

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School FRANK A SEDITA SCHOOL #30
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0130
Principal WANDA SCHOENFELD
Telephone (716) 816-3220
Grades PK-8

#### **Regents Exams**

negents Exams		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentage	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

#### NOTE

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### **Second Language Proficiency Examinations**

School FRANK A SEDITA SCHOOL #30 School ID 14-06-00-01-0130 District BUFFALO CITY SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	S Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	33	100%	22	100%	11	100%	
	2007-08	16	100%	16	100%	0		
	2006-07	6	100%	5		1		

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#### **English as a Second Language Achievement Test**

School FRANK A SEDITA SCHOOL #30 School ID 14-06-00-01-0130 District BUFFALO CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each performance le		/el:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	50	8%	38%	46%	8%	40	10%	30%	50%	10%	10	0%	70%	30%	0%	
2007-08	62	15%	45%	37%	3%	51	16%	39%	41%	4%	11	9%	73%	18%	0%	
2006-07	67	15%	34%	42%	9%	59	15%	37%	39%	8%	8	13%	13%	63%	13%	
2008-09	50	42%	30%	14%	14%	40	40%	28%	18%	15%	10	50%	40%	0%	10%	
2007-08	62	45%	35%	13%	6%	51	39%	39%	14%	8%	11	73%	18%	9%	0%	
2006-07	67	49%	27%	18%	6%	59	42%	31%	20%	7%	8	100%	0%	0%	0%	
2008-09	103	5%	10%	34%	51%	74	3%	8%	32%	57%	29	10%	14%	38%	38%	
2007-08	109	2%	10%	44%	44%	77	1%	9%	39%	51%	32	3%	13%	56%	28%	
2006-07	118	6%	28%	53%	13%	88	7%	16%	60%	17%	30	3%	63%	33%	0%	
2008-09	103	17%	25%	40%	18%	74	11%	20%	46%	23%	29	31%	38%	24%	7%	
2007-08	109	17%	26%	42%	16%	77	8%	22%	48%	22%	32	38%	34%	28%	0%	
2006-07	118	25%	35%	30%	11%	88	23%	27%	35%	15%	30	30%	57%	13%	0%	
2008-09	65	6%	14%	38%	42%	48	4%	8%	46%	42%	17	12%	29%	18%	41%	
2007-08	74	5%	12%	53%	30%	45	4%	0%	60%	36%	29	7%	31%	41%	21%	
2006-07	83	6%	27%	43%	24%	53	8%	25%	47%	21%	30	3%	30%	37%	30%	
2008-09	64	13%	23%	45%	19%	48	13%	15%	52%	21%	16	13%	50%	25%	13%	
2007-08	75	33%	20%	35%	12%	46	17%	22%	46%	15%	29	59%	17%	17%	7%	
2006-07	83	23%	31%	39%	7%	53	17%	34%	38%	11%	30	33%	27%	40%	0%	
2008-09	81	5%	14%	32%	49%	54	6%	15%	31%	48%	27	4%	11%	33%	52%	
2007-08	94	2%	15%	39%	44%	72	3%	15%	36%	46%	22	0%	14%	50%	36%	
2006-07	76	12%	21%	47%	20%	61	13%	20%	43%	25%	15	7%	27%	67%	0%	
2008-09	81	35%	37%	17%	11%	54	31%	35%	20%	13%	27	41%	41%	11%	7%	
2007-08	94	31%	36%	27%	6%	72	26%	39%	28%	7%	22	45%	27%	23%	5%	
2006-07	77	42%	29%	22%	8%	62	40%	24%	26%	10%	15	47%	47%	7%	0%	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         50           2008-09         50           2006-07         67           2008-09         50           2006-07         67           2008-09         103           2008-09         103           2006-07         118           2008-09         103           2006-07         118           2008-09         65           2007-08         74           2006-07         83           2008-09         64           2007-08         75           2008-09         81           2007-08         94           2007-08         94           2007-08         94           2007-08         94           2008-09         81           2008-09         81           2007-08         94           2007-08         94           2007-08         94           2007-08         90           2008-09         81           2008-09         80           2008-09         90           2008-09         90           2008-09         90           2008-09         90	Total Tested         Percent Tested           2008-09         50         8%           2007-08         62         15%           2006-07         67         15%           2008-09         50         42%           2006-07         67         49%           2008-09         103         5%           2008-09         103         17%           2006-07         118         6%           2008-09         103         17%           2006-07         118         25%           2006-07         118         25%           2006-07         83         6%           2007-08         74         5%           2008-09         64         13%           2007-08         75         33%           2008-09         81         5%           2008-09         81         5%           2008-09         81         35%           2008-09         81         35%           2008-09         81         35%           