



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **STANLEY MAKOWSKI EARLY
CHILDHOOD CENTER**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0126**
Principal **DAWN DINATALE**
Telephone **(716) 816-4180**
Grades **PK-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **STANLEY MAKOWSKI EARLY CHILDHOOD CENTER**
School ID **14-06-00-01-0126**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	24	8%	54%	33%	4%	23	—	—	—	—	1	—	—	—	—
	2007-08	28	32%	11%	46%	11%	25	—	—	—	—	3	—	—	—	—
	2006-07	17	6%	18%	65%	12%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	24	67%	17%	13%	4%	23	—	—	—	—	1	—	—	—	—
	2007-08	28	46%	25%	14%	14%	25	—	—	—	—	3	—	—	—	—
	2006-07	17	41%	18%	29%	12%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	19	11%	11%	58%	21%	16	—	—	—	—	3	—	—	—	—
	2007-08	23	4%	17%	43%	35%	19	—	—	—	—	4	—	—	—	—
	2006-07	15	0%	20%	67%	13%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	19	26%	26%	47%	0%	16	—	—	—	—	3	—	—	—	—
	2007-08	23	22%	39%	22%	17%	19	—	—	—	—	4	—	—	—	—
	2006-07	15	7%	40%	40%	13%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%