



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **CLARENCE CENTRAL SCHOOL  
DISTRICT**

District ID **14-08-01-06-0000**

Superintendent **THOMAS COSEO**

Telephone **(716) 407-9102**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	433	99%	99%	74%	380	100%	100%	82%	53	94%	91%	19%
	2007-08	388	99%	98%	71%	344	100%	99%	78%	44	95%	91%	20%
	2006-07	459	97%	96%	62%	394	100%	100%	69%	65	78%	72%	18%
<b>Mathematics A</b>	2008-09	25	100%	84%	48%	21	—	—	—	4	—	—	—
	2007-08	243	100%	96%	69%	196	100%	97%	80%	47	98%	91%	21%
	2006-07	455	97%	96%	56%	397	100%	98%	62%	58	78%	76%	17%
<b>Mathematics B</b>	2008-09	329	98%	89%	47%	323	98%	89%	47%	6	83%	83%	33%
	2007-08	330	95%	88%	46%	321	95%	89%	48%	9	89%	78%	0%
	2006-07	290	98%	93%	39%	282	98%	93%	40%	8	100%	100%	0%
<b>Integrated Algebra</b>	2008-09	439	100%	99%	49%	379	100%	99%	55%	60	100%	97%	13%
	2007-08	337	100%	100%	53%	315	100%	100%	57%	22	100%	95%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	304	100%	100%	60%	293	100%	100%	60%	11	100%	100%	36%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	440	96%	92%	53%	369	98%	96%	61%	71	89%	72%	15%
	2007-08	486	97%	92%	50%	416	98%	96%	56%	70	89%	70%	13%
	2006-07	439	94%	87%	39%	380	98%	91%	45%	59	68%	59%	2%
<b>U.S. History and Government</b>	2008-09	441	99%	98%	62%	388	100%	99%	69%	53	94%	85%	17%
	2007-08	398	99%	97%	71%	354	99%	98%	77%	44	95%	91%	30%
	2006-07	470	97%	94%	66%	406	100%	98%	73%	64	78%	72%	23%
<b>Living Environment</b>	2008-09	444	100%	100%	71%	390	100%	100%	77%	54	100%	98%	26%
	2007-08	434	100%	99%	60%	377	100%	100%	66%	57	98%	93%	16%
	2006-07	407	100%	97%	49%	366	100%	99%	54%	41	95%	78%	10%
<b>Physical Setting/ Earth Science</b>	2008-09	410	99%	96%	71%	384	99%	97%	73%	26	100%	81%	42%
	2007-08	427	98%	95%	63%	397	98%	95%	65%	30	97%	83%	30%
	2006-07	413	98%	92%	47%	389	98%	94%	50%	24	100%	71%	13%
<b>Physical Setting/Chemistry</b>	2008-09	332	98%	92%	32%	324	98%	92%	32%	8	100%	88%	13%
	2007-08	290	100%	94%	28%	287	—	—	—	3	—	—	—
	2006-07	326	100%	90%	27%	317	100%	90%	27%	9	100%	100%	11%
<b>Physical Setting/Physics</b>	2008-09	172	98%	90%	38%	172	98%	90%	38%	0	—	—	—
	2007-08	189	96%	89%	49%	183	96%	89%	50%	6	100%	100%	33%
	2006-07	197	97%	92%	41%	195	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	97	100%	100%	91%	91	100%	100%	93%	6	100%	100%	50%
	2007-08	101	100%	100%	82%	99	—	—	—	2	—	—	—
	2006-07	95	100%	100%	85%	88	100%	100%	88%	7	100%	100%	57%
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	90	100%	100%	86%	88	—	—	—	2	—	—	—
	2007-08	94	100%	100%	73%	90	—	—	—	4	—	—	—
	2006-07	101	100%	99%	79%	100	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2008-09	155	100%	99%	77%	141	100%	99%	81%	14	100%	100%	43%
	2007-08	185	100%	100%	79%	179	100%	100%	80%	6	100%	100%	33%
	2006-07	146	100%	100%	82%	142	—	—	—	4	—	—	—

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# Regents Competency Tests

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	1	—	0	—	1	—
	2007-08	8	13%	0	—	8	13%
	2006-07	10	30%	2	—	8	—
<b>Science</b>	2008-09	0	—	0	—	0	—
	2007-08	4	—	0	—	4	—
	2006-07	13	46%	2	—	11	—
<b>Reading</b>	2008-09	4	—	0	—	4	—
	2007-08	3	—	1	—	2	—
	2006-07	11	55%	0	—	11	55%
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	2	—	0	—	2	—
	2006-07	10	40%	0	—	10	40%
<b>Global Studies</b>	2008-09	4	—	0	—	4	—
	2007-08	6	50%	0	—	6	50%
	2006-07	10	20%	1	—	9	—
<b>U.S. History and Government</b>	2008-09	5	20%	0	—	5	20%
	2007-08	4	—	0	—	4	—
	2006-07	11	18%	0	—	11	18%

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# Second Language Proficiency Examinations

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
 District ID **14-08-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	101	96%	86	99%	15	80%
	2007-08	99	100%	91	100%	8	100%
	2006-07	119	99%	100	99%	19	100%
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	79	97%	75	—	4	—
	2007-08	109	100%	108	—	1	—
	2006-07	108	98%	102	99%	6	83%
<b>Spanish</b>	2008-09	230	99%	193	99%	37	97%
	2007-08	177	100%	152	100%	25	100%
	2006-07	165	99%	145	100%	20	95%

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# English as a Second Language Achievement Test

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2006-07	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2006-07	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2007-08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# Other Assessments

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	379	1%	1%	29%	69%	319	0%	0%	20%	79%	60	3%	7%	75%	15%
<b>Middle Level</b>	418	0%	15%	56%	29%	355	0%	8%	59%	33%	63	3%	54%	38%	5%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	387	2%	49%	45%	340	1%	47%	50%	47	6%	60%	4%
<b>U.S. History and Government</b>	387	1%	23%	72%	340	0%	20%	78%	47	6%	45%	23%
<b>Science</b>	387	2%	40%	54%	340	1%	37%	61%	47	9%	62%	6%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		4	–	–	–
<b>Secondary Level</b>					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CLARENCE CENTRAL SCHOOL DISTRICT**  
District ID **14-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	365		335		30	
	2007-08	440		392		48	
	2006-07	382		344		38	
<b>Receiving a Regents Diploma</b>	2008-09	361	99%	334	100%	27	90%
	2007-08	434	99%	392	100%	42	88%
	2006-07	377	99%	344	100%	33	87%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	246	67%	242	72%	4	13%
	2007-08	299	68%	288	73%	11	23%
	2006-07	266	70%	262	76%	4	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	6	N/A	0		6	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	10	0%	8	0%	2	1%
	2007-08	9	0%	3	0%	6	2%
	2006-07	14	1%	8	0%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	10	0%	8	0%	2	1%
	2007-08	9	0%	3	0%	6	2%
	2006-07	14	1%	8	0%	6	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	263	71%	251	75%	12	33%
<b>To 2-year College</b>	81	22%	66	20%	15	42%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	8	2%	6	2%	2	6%
<b>To Employment</b>	15	4%	8	2%	7	19%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	4	1%	4	1%	0	