2008-09         94         2%           2008-09         94         31%           2008-09         94         31%	Total Tested         Percent of stude in each perform           2008-09         50         8%         38%           2007-08         62         15%         45%           2006-07         67         15%         34%           2008-09         50         42%         30%           2007-08         62         45%         35%           2006-07         67         49%         27%           2008-09         103         5%         10%           2006-07         118         6%         28%           2008-09         103         17%         25%           2006-07         118         6%         28%           2006-07         118         25%         35%           2006-07         118         25%         35%           2006-07         118         25%         35%           2006-07         83         6%         27%           2008-09         64         13%         23%           2006-07         83         23%         31%           2008-09         81         5%         14%           2008-09         81         5%         15%           2008-09	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2008-09         50         8%         38%         46%         8%           2007-08         62         15%         45%         37%         3%           2008-09         50         42%         30%         14%         14%           2008-09         50         42%         35%         13%         6%           2007-08         62         45%         35%         13%         6%           2006-07         67         49%         27%         18%         6%           2008-09         103         5%         10%         34%         51%           2007-08         109         2%         10%         44%         44%           2007-08         109         2%         10%         44%         44%           2007-08         109         17%         25%         40%         18%           2008-09         118         25%         35%         30%         11%           2008-09         65         6%         14%         38%         42%           2007-08         74         5%         12%         53% <td< td=""><td>Total Tested         Foreign From From From From From From From From</td><td>Total Percent personance level: line each performance level: line e</td><td>Total Tested         Percent student state state to the land percent state to the land perc</td><td>  Total   Percent   Students   Students   State   Percent   Students   Percent   Perc</td><td>  Total Percent   Tested   Percent   Percent  </td><td>  Total   Percent of Students Section   Total   Percent of Students Section   Total   Percent of Students Section   Percent S</td><td>  Total Fested   Percent   Student   Student</td><td>  Total   Percent   Firsted   Fine   Percent   Percent</td><td>  Total   Percent   Fernet   Fernet  </td></td<>	Total Tested         Foreign From From From From From From From From	Total Percent personance level: line each performance level: line e	Total Tested         Percent student state state to the land percent state to the land perc	Total   Percent   Students   Students   State   Percent   Students   Percent   Perc	Total Percent   Tested   Percent   Percent	Total   Percent of Students Section   Total   Percent of Students Section   Total   Percent of Students Section   Percent S	Total Fested   Percent   Student   Student	Total   Percent   Firsted   Fine   Percent   Percent	Total   Percent   Fernet   Fernet	

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### **Other Assessments**

School FRANK A SEDITA SCHOOL #30 School ID 14-06-00-01-0130 District BUFFALO CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Ge	nera	al-Edu	cation	Studen	ts	St	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	66	30%	26%	38%	6%		50	34%	18%	40%	8%		16	19%	50%	31%	0%
Middle Level	72	47%	44%	8%	0%	!	51	39%	49%	12%	0%		21	67%	33%	0%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School FRANK A SEDITA SCHOOL #30 School ID 14-06-00-01-0130

District BUFFALO CITY SCHOOL DISTRICT

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	4	6%	4	7%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	4	6%	4	7%	0		

#### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School FRANK A SEDITA SCHOOL #30 School ID 14-06-00-01-0130 District BUFFALO CITY SCHOOL DISTRICT

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%