



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **MARYVALE HIGH SCHOOL**
 District **CHEEKTOWAGA-MARYVALE UNION
 FREE SCHOOL DISTRICT**
 School ID **14-07-02-03-0006**
 Principal **RENEE SALVADORE**
 Telephone **(716) 631-7481**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	200	95%	89%	21%	180	97%	92%	23%	20	75%	60%	0%
	2007-08	216	97%	91%	25%	188	99%	96%	28%	28	82%	57%	0%
	2006-07	194	98%	94%	36%	180	100%	97%	38%	14	79%	57%	7%
Mathematics A	2008-09	9	100%	78%	0%	8	—	—	—	1	—	—	—
	2007-08	201	98%	90%	27%	181	99%	94%	30%	20	85%	55%	0%
	2006-07	204	96%	89%	36%	179	98%	94%	41%	25	76%	52%	4%
Mathematics B	2008-09	100	71%	53%	13%	100	71%	53%	13%	0			
	2007-08	107	83%	67%	22%	107	83%	67%	22%	0			
	2006-07	99	89%	78%	32%	98	—	—	—	1	—	—	—
Integrated Algebra	2008-09	172	92%	85%	9%	159	94%	87%	10%	13	62%	62%	0%
	2007-08	184	85%	73%	10%	168	87%	77%	11%	16	63%	38%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	158	92%	84%	18%	155	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	196	92%	91%	51%	177	97%	96%	54%	19	53%	42%	21%
	2007-08	219	91%	87%	41%	198	92%	90%	43%	21	81%	62%	14%
	2006-07	231	89%	82%	42%	202	94%	90%	47%	29	52%	31%	7%
U.S. History and Government	2008-09	187	98%	95%	68%	168	98%	96%	74%	19	95%	84%	16%
	2007-08	212	99%	95%	64%	184	99%	98%	71%	28	100%	79%	18%
	2006-07	195	96%	93%	55%	176	98%	97%	59%	19	79%	63%	21%
Living Environment	2008-09	179	96%	89%	38%	155	97%	92%	43%	24	88%	71%	4%
	2007-08	179	94%	91%	41%	156	97%	96%	46%	23	74%	57%	9%
	2006-07	187	95%	88%	15%	159	97%	92%	18%	28	82%	64%	0%
Physical Setting/ Earth Science	2008-09	207	93%	87%	45%	190	96%	91%	49%	17	59%	41%	6%
	2007-08	195	90%	79%	38%	175	91%	84%	42%	20	80%	40%	5%
	2006-07	213	90%	83%	39%	186	94%	89%	45%	27	59%	41%	0%
Physical Setting/Chemistry	2008-09	110	95%	85%	17%	109	—	—	—	1	—	—	—
	2007-08	129	98%	75%	16%	127	—	—	—	2	—	—	—
	2006-07	135	96%	73%	10%	132	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	64	89%	81%	25%	64	89%	81%	25%	0			
	2007-08	58	86%	79%	28%	58	86%	79%	28%	0			
	2006-07	71	93%	85%	21%	71	93%	85%	21%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MARYVALE HIGH SCHOOL**
School ID **14-07-02-03-0006**

District **CHEEKTOWAGA-MARYVALE UNION FREE
SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	16	100%	100%	44%	16	100%	100%	44%	0			
	2007-08	32	100%	94%	56%	32	100%	94%	56%	0			
	2006-07	31	97%	97%	52%	31	97%	97%	52%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	81	96%	93%	46%	80	—	—	—	1	—	—	—
	2007-08	79	94%	85%	32%	76	—	—	—	3	—	—	—
	2006-07	73	93%	89%	47%	72	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	28	61%	0		28	61%
	2007-08	25	56%	0		25	56%
	2006-07	30	40%	0		30	40%
Science	2008-09	10	10%	0		10	10%
	2007-08	4	—	0		4	—
	2006-07	15	80%	0		15	80%
Reading	2008-09	10	60%	0		10	60%
	2007-08	12	33%	0		12	33%
	2006-07	10	80%	0		10	80%
Writing	2008-09	12	58%	1	—	11	—
	2007-08	10	30%	0		10	30%
	2006-07	8	88%	0		8	88%
Global Studies	2008-09	11	27%	0		11	27%
	2007-08	12	0%	0		12	0%
	2006-07	21	29%	0		21	29%
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	26	77%	24	—	2	—
	2007-08	20	90%	19	—	1	—
	2006-07	21	71%	20	—	1	—
German	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	121	79%	113	81%	8	50%
	2007-08	118	86%	110	91%	8	25%
	2006-07	125	93%	114	94%	11	82%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
	2007-08	8	13%	38%	38%	13%	8	13%	38%	38%	13%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	7	29%	14%	29%	29%	7	29%	14%	29%	29%	0				
	2007-08	8	25%	63%	0%	13%	8	25%	63%	0%	13%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

School **MARYVALE HIGH SCHOOL**
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District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	221	5%	43%	43%	194	1%	46%	48%	27	30%	19%	7%
U.S. History and Government	221	2%	26%	62%	194	1%	24%	68%	27	11%	44%	19%
Science	221	3%	50%	42%	194	2%	49%	48%	27	11%	59%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MARYVALE HIGH SCHOOL**
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SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	199		181		18	
	2007-08	166		158		8	
	2006-07	159		147		12	
Receiving a Regents Diploma	2008-09	183	92%	179	99%	4	22%
	2007-08	159	96%	156	99%	3	38%
	2006-07	152	96%	147	100%	5	42%
Receiving a Regents Diploma with Advanced Designation	2008-09	80	40%	80	44%	0	
	2007-08	64	39%	64	41%	0	
	2006-07	65	41%	65	44%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	30	4%	25	3%	5	6%
	2007-08	20	2%	13	2%	7	8%
	2006-07	27	3%	23	3%	4	4%
Entered Approved High School Equivalency Preparation Program	2008-09	4	0%	4	1%	0	
	2007-08	7	1%	7	1%	0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	34	4%	29	4%	5	6%
	2007-08	27	3%	20	3%	7	8%
	2006-07	27	3%	23	3%	4	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	102	50%	100	55%	2	10%
To 2-year College	55	27%	44	24%	11	52%
To Other Post-secondary	4	2%	3	2%	1	5%
To the Military	6	3%	5	3%	1	5%
To Employment	30	15%	24	13%	6	29%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	1%	0	
Plan Unknown	4	2%	4	2%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
