



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **BILINGUAL CENTER**  
 District **BUFFALO CITY SCHOOL DISTRICT**  
 School ID **14-06-00-01-0033**  
 Principal **DARLENE JESONOWSKI**  
 Telephone **(716) 816-4783**  
 Grades **PK-8, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics A</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics B</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Integrated Algebra</b>	2008–09	13	92%	85%	8%	12	—	—	—	1	—	—	—
	2007–08	14	64%	50%	0%	12	—	—	—	2	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>U.S. History and Government</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Living Environment</b>	2008–09	13	100%	92%	8%	12	—	—	—	1	—	—	—
	2007–08	14	57%	36%	0%	12	—	—	—	2	—	—	—
	2006–07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **BILINGUAL CENTER**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	25	100%	100%	64%	21	—	—	—	4	—	—	—
	2007-08	21	90%	86%	33%	17	—	—	—	4	—	—	—
	2006-07	12	92%	83%	75%	10	—	—	—	2	—	—	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	57	70%	46	72%	11	64%
	2007-08	0		0		0	
	2006-07	44	82%	36	83%	8	75%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	40	10%	35%	50%	5%	31	10%	35%	48%	6%	9	11%	33%	56%	0%
	2007-08	41	15%	34%	49%	2%	32	16%	34%	47%	3%	9	11%	33%	56%	0%
	2006-07	35	17%	34%	49%	0%	26	19%	46%	35%	0%	9	11%	0%	89%	0%
<b>Reading and Writing (Grades K-1)</b>	2008-09	39	74%	21%	5%	0%	30	70%	27%	3%	0%	9	89%	0%	11%	0%
	2007-08	42	76%	21%	2%	0%	33	76%	24%	0%	0%	9	78%	11%	11%	0%
	2006-07	39	77%	18%	3%	3%	28	75%	18%	4%	4%	11	82%	18%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	75	4%	23%	48%	25%	58	2%	24%	45%	29%	17	12%	18%	59%	12%
	2007-08	68	6%	22%	41%	31%	54	6%	22%	39%	33%	14	7%	21%	50%	21%
	2006-07	71	17%	14%	46%	23%	55	16%	13%	44%	27%	16	19%	19%	56%	6%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	74	42%	30%	23%	5%	57	33%	30%	30%	7%	17	71%	29%	0%	0%
	2007-08	68	34%	29%	29%	7%	54	28%	30%	33%	9%	14	57%	29%	14%	0%
	2006-07	72	31%	35%	18%	17%	58	31%	31%	17%	21%	14	29%	50%	21%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	60	3%	18%	55%	23%	34	0%	18%	53%	29%	26	8%	19%	58%	15%
	2007-08	59	10%	19%	56%	15%	32	13%	16%	53%	19%	27	7%	22%	59%	11%
	2006-07	63	11%	21%	44%	24%	41	15%	20%	34%	32%	22	5%	23%	64%	9%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	60	23%	32%	32%	13%	34	6%	47%	35%	12%	26	46%	12%	27%	15%
	2007-08	60	33%	32%	28%	7%	32	22%	34%	31%	13%	28	46%	29%	25%	0%
	2006-07	56	36%	21%	29%	14%	39	33%	15%	36%	15%	17	41%	35%	12%	12%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	40	5%	23%	58%	15%	32	6%	22%	53%	19%	8	0%	25%	75%	0%
	2007-08	37	0%	16%	43%	41%	28	0%	21%	39%	39%	9	0%	0%	56%	44%
	2006-07	34	3%	6%	56%	35%	24	4%	8%	50%	38%	10	0%	0%	70%	30%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	39	15%	49%	21%	15%	31	16%	45%	23%	16%	8	13%	63%	13%	13%
	2007-08	37	22%	41%	22%	16%	28	25%	32%	25%	18%	9	11%	67%	11%	11%
	2006-07	34	12%	35%	32%	21%	24	13%	25%	38%	25%	10	10%	60%	20%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	58	48%	14%	34%	3%	36	25%	19%	50%	6%	22	86%	5%	9%	0%
<b>Middle Level</b>	52	19%	63%	17%	0%	44	14%	66%	20%	0%	8	50%	50%	0%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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