

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School EAST AURORA MIDDLE SCHOOL
District EAST AURORA UNION FREE
SCHOOL DISTRICT
School ID 14-03-01-03-0004
Principal MARK MAMBRETTI
Telephone (716) 687-2453
Grades 6-8

## **Regents Exams**

•		All Stu	dents			Genera	ıl-Educat	ion Stud	lents	Students with Disabilities				
		Total	S .				Percentag	ge of stude	nts	Total	Percentage of students scoring at or above:			
		Tested					scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	54	100%	100%	94%	54	100%	100%	94%	0				
	2007-08	56	100%	100%	77%	56	100%	100%	77%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	29	100%	100%	100%	29	100%	100%	100%	0				
Earth Science	2007-08	28	100%	100%	93%	28	100%	100%	93%	0				
	2006-07	36	100%	100%	94%	36	100%	100%	94%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School EAST AURORA MIDDLE SCHOOL
School ID 14-03-01-03-0004

District EAST AURORA UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	52	100%	47	100%	5	100%		
	2007-08	49	100%	46	_	3	_		
	2006-07	48	100%	48	100%	0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	13	100%	13	100%	0			
	2007-08	32	97%	30	_	2	_		
	2006-07	0		0		0			
Spanish	2008-09	102	100%	97	100%	5	100%		
	2007-08	82	100%	79	_	3	_		
	2006-07	108	100%	103	100%	5	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School **EAST AURORA MIDDLE SCHOOL** School ID **14-03-01-03-0004** 

District EAST AURORA UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Table   Perent of students   Section   Perent of students   Section   Perent of students   Section   Perent of students   Section   Perent of students   P			All St	udents	1		Gene	ral-Edu	ication Stu	dents	Stude	Students with Disabilities						
Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Prof.   Begin   Interm. Adv.   Prof.   Prof.   Begin   Interm. Adv.   Prof.   P			Total	Percent	of student	s scoring	Total	Percen	t of students	scoring	Total	Percen	t of students	scorin	ıg			
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each performance level:			Tested	in each	performance	e level:	Tested	Tested in each performance level:						
and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. Ad	dv. Pro	f.	Begin.	Interm. Adv	. Prof.		Begin.	Interm. Ad	v. P	rof.			
Grades K-1  2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0				0				0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0				0				0							
Grades K-1   2006-07   0   0   0   0   0   0   0   0   0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2007-08	0				0				0							
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0				0				0							
(Grades 2-4)       2006-07       0       0       0         Reading       2008-09       0       0       0         and Writing       2007-08       0       0       0         (Grades 2-4)       2006-07       0       0       0         Listening       2008-09       0       0       0         and Speaking       2007-08       0       0       0         (Grades 5-6)       2006-07       0       0       0         (Grades 5-6)       2006-07       0       0       0         (Grades 5-6)       2006-07       0       0       0         Listening       2008-09       0       0       0         (Grades 7-8)       2006-07       1       -       -       -       -       -         Reading       2008-09       0       0       0       0       0       0         Reading       2008-09       0	Listening	2008-09	0				0				0							
Reading 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing	(Grades 2-4)	2006-07	0				0				0							
and Writing (Grades 2-4)         2006-07         0 <td< td=""><td>Reading</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0				0				0							
and Speaking (Grades 5-6)         2007-08         0 <t< td=""><td>(Grades 2-4)</td><td>2006-07</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2006-07	0				0				0							
(Grades 5-6)         2006-07         0         0         0           Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0				0			-	0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0				0				0							
(Grades 5-6)       2006-07       0       0       0         Listening       2008-09       0       0       0         and Speaking       2007-08       0       0       0         (Grades 7-8)       2006-07       1       -       -       -       -       -       -       0         Reading       2008-09       0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	0				0				0							
and Speaking (Grades 7-8)       2007-08       0	(Grades 5-6)	2006-07	0				0				0							
(Grades 7-8)       2006-07       1       -       -       -       -       -       0         Reading       2008-09       0       0       0       0       0         and Writing       2007-08       0       0       0       0         Listening       2008-09       0       0       0       0         and Speaking       2007-08       0       0       0       0         (Grades 9-12)       2006-07       0       0       0       0         Reading       2008-09       0       0       0       0         and Writing       2007-08       0       0       0       0	Listening	2008-09	0				0				0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing       2007-08       0	(Grades 7-8)	2006-07	1	_	_	_	- 1	_	-	_	- 0							
(Grades 7-8)       2006-07       1       -       -       -       -       -       0         Listening       2008-09       0       0       0       0         and Speaking       2007-08       0       0       0         (Grades 9-12)       2006-07       0       0       0         Reading       2008-09       0       0       0         and Writing       2007-08       0       0       0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	0				0				0							
and Speaking (Grades 9-12)       2007-08       0       0       0         2006-07       0       0       0         Reading 2008-09       0       0       0         and Writing 2007-08       0       0       0	(Grades 7-8)	2006-07	1	_	_	_	- 1	_	-	_	- 0							
and Speaking (Grades 9-12)       2007-08       0	Listening		0				0				0							
(Grades 9-12)     2006-07     0     0       Reading     2008-09     0     0     0       and Writing     2007-08     0     0     0		2007-08	0				0				0							
and Writing 2007-08 0 0	(Grades 9-12)	2006-07	0				0				0							
<b>and Writing</b> 2007-08 0 0	Reading	2008-09	0				0				0							
	-						0				0							
(Grades 9-12) 0 0	(Grades 9-12)		0				0				0							

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School **EAST AURORA MIDDLE SCHOOL** School ID **14-03-01-03-0004** 

District EAST AURORA UNION FREE SCHOOL
DISTRICT

## Elementary/Middle-Level Social Studies 2008-09

All Students							eral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:						Percent d scoring	_			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					C					0						
Middle Level	179	1%	11%	49%	39%	162	2 0%	9%	48%	43%	17	6%	29%	59%	6%		

## 2005 Total Cohort Performance on Regents Exams After Four Years

		Gene	ral-Educa	ation S	tudents	Students with Disabilities										
변 일 한 Percentage of S						5 5	Percentage students so 55-64	oring:	85-100		Percentage of students scoring:					
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School EAST AURORA MIDDLE SCHOOL School ID 14-03-01-03-0004

District EAST AURORA UNION FREE SCHOOL DISTRICT

### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%