



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Superintendent **GEOFFREY HICKS**

Telephone **(716) 250-1402**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	330	96%	92%	40%	300	97%	94%	44%	30	83%	77%	0%
	2007–08	311	97%	92%	47%	284	98%	94%	50%	27	89%	74%	11%
	2006–07	322	95%	91%	48%	293	98%	95%	52%	29	66%	52%	3%
Mathematics A	2008–09	26	77%	50%	0%	20	75%	50%	0%	6	83%	50%	0%
	2007–08	348	94%	91%	44%	305	98%	96%	50%	43	60%	53%	0%
	2006–07	345	96%	94%	49%	306	100%	98%	55%	39	67%	62%	5%
Mathematics B	2008–09	246	78%	59%	11%	242	—	—	—	4	—	—	—
	2007–08	222	89%	80%	30%	217	89%	81%	30%	5	80%	40%	0%
	2006–07	235	87%	74%	27%	234	—	—	—	1	—	—	—
Integrated Algebra	2008–09	348	93%	87%	21%	312	97%	92%	23%	36	61%	47%	0%
	2007–08	277	95%	89%	20%	250	97%	92%	22%	27	78%	59%	4%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	241	96%	86%	17%	234	96%	86%	17%	7	86%	86%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	315	91%	83%	47%	281	93%	88%	52%	34	76%	44%	6%
	2007–08	328	91%	87%	47%	294	95%	91%	50%	34	56%	53%	15%
	2006–07	376	91%	82%	36%	333	94%	87%	41%	43	67%	44%	5%
U.S. History and Government	2008–09	334	96%	92%	64%	299	98%	96%	69%	35	77%	60%	20%
	2007–08	298	97%	96%	79%	275	98%	97%	81%	23	87%	87%	52%
	2006–07	318	97%	93%	63%	289	99%	96%	66%	29	79%	62%	24%
Living Environment	2008–09	374	95%	91%	46%	329	97%	95%	52%	45	76%	67%	2%
	2007–08	240	94%	88%	39%	216	96%	91%	43%	24	79%	58%	4%
	2006–07	330	93%	86%	33%	289	97%	93%	38%	41	68%	41%	0%
Physical Setting/Earth Science	2008–09	289	92%	82%	44%	267	95%	85%	46%	22	64%	55%	18%
	2007–08	245	90%	83%	40%	222	92%	86%	43%	23	74%	52%	4%
	2006–07	264	91%	81%	33%	241	93%	83%	35%	23	65%	57%	9%
Physical Setting/Chemistry	2008–09	179	85%	59%	2%	178	—	—	—	1	—	—	—
	2007–08	171	99%	82%	11%	170	—	—	—	1	—	—	—
	2006–07	188	97%	73%	7%	187	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	79	91%	72%	20%	79	91%	72%	20%	0	—	—	—
	2007–08	91	93%	88%	26%	89	—	—	—	2	—	—	—
	2006–07	127	91%	82%	19%	127	91%	82%	19%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 District ID **14-02-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	44	100%	100%	73%	44	100%	100%	73%	0			
	2007-08	69	100%	100%	68%	69	100%	100%	68%	0			
	2006-07	37	100%	100%	78%	37	100%	100%	78%	0			
Comprehensive German	2008-09	20	100%	95%	55%	20	100%	95%	55%	0			
	2007-08	0				0				0			
	2006-07	19	95%	95%	37%	18	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	141	99%	96%	60%	138	—	—	—	3	—	—	—
	2007-08	116	99%	95%	57%	115	—	—	—	1	—	—	—
	2006-07	157	98%	97%	69%	157	98%	97%	69%	0			

