



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**
 Superintendent **JAMES WILLIAMS**
 Telephone **(716) 816-3575**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2256	81%	68%	16%	1879	89%	77%	19%	377	41%	25%	1%
	2007–08	2397	83%	73%	21%	1974	90%	82%	25%	423	50%	29%	1%
	2006–07	2332	80%	65%	18%	1979	86%	72%	21%	353	48%	27%	1%
Mathematics A	2008–09	1122	53%	26%	1%	861	61%	31%	1%	261	28%	10%	0%
	2007–08	2696	74%	54%	8%	2186	82%	62%	10%	510	39%	16%	1%
	2006–07	2814	69%	46%	6%	2368	76%	52%	7%	446	32%	15%	1%
Mathematics B	2008–09	610	41%	30%	5%	602	41%	30%	5%	8	0%	0%	0%
	2007–08	764	44%	29%	4%	752	44%	29%	4%	12	50%	33%	0%
	2006–07	748	49%	35%	9%	739	50%	35%	9%	9	11%	0%	0%
Integrated Algebra	2008–09	3900	57%	37%	3%	3135	63%	42%	4%	765	30%	14%	0%
	2007–08	2717	63%	43%	5%	2222	70%	50%	6%	495	32%	16%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	1850	42%	28%	4%	1602	46%	30%	5%	248	17%	9%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2846	61%	45%	11%	2337	66%	51%	13%	509	35%	19%	2%
	2007–08	2785	62%	46%	9%	2264	69%	53%	11%	521	30%	14%	1%
	2006–07	2776	60%	44%	9%	2314	65%	49%	10%	462	36%	20%	1%
U.S. History and Government	2008–09	2060	81%	68%	23%	1777	85%	74%	27%	283	53%	35%	5%
	2007–08	1988	87%	75%	28%	1690	90%	80%	31%	298	66%	48%	7%
	2006–07	2114	84%	64%	23%	1849	87%	69%	25%	265	59%	32%	9%
Living Environment	2008–09	3097	74%	58%	9%	2515	80%	65%	11%	582	49%	27%	2%
	2007–08	3099	74%	55%	7%	2542	79%	61%	8%	557	48%	29%	1%
	2006–07	2865	68%	51%	4%	2378	73%	57%	5%	487	41%	23%	2%
Physical Setting/Earth Science	2008–09	2584	55%	33%	5%	2129	60%	37%	6%	455	31%	16%	2%
	2007–08	2054	58%	39%	5%	1719	63%	44%	6%	335	32%	16%	1%
	2006–07	1639	61%	37%	4%	1352	66%	41%	5%	287	37%	16%	1%
Physical Setting/Chemistry	2008–09	877	71%	45%	4%	860	72%	45%	5%	17	35%	18%	0%
	2007–08	867	75%	48%	3%	846	76%	49%	3%	21	52%	29%	0%
	2006–07	989	75%	41%	3%	964	75%	41%	4%	25	56%	32%	0%
Physical Setting/Physics	2008–09	429	66%	52%	9%	422	66%	52%	9%	7	43%	43%	0%
	2007–08	507	61%	41%	7%	501	61%	41%	7%	6	33%	17%	0%
	2006–07	514	64%	43%	6%	508	64%	43%	6%	6	33%	33%	0%

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Regents Exams in Languages Other Than English

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	105	97%	93%	50%	104	—	—	—	1	—	—	—
	2007-08	116	90%	84%	34%	114	—	—	—	2	—	—	—
	2006-07	131	95%	94%	53%	128	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	48	96%	88%	38%	45	—	—	—	3	—	—	—
	2007-08	38	95%	95%	55%	38	95%	95%	55%	0			
	2006-07	20	100%	100%	50%	20	100%	100%	50%	0			
Comprehensive Latin	2008-09	20	55%	40%	0%	19	—	—	—	1	—	—	—
	2007-08	13	38%	15%	0%	13	38%	15%	0%	0			
	2006-07	19	95%	95%	5%	18	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	517	90%	84%	42%	486	90%	84%	42%	31	90%	84%	45%
	2007-08	637	91%	86%	43%	606	91%	86%	43%	31	84%	74%	42%
	2006-07	597	90%	88%	46%	579	90%	89%	46%	18	89%	83%	50%

