

# The New York State School Report Card

School COUNTRY PARKWAY ELEMENTARY SCHOOL District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT School ID 14-02-03-06-0011 Principal LARRY MILITELLO Telephone (716) 626-9861 Grades K-4

Comprehensive Information Report 2008 – 09

### **Regents Exams**

| -                          |         | All Stu                      | dents                |     |     | Genera | al-Educati | ion Stud    | ents | Students with Disabilities   |                      |     |     |  |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|------------|-------------|------|------------------------------|----------------------|-----|-----|--|
|                            |         | Total Percentage of students |                      |     |     | Total  | Percentage | e of studen | its  | Total Percentage of students |                      |     |     |  |
|                            |         | Tested                       | scoring at or above: |     |     | Tested | scoring at | or above:   |      | Tested                       | scoring at or above: |     |     |  |
|                            |         |                              | 55                   | 65  | 85  |        | 55         | 65          | 85   |                              | 55                   | 65  | 85  |  |
| Comprehensive English      | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Mathematics A              | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Mathematics B              | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006–07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Integrated Algebra         | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                          | N/A                  | N/A | N/A |  |
| Geometry                   | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007-08 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                          | N/A                  | N/A | N/A |  |
|                            | 2006-07 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                          | N/A                  | N/A | N/A |  |
| Global History             | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| and Geography              | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| U.S. History               | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| and Government             | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Living Environment         | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Physical Setting/          | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Earth Science              | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Physical Setting/Chemistry | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
| Physical Setting/Physics   | 2008–09 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2007–08 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |
|                            | 2006-07 | 0                            |                      |     |     | 0      |            |             |      | 0                            |                      |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School COUNTRY PARKWAY ELEMENTARY SCHOOL School ID 14-02-03-06-0011

# New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | All St          | udents  | ;       |      |                 | Gene  | ral-Edu | cation  | Stude | nts   | Students with Disabilities                             |        |         |        |       |  |
|--|---------|-----------------|---|---------|------|-----------------|---|---------|---------|-------|-------|--|--------|---------|--------|-------|--|
|  |         | Total<br>Tested | Percent of students scoring<br>in each performance level: |         |      | Total<br>Tested | Percent of students scoring<br>in each performance level: |         |         |       |       | Percent of students scoring in each performance level: |        |         |        |       |  |
|  |         |                 | Begin.  | Interm. | Adv. | Prof.           |   | Begin.  | Interm. | Adv.  | Prof. |  | Begin. | Interm. | . Adv. | Prof. |  |
| Listening<br>and Speaking<br>(Grades K-1)  | 2008–09 | 23              | 0%  | 13%     | 52%  | 35%             | 22  | -       | _       | _     | _     | 1  | -      | -       | -      | -     |  |
|  | 2007-08 | 30              | 3%  | 23%     | 57%  | 17%             | 29  | -       | -       | -     | _     | 1  | -      | -       | -      | -     |  |
|  | 2006-07 | 27              | 0%  | 19%     | 59%  | 22%             | 27  | 0%      | 19%     | 59%   | 22%   | 0  |        |         |        |       |  |
| Reading<br>and Writing                     | 2008–09 | 23              | 4%  | 22%     | 30%  | 43%             | 22  | _       | _       | _     | _     | 1  | _      | _       | -      | -     |  |
|  | 2007-08 | 30              | 3%  | 30%     | 23%  | 43%             | 29  | -       | _       | _     | _     | 1  | -      | _       | _      | -     |  |
| (Grades K-1)                               | 2006-07 | 27              | 11%   | 19%     | 22%  | 48%             | 27  | 11%     | 19%     | 22%   | 48%   | 0  |        |         |        |       |  |
| Listening                                  | 2008–09 | 19              | 5%  | 11%     | 16%  | 68%             | 18  | -       | -       | -     | _     | 1  | -      | -       | -      | -     |  |
| and Speaking<br>(Grades 2–4)               | 2007-08 | 20              | 0%  | 15%     | 35%  | 50%             | 16  | -       | -       | _     | _     | 4  | -      | _       | -      | -     |  |
|  | 2006-07 | 22              | 5%  | 9%      | 55%  | 32%             | 16  | 6%      | 13%     | 50%   | 31%   | 6  | 0%     | 0%      | 67%    | 33%   |  |
| Reading<br>and Writing<br>(Grades 2–4)     | 2008–09 | 19              | 16%   | 16%     | 32%  | 37%             | 18  | -       | _       | -     | -     | 1  | -      | -       | -      | _     |  |
|  | 2007-08 | 20              | 10%   | 5%      | 45%  | 40%             | 16  | -       | -       | -     | _     | 4  | -      | -       | -      | -     |  |
|  | 2006-07 | 22              | 0%  | 23%     | 32%  | 45%             | 16  | 0%      | 19%     | 19%   | 63%   | 6  | 0%     | 33%     | 67%    | 0%    |  |
| Listening<br>and Speaking<br>(Grades 5-6)  | 2008–09 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2007-08 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2006-07 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| Reading                                    | 2008–09 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| and Writing                                | 2007-08 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| (Grades 5–6)                               | 2006-07 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| Listening<br>and Speaking<br>(Grades 7–8)  | 2008–09 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2007-08 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2006-07 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| Reading<br>and Writing<br>(Grades 7–8)     | 2008–09 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2007-08 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2006-07 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| Listening<br>and Speaking<br>(Grades 9–12) | 2008-09 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2007-08 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
|  | 2006-07 |                 |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| Reading                                    | 2008–09 |                 |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| and Writing                                | 2007-08 |                 |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |
| (Grades 9-12)                              | 2006-07 | 0               |   |         |      |                 | 0   |         |         |       |       | 0  |        |         |        |       |  |

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## More Information about the School

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#### District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%