	
and Speaking	2007-08	11	9%	0%	27%	64%	10	_	_	_	_	1	_			
(Grades 2-4)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades 2-4)	2008-09	8	0%	0%	88%	13%	7	_	-	_	-	1	-		_	
	2007-08	11	18%	27%	27%	27%	10	_	-	_	-	1	_			
	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

1-10%

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

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