

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School DR LYDIA T WRIGHT SCH OF
EXCELLENCE
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0094
Principal MARY JO CONRAD
Telephone (716) 816-4110
Grades PK-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	22	68%	45%	0%	19	_	-	-	3	-	-	-	
	2007-08	25	88%	60%	0%	23	_	_	_	2	_	_	_	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	22	95%	73%	9%	19	_	-	-	3	-	-	-	
	2007-08	24	75%	38%	0%	22	_	_	-	2	_	_	-	
	2006-07	20	85%	65%	0%	19	_	_	-	1	_	_	-	
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School DR LYDIA T WRIGHT SCH OF EXCELLENCE School ID 14-06-00-01-0094

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	_			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	0				0				0					
	2007-08	23	74%	74%	13%	22	_	_	-	1	_	_	-		
	2006-07	0				0				0					

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Second Language Proficiency Examinations

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District BUFFALO CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	i	General-Edu	ıcation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	62	55%	49	55%	13	54%	
	2007-08	0		0		0		
	2006-07	24	100%	22	_	2	_	

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Other Assessments

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District BUFFALO CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students					G	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	96	27%	14%	55%	4%		79	25%	14%	57%	4%	17	35%	12%	47%	6%	
Middle Level	70	14%	74%	11%	0%		55	16%	73%	11%	0%	15	7%	80%	13%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Education S	tudents	St	tude	nts with I	Disabili	ties	
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	2	2%	2	3%	0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	2	2%	2	3%	0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%