

The New York State School Report Card

School **SOUTHSIDE ELEMENTARY SCHOOL** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0093** Principal **THERESA SCHUTA** Telephone (**716**) **816-4818** Grades **PK-8**

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	es:
		Total	Percentag	ge of studer	nts	Total	Percentag	e of studen	its	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	27	96%	93%	4%	26	-	-	-	1	-	-	-
	2007-08	25	88%	80%	4%	25	88%	80%	4%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	38	100%	100%	16%	37	-	_	-	1	-	_	-
	2007–08	21	100%	100%	5%	21	100%	100%	5%	0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SOUTHSIDE ELEMENTARY SCHOOL School ID 14-06-00-01-0093

Second Language Proficiency Examinations

	•••	All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	19	47%	19	47%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		

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District BUFFALO CITY SCHOOL DISTRICT

School SOUTHSIDE ELEMENTARY SCHOOL School ID 14-06-00-01-0093

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0				
and Speaking	2007–08	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
(Grades K-1)	2006–07	4	-	_	_	_	2	-	_	_	_	2	-	_	_	_
Reading	2008–09	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
and Writing	2007–08	7	14%	71%	14%	0%	7	14%	71%	14%	0%	0				
(Grades K-1)	2006-07	4	-	_	_	_	2	-	_	_	_	2	-	_	_	_
Listening	2008–09	8	0%	13%	25%	63%	6	-	_	_	_	2	-	_	_	_
and Speaking	2007-08	7	0%	0%	57%	43%	5	-	_	_	_	2	-	-	-	_
(Grades 2–4)	2006-07	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
Reading	2008–09	8	0%	63%	38%	0%	6	-	_	_	_	2	-	-	_	_
and Writing	2007-08	7	14%	71%	14%	0%	5	-	_	_	_	2	-	_	_	_
(Grades 2–4)	2006-07	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0				
Listening	2008–09	4	-	-	_	-	3	-	_	-	-	1	-	-	-	_
and Speaking	2007-08	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				
(Grades 5–6)	2006-07	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0				
Reading	2008–09	4	-	_	_	_	3	-	_	-	_	1	-	-	-	_
and Writing	2007-08	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0				
(Grades 5–6)	2006-07	14	21%	21%	43%	14%	14	21%	21%	43%	14%	0				
Listening	2008–09	17	0%	0%	47%	53%	12	0%	0%	33%	67%	5	0%	0%	80%	20%
and Speaking	2007-08	14	0%	0%	29%	71%	11	-	_	_	_	3	-	-	-	_
(Grades 7–8)	2006–07	15	0%	13%	60%	27%	9	0%	11%	56%	33%	6	0%	17%	67%	17%
Reading	2008–09	17	18%	47%	18%	18%	12	0%	50%	25%	25%	5	60%	40%	0%	0%
and Writing	2007-08	14	7%	57%	29%	7%	11	-	_	_	_	3	-	_	_	_
(Grades 7–8)	2006–07	15	27%	60%	13%	0%	9	11%	67%	22%	0%	6	50%	50%	0%	0%
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 9-12)	2006–07	0					0					0				

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School SOUTHSIDE ELEMENTARY SCHOOL School ID 14-06-00-01-0093

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	97	9%	21%	55%	15%	75	11%	17%	53%	19%	22	5%	32%	59%	5%
Middle Level	138	11%	39%	49%	1%	98	3%	34%	61%	2%	40	30%	53%	18%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	Students with Disabilities					
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentago students so			
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		fstuden	ts scorin	g
	1	2	3	4
1	_	-	-	_
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007–08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	5	3%	4	4%	1	2%	
	2007-08	4	2%	4	4%	0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	5	3%	4	4%	1	2%	
	2007-08	4	2%	4	4%	0		
	2006-07	0		0		0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%