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Regents Competency Tests

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	12	42%	0		12	42%
	2007-08	0		0		0	
	2006-07	14	71%	0		14	71%
Science	2008-09	9	22%	1	—	8	—
	2007-08	0		0		0	
	2006-07	14	86%	1	—	13	—
Reading	2008-09	4	—	1	—	3	—
	2007-08	0		0		0	
	2006-07	6	50%	1	—	5	—
Writing	2008-09	5	100%	1	—	4	—
	2007-08	0		0		0	
	2006-07	7	100%	2	—	5	—
Global Studies	2008-09	16	13%	2	—	14	—
	2007-08	0		0		0	
	2006-07	26	46%	3	—	23	—
U.S. History and Government	2008-09	5	60%	1	—	4	—
	2007-08	0		0		0	
	2006-07	10	70%	2	—	8	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	72	96%	71	—	1	—
	2007-08	62	95%	59	—	3	—
	2006-07	45	93%	43	—	2	—
German	2008-09	34	100%	34	100%	0	—
	2007-08	0	—	0	—	0	—
	2006-07	43	100%	43	100%	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	137	99%	136	—	1	—
	2007-08	38	92%	38	92%	0	—
	2006-07	173	94%	167	95%	6	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	17	0%	6%	47%	47%	17	0%	6%	47%	47%	0				
	2007-08	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
	2006-07	24	0%	25%	54%	21%	24	0%	25%	54%	21%	0				
Reading and Writing (Grades K-1)	2008-09	17	35%	29%	6%	29%	17	35%	29%	6%	29%	0				
	2007-08	13	23%	54%	23%	0%	13	23%	54%	23%	0%	0				
	2006-07	24	25%	29%	17%	29%	24	25%	29%	17%	29%	0				
Listening and Speaking (Grades 2-4)	2008-09	23	0%	0%	26%	74%	22	—	—	—	—	1	—	—	—	—
	2007-08	29	0%	7%	34%	59%	29	0%	7%	34%	59%	0				
	2006-07	34	0%	6%	35%	59%	34	0%	6%	35%	59%	0				
Reading and Writing (Grades 2-4)	2008-09	22	0%	23%	50%	27%	22	0%	23%	50%	27%	0				
	2007-08	29	3%	28%	34%	34%	29	3%	28%	34%	34%	0				
	2006-07	34	3%	18%	41%	38%	34	3%	18%	41%	38%	0				
Listening and Speaking (Grades 5-6)	2008-09	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
Reading and Writing (Grades 5-6)	2008-09	9	11%	11%	44%	33%	7	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
Listening and Speaking (Grades 7-8)	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2007-08	10	0%	20%	10%	70%	8	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
Reading and Writing (Grades 7-8)	2008-09	8	13%	13%	13%	63%	8	13%	13%	13%	63%	0				
	2007-08	10	0%	20%	20%	60%	8	—	—	—	—	2	—	—	—	—
	2006-07	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0				
Listening and Speaking (Grades 9-12)	2008-09	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2006-07	12	0%	25%	17%	58%	12	0%	25%	17%	58%	0				
Reading and Writing (Grades 9-12)	2008-09	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
	2006-07	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				

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Other Assessments

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	260	4%	3%	40%	53%	245	2%	2%	40%	56%	15	33%	7%	53%	7%
Middle Level	277	1%	12%	50%	37%	255	0%	8%	52%	40%	22	9%	64%	27%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	337	4%	45%	40%	307	4%	46%	43%	30	10%	37%	7%
U.S. History and Government	337	1%	18%	71%	307	1%	18%	75%	30	7%	20%	33%
Science	337	1%	42%	51%	307	1%	42%	55%	30	7%	40%	17%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	297		277		20	
	2007-08	312		287		25	
	2006-07	250		228		22	
Receiving a Regents Diploma	2008-09	289	97%	273	99%	16	80%
	2007-08	302	97%	285	99%	17	68%
	2006-07	240	96%	226	99%	14	64%
Receiving a Regents Diploma with Advanced Designation	2008-09	181	61%	178	64%	3	15%
	2007-08	167	54%	166	58%	1	4%
	2006-07	147	59%	145	64%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	22	1%	19	1%	3	2%
	2007-08	24	1%	15	1%	9	5%
	2006-07	30	2%	26	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	22	1%	19	1%	3	2%
	2007-08	24	1%	15	1%	9	5%
	2006-07	30	2%	26	2%	4	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	177	59%	175	63%	2	10%
To 2-year College	94	32%	80	29%	14	67%
To Other Post-secondary	6	2%	5	2%	1	5%
To the Military	5	2%	5	2%	0	
To Employment	14	5%	11	4%	3	14%
To Adult Services	1	0%	0		1	5%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	0		0		0	