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Regents Competency Tests

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	379	26%	12	58%	367	25%
	2007-08	455	30%	7	29%	448	30%
	2006-07	328	66%	16	63%	312	66%
Science	2008-09	283	30%	9	44%	274	30%
	2007-08	299	28%	2	—	297	—
	2006-07	223	60%	23	65%	200	60%
Reading	2008-09	152	28%	4	—	148	—
	2007-08	168	39%	4	—	164	—
	2006-07	140	52%	18	50%	122	52%
Writing	2008-09	124	21%	6	50%	118	19%
	2007-08	132	66%	5	80%	127	65%
	2006-07	132	67%	16	63%	116	68%
Global Studies	2008-09	244	13%	12	42%	232	11%
	2007-08	244	17%	4	—	240	—
	2006-07	171	56%	14	57%	157	56%
U.S. History and Government	2008-09	93	20%	6	33%	87	20%
	2007-08	84	20%	5	40%	79	19%
	2006-07	53	74%	13	77%	40	73%

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Second Language Proficiency Examinations

District **BUFFALO CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	201	61%	177	64%	24	38%
	2007-08	230	71%	205	75%	25	36%
	2006-07	280	76%	246	80%	34	50%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	47	40%	45	—	2	—
	2007-08	72	85%	69	—	3	—
	2006-07	103	80%	99	—	4	—
Latin	2008-09	66	9%	62	—	4	—
	2007-08	62	34%	57	37%	5	0%
	2006-07	76	89%	72	—	4	—
Spanish	2008-09	1662	58%	1404	62%	258	33%
	2007-08	1049	69%	907	73%	142	44%
	2006-07	1727	71%	1489	74%	238	53%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	520	14%	28%	44%	14%	443	14%	28%	44%	14%	77	13%	31%	40%	16%
	2007-08	537	12%	27%	47%	14%	455	13%	27%	46%	14%	82	4%	24%	56%	16%
	2006-07	483	10%	24%	54%	12%	409	11%	26%	52%	11%	74	7%	15%	66%	12%
Reading and Writing (Grades K-1)	2008-09	520	56%	22%	13%	10%	442	54%	21%	14%	11%	78	64%	26%	6%	4%
	2007-08	538	45%	34%	13%	9%	456	43%	34%	14%	8%	82	51%	30%	7%	11%
	2006-07	489	52%	30%	13%	5%	413	48%	31%	15%	6%	76	70%	22%	8%	0%
Listening and Speaking (Grades 2-4)	2008-09	796	7%	16%	35%	42%	637	8%	17%	32%	43%	159	6%	11%	46%	37%
	2007-08	740	7%	12%	44%	36%	595	8%	11%	42%	38%	145	4%	15%	52%	28%
	2006-07	724	6%	18%	49%	27%	574	6%	15%	50%	29%	150	7%	28%	48%	17%
Reading and Writing (Grades 2-4)	2008-09	791	28%	28%	34%	9%	632	26%	27%	36%	11%	159	35%	32%	29%	4%
	2007-08	743	27%	30%	33%	10%	597	25%	28%	35%	12%	146	36%	38%	24%	2%
	2006-07	728	23%	36%	28%	13%	579	21%	33%	31%	15%	149	34%	48%	17%	1%
Listening and Speaking (Grades 5-6)	2008-09	455	13%	16%	46%	25%	372	14%	16%	44%	26%	83	6%	17%	57%	20%
	2007-08	444	13%	17%	44%	26%	337	15%	17%	41%	27%	107	6%	19%	52%	23%
	2006-07	429	10%	19%	43%	28%	321	12%	17%	41%	29%	108	4%	22%	50%	24%
Reading and Writing (Grades 5-6)	2008-09	456	27%	23%	34%	15%	374	27%	22%	35%	16%	82	26%	30%	30%	13%
	2007-08	446	30%	24%	33%	14%	338	28%	22%	34%	16%	108	37%	27%	29%	7%
	2006-07	422	26%	26%	35%	14%	319	24%	22%	38%	16%	103	31%	38%	26%	5%
Listening and Speaking (Grades 7-8)	2008-09	509	13%	20%	34%	33%	392	15%	24%	29%	32%	117	7%	8%	51%	34%
	2007-08	507	7%	18%	36%	40%	382	8%	19%	32%	41%	125	2%	14%	50%	34%
	2006-07	453	9%	15%	39%	37%	329	11%	16%	33%	40%	124	5%	12%	53%	30%
Reading and Writing (Grades 7-8)	2008-09	509	41%	33%	15%	11%	393	41%	29%	17%	13%	116	41%	45%	9%	5%
	2007-08	509	35%	34%	24%	7%	385	34%	31%	26%	9%	124	39%	41%	18%	2%
	2006-07	455	30%	36%	26%	7%	330	29%	32%	30%	9%	125	33%	48%	16%	3%
Listening and Speaking (Grades 9-12)	2008-09	556	6%	28%	24%	41%	472	6%	31%	22%	40%	84	7%	15%	31%	46%
	2007-08	420	9%	27%	24%	40%	356	8%	29%	24%	39%	64	13%	16%	28%	44%
	2006-07	433	7%	29%	28%	35%	357	8%	32%	25%	35%	76	3%	17%	42%	38%
Reading and Writing (Grades 9-12)	2008-09	559	24%	46%	19%	11%	473	22%	46%	20%	11%	86	34%	45%	13%	8%
	2007-08	424	22%	46%	25%	7%	357	22%	43%	27%	8%	67	24%	57%	18%	1%
	2006-07	435	20%	47%	19%	14%	359	21%	45%	19%	15%	76	18%	55%	14%	12%

