

# The New York State School Report Card

School **TAPESTRY CHARTER SCHOOL** School ID **14-06-00-86-0838** Principal **JOY STANLI PEPPER** Telephone **(716) 332-0754** Grades **K-11** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

|                            |         | All Stu | All Students                |     |        |                              | General-Education Students |     |        |                      | Students with Disabilities |     |     |  |
|----------------------------|---------|---------|-----------------------------|-----|--------|------------------------------|----------------------------|-----|--------|----------------------|----------------------------|-----|-----|--|
|                            |         | Total   | otal Percentage of students |     |        | Total Percentage of students |                            |     |        | Total                | Percentage of students     |     |     |  |
|                            |         | Tested  | scoring at or above:        |     | Tested | scoring at                   | or above:                  |     | Tested | scoring at or above: |                            |     |     |  |
|                            |         |         | 55                          | 65  | 85     |                              | 55                         | 65  | 85     |                      | 55                         | 65  | 85  |  |
| Comprehensive English      | 2008–09 | 51      | 94%                         | 84% | 12%    | 41                           | 98%                        | 88% | 15%    | 10                   | 80%                        | 70% | 0%  |  |
|                            | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Mathematics A              | 2008–09 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2007-08 | 54      | 89%                         | 83% | 22%    | 45                           | 96%                        | 91% | 27%    | 9                    | 56%                        | 44% | 0%  |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Mathematics B              | 2008–09 | 25      | 88%                         | 72% | 4%     | 25                           | 88%                        | 72% | 4%     | 0                    |                            |     |     |  |
|                            | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Integrated Algebra         | 2008–09 | 85      | 94%                         | 78% | 4%     | 78                           | 95%                        | 78% | 4%     | 7                    | 86%                        | 71% | 0%  |  |
|                            | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | N/A     | N/A                         | N/A | N/A    | N/A                          | N/A                        | N/A | N/A    | N/A                  | N/A                        | N/A | N/A |  |
| Geometry                   | 2008–09 | 49      | 88%                         | 61% | 6%     | 44                           | 91%                        | 66% | 7%     | 5                    | 60%                        | 20% | 0%  |  |
|                            | 2007-08 | N/A     | N/A                         | N/A | N/A    | N/A                          | N/A                        | N/A | N/A    | N/A                  | N/A                        | N/A | N/A |  |
|                            | 2006-07 | N/A     | N/A                         | N/A | N/A    | N/A                          | N/A                        | N/A | N/A    | N/A                  | N/A                        | N/A | N/A |  |
| Global History             | 2008–09 | 80      | 85%                         | 64% | 20%    | 66                           | 88%                        | 67% | 21%    | 14                   | 71%                        | 50% | 14% |  |
| and Geography              | 2007-08 | 50      | 88%                         | 78% | 24%    | 41                           | 93%                        | 85% | 29%    | 9                    | 67%                        | 44% | 0%  |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| U.S. History               | 2008–09 | 49      | 98%                         | 86% | 43%    | 40                           | 98%                        | 93% | 50%    | 9                    | 100%                       | 56% | 11% |  |
| and Government             | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Living Environment         | 2008–09 | 76      | 92%                         | 76% | 13%    | 65                           | 94%                        | 78% | 15%    | 11                   | 82%                        | 64% | 0%  |  |
|                            | 2007–08 | 79      | 84%                         | 70% | 4%     | 67                           | 88%                        | 75% | 4%     | 12                   | 58%                        | 42% | 0%  |  |
|                            | 2006-07 | 49      | 76%                         | 59% | 2%     | 39                           | 85%                        | 72% | 3%     | 10                   | 40%                        | 10% | 0%  |  |
| Physical Setting/          | 2008–09 | 74      | 64%                         | 36% | 4%     | 62                           | 66%                        | 39% | 5%     | 12                   | 50%                        | 25% | 0%  |  |
| Earth Science              | 2007-08 | 48      | 69%                         | 46% | 2%     | 40                           | 78%                        | 55% | 3%     | 8                    | 25%                        | 0%  | 0%  |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Physical Setting/Chemistry | 2008–09 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
| Physical Setting/Physics   | 2008–09 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2007-08 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |
|                            | 2006-07 | 0       |                             |     |        | 0                            |                            |     |        | 0                    |                            |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu | udents    |                      |     | Gener  | al-Educa               | ation St | udents | Students with Disabilities |                        |    |    |
|-----------------------|---------|---------|-----------|----------------------|-----|--------|------------------------|----------|--------|----------------------------|------------------------|----|----|
|                       |         | Total   | J         |                      |     | Total  | Percentage of students |          |        | Total                      | Percentage of students |    |    |
|                       |         | Tested  | scoring a | scoring at or above: |     | Tested | scoring at or above:   |          |        | Tested                     | scoring at or above:   |    |    |
|                       |         |         | 55        | 65                   | 85  |        | 55                     | 65       | 85     |                            | 55                     | 65 | 85 |
| Comprehensive French  | 2008–09 | 2       | -         | -                    | -   | 2      | -                      | -        | -      | 0                          | -                      | -  | -  |
|                       | 2007-08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
| Comprehensive German  | 2008–09 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2007–08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
| Comprehensive Hebrew  | 2008–09 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2007-08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
| Comprehensive Italian | 2008–09 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2007-08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
| Comprehensive Latin   | 2008–09 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2007-08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
| Comprehensive Spanish | 2008–09 | 41      | 100%      | 90%                  | 27% | 39     | -                      | -        | -      | 2                          | -                      | -  | -  |
|                       | 2007-08 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |
|                       | 2006-07 | 0       |           |                      |     | 0      |                        |          |        | 0                          |                        |    |    |

