

The New York State District Report Card

District IROQUOIS CENTRAL SCHOOL DISTRICT District ID 14-13-01-06-0000 Superintendent NEIL ROCHELLE Telephone (716) 652-3000 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	ents with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	ge of studer	nts	Total	al Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	282	98%	96%	72%	257	100%	100%	77%	25	72%	60%	20%	
	2007-08	238	97%	94%	68%	200	100%	100%	80%	38	82%	66%	5%	
	2006-07	291	98%	96%	59%	262	100%	99%	65%	29	83%	66%	10%	
Mathematics A	2008–09	9	78%	56%	0%	5	-	-	-	4	-	-	-	
	2007-08	290	97%	94%	55%	250	100%	98%	62%	40	83%	65%	8%	
	2006-07	251	97%	96%	57%	220	100%	100%	65%	31	77%	65%	3%	
Mathematics B	2008–09	200	87%	78%	24%	197	-	-	-	3	-	-	-	
	2007-08	165	90%	82%	38%	164	-	_	_	1	-	_	-	
	2006-07	173	95%	86%	36%	171	-	_	_	2	-	_	-	
Integrated Algebra	2008–09	251	96%	91%	27%	217	99%	95%	31%	34	76%	65%	0%	
	2007-08	239	96%	92%	26%	211	98%	94%	29%	28	82%	71%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	204	93%	84%	23%	189	94%	86%	25%	15	73%	60%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	261	98%	95%	55%	230	100%	98%	59%	31	84%	77%	26%	
and Geography	2007-08	307	96%	93%	52%	262	100%	97%	59%	45	78%	67%	9%	
	2006-07	263	94%	86%	43%	216	99%	93%	51%	47	74%	53%	4%	
U.S. History	2008–09	294	96%	90%	57%	262	98%	94%	61%	32	75%	59%	22%	
and Government	2007-08	264	96%	92%	52%	223	98%	96%	58%	41	85%	71%	17%	
	2006–07	289	94%	89%	52%	263	96%	91%	55%	26	77%	65%	19%	
Living Environment	2008–09	252	97%	96%	50%	225	99%	98%	55%	27	81%	81%	4%	
	2007–08	280	96%	94%	47%	246	99%	97%	51%	34	76%	74%	15%	
	2006-07	250	98%	92%	33%	217	98%	96%	38%	33	97%	70%	0%	
Physical Setting/	2008–09	248	96%	91%	51%	212	98%	94%	58%	36	86%	72%	14%	
Earth Science	2007-08	272	93%	90%	50%	236	96%	94%	56%	36	75%	67%	8%	
	2006-07	286	91%	86%	47%	258	95%	91%	52%	28	61%	39%	4%	
Physical Setting/Chemistry	2008–09	205	95%	88%	33%	204	-	_	-	1	-	_	-	
	2007-08	192	96%	84%	27%	191	-	-	-	1	-	-	-	
	2006-07	183	98%	85%	26%	180	-	_	_	3	_	-	-	
Physical Setting/Physics	2008–09	52	98%	90%	46%	51	-	_	-	1	-	-	-	
	2007-08	74	95%	85%	45%	72	-	-	-	2	-	-	-	
	2006-07	85	99%	92%	51%	85	99%	92%	51%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents	ents 0		Gener	al-Educa	ation St	udents	s Students with Disabilitie			ties
		Total	Percenta	-		Total	Percenta	-		Total	Percentag	•	
		Tested	scoring a			Tested	scoring a			Tested	scoring at		:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	53	100%	98%	64%	52	-	-	-	1	-	-	-
	2007-08	59	98%	97%	49%	59	98%	97%	49%	0			
	2006-07	53	94%	92%	53%	51	-	_	-	2	-	_	_
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	142	100%	97%	61%	138	_	-	-	4	_	-	-
	2007-08	150	100%	99%	65%	149	-	-	_	1	-	_	_
	2006-07	108	98%	97%	73%	108	98%	97%	73%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	34	82%	2	-	32	-
	2007-08	42	76%	1	-	41	-
	2006-07	34	74%	8	88%	26	69%
Science	2008–09	9	33%	0		9	33%
	2007-08	37	76%	1	-	36	-
	2006-07	28	68%	1	-	27	-
Reading	2008–09	7	71%	0		7	71%
	2007-08	4	-	0		4	-
	2006-07	5	80%	0		5	80%
Writing	2008–09	6	50%	0		6	50%
	2007-08	3	-	0		3	-
	2006-07	5	80%	1	-	4	-
Global Studies	2008–09	5	0%	0		5	0%
	2007-08	10	20%	0		10	20%
	2006-07	13	31%	1	-	12	-
U.S. History	2008–09	5	20%	0		5	20%
and Government	2007-08	7	43%	0		7	43%
	2006-07	7	86%	2	-	5	_

