



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **IROQUOIS CENTRAL SCHOOL
DISTRICT**

District ID **14-13-01-06-0000**

Superintendent **NEIL ROCHELLE**

Telephone **(716) 652-3000**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	282	98%	96%	72%	257	100%	100%	77%	25	72%	60%	20%
	2007–08	238	97%	94%	68%	200	100%	100%	80%	38	82%	66%	5%
	2006–07	291	98%	96%	59%	262	100%	99%	65%	29	83%	66%	10%
Mathematics A	2008–09	9	78%	56%	0%	5	—	—	—	4	—	—	—
	2007–08	290	97%	94%	55%	250	100%	98%	62%	40	83%	65%	8%
	2006–07	251	97%	96%	57%	220	100%	100%	65%	31	77%	65%	3%
Mathematics B	2008–09	200	87%	78%	24%	197	—	—	—	3	—	—	—
	2007–08	165	90%	82%	38%	164	—	—	—	1	—	—	—
	2006–07	173	95%	86%	36%	171	—	—	—	2	—	—	—
Integrated Algebra	2008–09	251	96%	91%	27%	217	99%	95%	31%	34	76%	65%	0%
	2007–08	239	96%	92%	26%	211	98%	94%	29%	28	82%	71%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	204	93%	84%	23%	189	94%	86%	25%	15	73%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	261	98%	95%	55%	230	100%	98%	59%	31	84%	77%	26%
	2007–08	307	96%	93%	52%	262	100%	97%	59%	45	78%	67%	9%
	2006–07	263	94%	86%	43%	216	99%	93%	51%	47	74%	53%	4%
U.S. History and Government	2008–09	294	96%	90%	57%	262	98%	94%	61%	32	75%	59%	22%
	2007–08	264	96%	92%	52%	223	98%	96%	58%	41	85%	71%	17%
	2006–07	289	94%	89%	52%	263	96%	91%	55%	26	77%	65%	19%
Living Environment	2008–09	252	97%	96%	50%	225	99%	98%	55%	27	81%	81%	4%
	2007–08	280	96%	94%	47%	246	99%	97%	51%	34	76%	74%	15%
	2006–07	250	98%	92%	33%	217	98%	96%	38%	33	97%	70%	0%
Physical Setting/ Earth Science	2008–09	248	96%	91%	51%	212	98%	94%	58%	36	86%	72%	14%
	2007–08	272	93%	90%	50%	236	96%	94%	56%	36	75%	67%	8%
	2006–07	286	91%	86%	47%	258	95%	91%	52%	28	61%	39%	4%
Physical Setting/Chemistry	2008–09	205	95%	88%	33%	204	—	—	—	1	—	—	—
	2007–08	192	96%	84%	27%	191	—	—	—	1	—	—	—
	2006–07	183	98%	85%	26%	180	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	52	98%	90%	46%	51	—	—	—	1	—	—	—
	2007–08	74	95%	85%	45%	72	—	—	—	2	—	—	—
	2006–07	85	99%	92%	51%	85	99%	92%	51%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	53	100%	98%	64%	52	—	—	—	1	—	—	—
	2007-08	59	98%	97%	49%	59	98%	97%	49%	0	—	—	—
	2006-07	53	94%	92%	53%	51	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	142	100%	97%	61%	138	—	—	—	4	—	—	—
	2007-08	150	100%	99%	65%	149	—	—	—	1	—	—	—
	2006-07	108	98%	97%	73%	108	98%	97%	73%	0			

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Regents Competency Tests

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	34	82%	2	—	32	—
	2007-08	42	76%	1	—	41	—
	2006-07	34	74%	8	88%	26	69%
Science	2008-09	9	33%	0	—	9	33%
	2007-08	37	76%	1	—	36	—
	2006-07	28	68%	1	—	27	—
Reading	2008-09	7	71%	0	—	7	71%
	2007-08	4	—	0	—	4	—
	2006-07	5	80%	0	—	5	80%
Writing	2008-09	6	50%	0	—	6	50%
	2007-08	3	—	0	—	3	—
	2006-07	5	80%	1	—	4	—
Global Studies	2008-09	5	0%	0	—	5	0%
	2007-08	10	20%	0	—	10	20%
	2006-07	13	31%	1	—	12	—
U.S. History and Government	2008-09	5	20%	0	—	5	20%
	2007-08	7	43%	0	—	7	43%
	2006-07	7	86%	2	—	5	—

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Second Language Proficiency Examinations

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	84	96%	80	—	4	—
	2007-08	74	99%	71	—	3	—
	2006-07	73	100%	71	—	2	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	158	96%	133	99%	25	76%
	2007-08	136	98%	123	99%	13	85%
	2006-07	160	96%	146	97%	14	86%

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English as a Second Language Achievement Test

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2007–08	5	0%	20%	60%	20%	3	–	–	–	–	2	–	–	–	–
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2007–08	5	60%	20%	20%	0%	3	–	–	–	–	2	–	–	–	–
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	215	1%	1%	53%	45%	185	1%	0%	50%	50%	30	7%	7%	70%	17%
Middle Level	228	0%	12%	58%	29%	204	0%	8%	59%	33%	24	4%	42%	54%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	252	2%	47%	46%	213	0%	44%	54%	39	8%	64%	5%
U.S. History and Government	252	2%	37%	54%	213	1%	34%	62%	39	5%	51%	15%
Science	252	2%	42%	51%	213	0%	38%	59%	39	13%	62%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	236		205		31	
	2007-08	271		254		17	
	2006-07	245		235		10	
Receiving a Regents Diploma	2008-09	224	95%	203	99%	21	68%
	2007-08	263	97%	250	98%	13	76%
	2006-07	235	96%	229	97%	6	60%
Receiving a Regents Diploma with Advanced Designation	2008-09	116	49%	115	56%	1	3%
	2007-08	161	59%	158	62%	3	18%
	2006-07	138	56%	138	59%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%
	2006-07	11	1%	8	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%
	2006-07	11	1%	8	1%	3	2%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		125	51%	123	60%	2	5%
To 2-year College		81	33%	64	31%	17	45%
To Other Post-secondary		5	2%	3	1%	2	5%
To the Military		4	2%	2	1%	2	5%
To Employment		27	11%	13	6%	14	37%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	0%	0		1	3%