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### **Regents Competency Tests**

|                |         | All Student  | 5                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2008–09 | 5            | 80%              | 1            | _                | 4            | -                |
|                | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Science        | 2008–09 | 4            | -                | 0            |                  | 4            | -                |
|                | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Reading        | 2008–09 | 1            | -                | 0            |                  | 1            | -                |
|                | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Writing        | 2008–09 | 1            | -                | 0            |                  | 1            | -                |
|                | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Global Studies | 2008–09 | 2            | -                | 1            | -                | 1            | -                |
|                | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| U.S. History   | 2008–09 | 1            | -                | 1            | -                | 0            |                  |
| and Government | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|                | 2006-07 | 0            |                  | 0            |                  | 0            |                  |

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### **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Edu  | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2008–09 | 78           | 62%              | 71           | 63%              | 7                            | 43%              |  |
|         | 2007–08 | 19           | 79%              | 19           | 79%              | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |

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### Elementary/Middle-Level Social Studies 2008–09

|                     | All St   | udents |     |     |     | Gener | al-Educa   | Students with Disabilities |   |   |   |  |   |   |   |  |
|---------------------|--|--------|-----|-----|-----|-------|--|----------------------------|---|---|---|--|---|---|---|--|
|                     | Total Percentage of students<br>Tested scoring at level: |        |     |     |     |       | Total Percentage of students<br>Tested scoring at level: |                            |   |   |   | Total Percentage of students<br>Tested scoring at level: |   |   |   |  |
|                     |  | 1      | 2   | 3   | 4   |       | 1  | 2                          | 3 | 4 |   | 1  | 2 | 3 | 4 |  |
| Elementary<br>Level | 25   | 4%     | 4%  | 32% | 60% | 23    | -  | _                          | - | - | 2 | -  | _ | - | - |  |
| Middle Level        | 24   | 0%     | 17% | 54% | 29% | 22    | -  | -                          | - | - | 2 | -  | - | - | - |  |

### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S | tudents                   |              | Gei    | eral-Edu | cation St            | udents | <br>Students with Disabilities |                         |       |        |  |
|---------------------------------|-------|---------------------------|--------------|--------|----------|----------------------|--------|--------------------------------|-------------------------|-------|--------|--|
|                                 |       | Percentage<br>students se |              | Cohort |          | age of<br>s scoring: |        | Cohort<br>Enrollment           | Percentag<br>students s |       |        |  |
|                                 |       | 55-64                     | 65-84 85-100 | )      | 55-6     | 4 65-84              | 85-100 |                                | 55-64                   | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0     |                           |              | (      | )        |                      |        | 0                              |                         |       |        |  |
| U.S. History<br>and Government  | 0     |                           |              | (      | )        |                      |        | 0                              |                         |       |        |  |
| Science                         | 0     |                           |              | (      | )        |                      |        | 0                              |                         |       |        |  |

### New York State Alternate Assessments (NYSAA) 2008–09

| All Students    |                                      |  |  |  |  |  |  |  |  |  |
|-----------------|--------------------------------------|--|--|--|--|--|--|--|--|--|
| Total<br>Tested | Number of students scoring at Level: |  |  |  |  |  |  |  |  |  |
|                 | 1                                    | 2  | 3  | 4  |  |  |  |  |  |  |
|                 |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
|                 |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
|                 |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
| 0               |                                      |  |  |  |  |  |  |  |  |  |
|                 | Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Tested at Level:<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Tested at Level: 1 2 3   0 |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## January 29, 2010

# More Information about the School

School TAPESTRY CHARTER SCHOOL School ID 14-06-00-86-0838

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%