

The New York State School Report Card

School **TAPESTRY CHARTER SCHOOL** School ID **14-06-00-86-0838** Principal **JOY STANLI PEPPER** Telephone **(716) 332-0754** Grades **K-11**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	otal Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	51	94%	84%	12%	41	98%	88%	15%	10	80%	70%	0%	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	54	89%	83%	22%	45	96%	91%	27%	9	56%	44%	0%	
	2006-07	0				0				0				
Mathematics B	2008–09	25	88%	72%	4%	25	88%	72%	4%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	85	94%	78%	4%	78	95%	78%	4%	7	86%	71%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	49	88%	61%	6%	44	91%	66%	7%	5	60%	20%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	80	85%	64%	20%	66	88%	67%	21%	14	71%	50%	14%	
and Geography	2007-08	50	88%	78%	24%	41	93%	85%	29%	9	67%	44%	0%	
	2006-07	0				0				0				
U.S. History	2008–09	49	98%	86%	43%	40	98%	93%	50%	9	100%	56%	11%	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	76	92%	76%	13%	65	94%	78%	15%	11	82%	64%	0%	
	2007–08	79	84%	70%	4%	67	88%	75%	4%	12	58%	42%	0%	
	2006-07	49	76%	59%	2%	39	85%	72%	3%	10	40%	10%	0%	
Physical Setting/	2008–09	74	64%	36%	4%	62	66%	39%	5%	12	50%	25%	0%	
Earth Science	2007-08	48	69%	46%	2%	40	78%	55%	3%	8	25%	0%	0%	
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	J			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	2	-	-	-	2	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	41	100%	90%	27%	39	-	-	-	2	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	5	80%	1	_	4	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008–09	4	-	0		4	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	2	-	1	-	1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	1	-	1	-	0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	78	62%	71	63%	7	43%	
	2007–08	19	79%	19	79%	0		
	2006-07	0		0		0		

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	Students with Disabilities								
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	25	4%	4%	32%	60%	23	-	_	-	-	2	-	_	-	-	
Middle Level	24	0%	17%	54%	29%	22	-	-	-	-	2	-	-	-	-	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents	 Students with Disabilities				
		Percentage students se		Cohort		age of s scoring:		Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100)	55-6	4 65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			()			0				
U.S. History and Government	0			()			0				
Science	0			()			0				

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

January 29, 2010

More Information about the School

School TAPESTRY CHARTER SCHOOL School ID 14-06-00-86-0838

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%