



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **BENNETT HIGH SCHOOL**
 District **BUFFALO CITY SCHOOL DISTRICT**
 School ID **14-06-00-01-0099**
 Principal **RAMONA THOMAS-REYNOLDS**
 Telephone **(716) 816-4250**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	208	65%	41%	0%	154	81%	53%	0%	54	20%	7%	0%
	2007–08	208	69%	51%	2%	154	81%	64%	3%	54	35%	13%	0%
	2006–07	234	67%	45%	4%	193	77%	55%	5%	41	20%	0%	0%
Mathematics A	2008–09	175	55%	29%	0%	135	65%	35%	0%	40	23%	8%	0%
	2007–08	162	62%	30%	3%	121	69%	36%	4%	41	39%	10%	0%
	2006–07	293	61%	34%	2%	250	66%	38%	2%	43	35%	9%	2%
Mathematics B	2008–09	9	44%	11%	0%	8	—	—	—	1	—	—	—
	2007–08	13	8%	8%	8%	12	—	—	—	1	—	—	—
	2006–07	18	17%	11%	0%	17	—	—	—	1	—	—	—
Integrated Algebra	2008–09	437	37%	15%	0%	344	44%	19%	0%	93	13%	3%	0%
	2007–08	363	33%	17%	0%	251	42%	23%	0%	112	12%	4%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	212	12%	2%	0%	159	13%	3%	0%	53	9%	0%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	275	43%	29%	5%	207	49%	34%	6%	68	22%	13%	1%
	2007–08	268	50%	37%	3%	202	57%	43%	4%	66	29%	18%	0%
	2006–07	228	50%	30%	2%	188	54%	32%	3%	40	28%	20%	0%
U.S. History and Government	2008–09	209	66%	53%	11%	158	72%	60%	12%	51	45%	29%	6%
	2007–08	169	80%	69%	14%	129	83%	77%	18%	40	70%	43%	3%
	2006–07	209	84%	57%	10%	180	88%	63%	11%	29	59%	24%	3%
Living Environment	2008–09	364	57%	34%	1%	286	64%	39%	2%	78	31%	15%	0%
	2007–08	300	57%	36%	0%	219	65%	42%	0%	81	36%	17%	0%
	2006–07	132	74%	52%	3%	114	73%	54%	3%	18	83%	44%	6%
Physical Setting/Earth Science	2008–09	278	54%	24%	0%	214	59%	26%	0%	64	34%	19%	0%
	2007–08	188	47%	31%	1%	148	53%	36%	1%	40	25%	13%	0%
	2006–07	217	53%	28%	0%	178	56%	29%	0%	39	44%	21%	0%
Physical Setting/Chemistry	2008–09	61	31%	13%	0%	57	—	—	—	4	—	—	—
	2007–08	35	60%	23%	0%	32	—	—	—	3	—	—	—
	2006–07	47	57%	23%	0%	46	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	23	9%	4%	0%	21	—	—	—	2	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
	2006–07	21	38%	38%	0%	21	38%	38%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **BENNETT HIGH SCHOOL**
School ID **14-06-00-01-0099**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	4	—	—	—	3	—	—	—	1	—	—	—
	2007-08	10	60%	40%	10%	8	—	—	—	2	—	—	—
	2006-07	13	92%	92%	46%	13	92%	92%	46%	0	—	—	—
Comprehensive German	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2008-09	20	55%	40%	0%	19	—	—	—	1	—	—	—
	2007-08	13	38%	15%	0%	13	38%	15%	0%	0	—	—	—
	2006-07	19	95%	95%	5%	18	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	17	88%	82%	41%	16	—	—	—	1	—	—	—
	2007-08	16	94%	94%	44%	14	—	—	—	2	—	—	—
	2006-07	31	94%	94%	39%	31	94%	94%	39%	0	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	41	29%	1	—	40	—
	2007-08	109	20%	3	—	106	—
	2006-07	80	36%	6	83%	74	32%
Science	2008-09	6	67%	0	—	6	67%
	2007-08	16	44%	0	—	16	44%
	2006-07	3	—	3	—	0	—
Reading	2008-09	13	69%	0	—	13	69%
	2007-08	29	45%	2	—	27	—
	2006-07	28	25%	5	40%	23	22%
Writing	2008-09	23	13%	1	—	22	—
	2007-08	32	31%	3	—	29	—
	2006-07	28	54%	3	—	25	—
Global Studies	2008-09	16	19%	1	—	15	—
	2007-08	44	16%	1	—	43	—
	2006-07	5	60%	0	—	5	60%
U.S. History and Government	2008-09	10	30%	1	—	9	—
	2007-08	19	37%	0	—	19	37%
	2006-07	2	—	1	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	24	88%	20	—	4	—
	2007-08	32	38%	18	50%	14	21%
	2006-07	54	69%	44	66%	10	80%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	20	25%	20	25%	0	
	2007-08	23	4%	22	—	1	—
	2006-07	30	90%	28	—	2	—
Spanish	2008-09	53	55%	49	—	4	—
	2007-08	89	61%	64	69%	25	40%
	2006-07	120	72%	101	73%	19	63%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	12	0%	8%	8%	83%	11	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	18%	18%	65%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	12	8%	58%	25%	8%	11	—	—	—	—	1	—	—	—	—
	2006-07	17	12%	53%	18%	18%	15	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	101	12%	39%	7%	80	15%	45%	9%	21	0%	14%	0%
U.S. History and Government	101	5%	31%	19%	80	5%	36%	23%	21	5%	10%	5%
Science	101	10%	53%	3%	80	11%	63%	4%	21	5%	19%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BENNETT HIGH SCHOOL**
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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	113		95		18	
	2007-08	132		115		17	
	2006-07	105		101		4	
Receiving a Regents Diploma	2008-09	83	73%	72	76%	11	61%
	2007-08	56	42%	55	48%	1	6%
	2006-07	49	47%	46	46%	3	75%
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	4	3%	4	3%	0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	12	N/A	0		12	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	113	12%	83	11%	30	14%
	2007-08	91	10%	66	10%	25	11%
	2006-07	202	21%	172	24%	30	13%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	113	12%	83	11%	30	14%
	2007-08	91	10%	66	10%	25	11%
	2006-07	202	21%	172	24%	30	13%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	30%	33	35%	4	13%
To 2-year College	60	48%	51	54%	9	30%
To Other Post-secondary	3	2%	2	2%	1	3%
To the Military	4	3%	3	3%	1	3%
To Employment	15	12%	6	6%	9	30%
To Adult Services	3	2%	0		3	10%
To Other Known Plans	2	2%	0		2	7%
Plan Unknown	1	1%	0		1	3%

More Information about the School

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District **BUFFALO CITY SCHOOL DISTRICT**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