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Other Assessments

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2297	27%	15%	48%	11%	1743	20%	14%	53%	13%	554	47%	17%	33%	3%
Middle Level	2437	17%	54%	25%	4%	1906	13%	54%	29%	5%	531	34%	55%	10%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2251	8%	46%	11%	1846	7%	52%	13%	405	9%	15%	0%
U.S. History and Government	2251	6%	33%	23%	1846	6%	37%	27%	405	8%	14%	3%
Science	2251	7%	55%	10%	1846	7%	62%	12%	405	10%	22%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	35	5	3	9	18	
Middle Level						
Social Studies	38	2	1	14	21	
Secondary Level						
English Language Arts	39	1	3	6	29	
Mathematics	39	1	5	14	19	
Social Studies	39	3	2	13	21	
Science	39	0	3	9	27	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1531		1394		137	
	2007-08	1646		1482		164	
	2006-07	1514		1403		111	
Receiving a Regents Diploma	2008-09	1129	74%	1076	77%	53	39%
	2007-08	1037	63%	978	66%	59	36%
	2006-07	1015	67%	958	68%	57	51%
Receiving a Regents Diploma with Advanced Designation	2008-09	157	10%	155	11%	2	1%
	2007-08	227	14%	225	15%	2	1%
	2006-07	225	15%	225	16%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	102	N/A	0		102	N/A
	2007-08	89	N/A	0		89	N/A
	2006-07	58	N/A	0		58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	983	8%	714	7%	269	9%
	2007-08	1442	11%	1093	10%	349	12%
	2006-07	1705	12%	1505	14%	200	7%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	983	8%	714	7%	269	9%
	2007-08	1442	11%	1093	10%	349	12%
	2006-07	1705	12%	1505	14%	200	7%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	656	40%	625	45%	31	13%
To 2-year College	700	43%	624	45%	76	32%
To Other Post-secondary	30	2%	20	1%	10	4%
To the Military	24	1%	21	2%	3	1%
To Employment	99	6%	66	5%	33	14%
To Adult Services	31	2%	0		31	13%
To Other Known Plans	12	1%	4	0%	8	3%
Plan Unknown	81	5%	34	2%	47	20%

More Information about the District

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	878		
Completed and Passed Regents Exams	856	97%	62%
Completed and had Course Average of 75% or more	736	84%	59%
Completed and Attained a HS Diploma or Equivalent	867	99%	98%
Completed and Whose Status is Known	852	97%	51%
Completed and Were Successfully Placed	797	94%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	2563		
Enrolled Members of Historically Underrepresented Gender in 2008–09	1126	44%	33%
Completers, Regardless of Gender, as of June 2008	404		
Completers of Historically Underrepresented Gender as of June 2008	193	48%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.