



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **INTERNATIONAL SCHOOL**  
 District **BUFFALO CITY SCHOOL DISTRICT**  
 School ID **14-06-00-01-0045**  
 Principal **COLLEEN CAROTA**  
 Telephone **(716) 816-3760**  
 Grades **PK-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics A</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics B</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Integrated Algebra</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>U.S. History and Government</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Living Environment</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Physics</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **INTERNATIONAL SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	52	44%	44	45%	8	38%
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	121	19%	29%	35%	17%	113	19%	29%	33%	19%	8	13%	25%	63%	0%
	2007-08	109	9%	31%	43%	17%	101	10%	32%	43%	16%	8	0%	25%	50%	25%
	2006-07	94	7%	26%	55%	12%	86	8%	27%	55%	10%	8	0%	13%	63%	25%
<b>Reading and Writing (Grades K-1)</b>	2008-09	121	57%	16%	15%	12%	113	58%	14%	15%	12%	8	38%	38%	13%	13%
	2007-08	109	41%	35%	16%	8%	101	42%	34%	16%	9%	8	38%	50%	13%	0%
	2006-07	93	49%	32%	16%	2%	85	51%	33%	14%	2%	8	38%	25%	38%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	174	11%	17%	29%	43%	156	12%	19%	28%	41%	18	6%	0%	39%	56%
	2007-08	175	18%	9%	33%	41%	163	19%	9%	33%	40%	12	0%	8%	42%	50%
	2006-07	127	7%	10%	44%	39%	115	8%	10%	44%	38%	12	0%	17%	42%	42%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	172	32%	26%	28%	13%	154	34%	26%	26%	14%	18	17%	28%	50%	6%
	2007-08	175	34%	26%	30%	10%	163	36%	25%	29%	10%	12	8%	50%	42%	0%
	2006-07	127	19%	35%	35%	11%	115	19%	34%	36%	11%	12	17%	50%	25%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	114	26%	22%	29%	23%	107	27%	23%	27%	22%	7	14%	0%	57%	29%
	2007-08	85	32%	20%	31%	18%	77	34%	21%	27%	18%	8	13%	13%	63%	13%
	2006-07	61	26%	18%	34%	21%	55	29%	18%	31%	22%	6	0%	17%	67%	17%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	114	50%	15%	25%	11%	107	51%	13%	24%	11%	7	29%	43%	29%	0%
	2007-08	85	53%	18%	20%	9%	77	52%	19%	19%	9%	8	63%	0%	25%	13%
	2006-07	61	41%	20%	30%	10%	55	42%	20%	29%	9%	6	33%	17%	33%	17%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	98	29%	34%	23%	14%	93	29%	34%	23%	14%	5	20%	20%	40%	20%
	2007-08	98	14%	23%	33%	30%	89	16%	24%	33%	28%	9	0%	22%	33%	44%
	2006-07	95	9%	19%	26%	45%	84	11%	21%	24%	44%	11	0%	0%	45%	55%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	98	63%	20%	9%	7%	93	63%	20%	10%	6%	5	60%	20%	0%	20%
	2007-08	98	51%	20%	18%	10%	89	53%	20%	16%	11%	9	33%	22%	44%	0%
	2006-07	95	32%	41%	21%	6%	84	33%	38%	21%	7%	11	18%	64%	18%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	121	46%	16%	35%	3%	101	44%	15%	38%	4%	20	60%	20%	20%	0%
<b>Middle Level</b>	107	44%	49%	7%	0%	89	42%	49%	9%	0%	18	56%	44%	0%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	10	1	1	1		7
<b>Middle Level</b>						
Social Studies	1	–	–	–	–	–
<b>Secondary Level</b>						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	2	2%	2	3%	0	
	2007-08	2	2%	2	3%	0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	2	2%	2	3%	0	
	2007-08	2	2%	2	3%	0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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