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	84	96%	80	-	4	-	
	2007-08	74	99%	71	-	3	-	
	2006-07	73	100%	71	-	2	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	158	96%	133	99%	25	76%	
	2007-08	136	98%	123	99%	13	85%	
	2006-07	160	96%	146	97%	14	86%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Di	sabili	ties		
	Total Tested				9	Total Tested				5	Total Tested					5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Ad	.	Prof.	
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	4	-	-	_	-	2	-	-	-	-	2	_		-	-	_	
2007-08	5	0%	20%	60%	20%	3	-	_	-	-	2	-		_	_	_	
2006-07	0					0					0						
2008–09	4	_	-	_	_	2	-	_	_	_	2	_		-	-	_	
2007-08	5	60%	20%	20%	0%	3	-	_	_	_	2	-		_	_	_	
2006–07	0					0					0						
2008–09	2	-	_	_	_	2	_	_	_	_	0						
2007-08	1	_	_	_	_	1	_	_	_	_	0						
2006-07	0					0					0						
2008–09	2	-	_	_	_	2	_	_	_	_	0						
2007-08	1	_	_	_	_	1	_	_	_	_	0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	2	_	_	_	_	2	_	_	_	_	0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	2	_	_	_	_	2	_	_	_	_	0						
2006–07	0					0					0						
	2	_	_	_	_	2	_	_	_	_	0						
	0					0					0						
2006-07	0					0					0						
2008-09	2	_	_	_	_	2	_	_	_	_	0						
-	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 1 2007-08 1 2006-07 0 2007-08 1 2007-08 1 2007-08 2 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0	Tested in each perform Begin. Interm. 2008-09 0	Total react Percent stude stude stude Begin Interm Adv 2008-00 00 Interm Interm Interm 2006-07 00 Interm Interm Interm 2006-07 00 Interm Interm Interm 2007-08 01 Interm Interm Interm 2007-08 11 Interm Interm Interm 2007-08 11 Interm Interm Interm 2007-08 11 Interm Interm Interm 2007-08 1	Total TestedPercent Students submitted international structure8eginInternational structureProf.2008-000International structureInternational structure2006-070International structureInternational structure2006-070International structureInternational structure2006-070International structureInternational structure2006-070International structureInternational structure2006-070International structureInternational structure2007-080International structureInternational structure2008-094International structureInternational structure2008-091International structureInternational structure2008-091International structureInternational structure2006-070International structureInternational structure2007-081International structureInternational structure2006-070International structureInternational structure2007-081International structureInternational structure2007-081International structureInternational structure2007-081International structureInternational structure2007-081International structureInternational structure2007-081International structureInternational structure2007-081International structureInternational structure<	Total TestedPercent of students scourseTotal Tested2008-0000InternAdv.Prof.2008-0000IIII2006-0700IIIII2007-0800IIIIII2007-0800IIIIIII2007-0800III	Total Percent students scoring Tested in each result	Total index performance levels Total index performance levels Total index performance levels Begin intermance levels Begin intermance levels Prof. Begin intermance levels Colspan="4">Begin intermance levels 2008-00 Colspan="4">Colspan="4">Begin intermance levels 2008-00 Colspan="4">Colspan="4">Colspan="4">Begin intermance levels 2008-00 Colspan="4">Colspan="4">Colspan="4">Begin intermance levels 2008-00 Colspan="4">Colspan="4">Colspan="4">Begin intermance levels Colspan="4">Colspan="4">Colspan="4">Colspan="4" 2008-00 Colspan="4">Colspan="4" Colspan= 4 Colspan="4" Colspan= 4 Colspan= 4 Colspan= 4 <th c<="" td=""><td>Total rescet Percent of students scoring in each performance levels Total rescet Percent of students scoring rescet Tested Percent of students scoring rescet Rescent of students scoring rescet 2008-09 0 Image: rescent of students scoring rescent of students scoring resce</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Begin. Intern. Adv. Prof. Begin. Intern. Adv. Prof. Begin. Intern. Adv. Prof. Coond-or O O O 2007-08 O O O 2008-09 O O O O 2008-09 O O O O 2007-08 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2007-08 O O O O O O O O 2008-09 A O O O O O O O 2007-08 G O O O O O O O O 2007-08 G O O O</td><td>Total Testel Percent of students scoring mean Total mean Percent of students scoring mean Total Testel Percent of students scoring mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean 2006-07 0 </td><td>Total Tested Percent of students scoring (ne ach performance level) Total Tested Percent (ne ach performance level) Total Tested Percent Tested Total Tested Total Tested <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested In each performance level Tested In each performance level 2008-09 0 - - 0 - - 0 0 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 00 - 00 - - 00 00 - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 -</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students Tested Total in each performance Begin Percent of students Tested Total in each performance Begin Percent of students Tested Total in each performance Begin Percent of students Tested 2008-09 0 Interm. 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Prof. Coond-or O O O 2007-08 O O O 2008-09 O O O O 2008-09 O O O O 2007-08 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2007-08 O O O O O O O O 2008-09 A O O O O O O O 2007-08 G O O O O O O O O 2007-08 G O O O	Total Testel Percent of students scoring mean Total mean Percent of students scoring mean Total Testel Percent of students scoring mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean 2006-07 0	Total Tested Percent of students scoring (ne ach performance level) Total Tested Percent (ne ach performance level) Total Tested Percent Tested Total Tested Total Tested <	Total Percent of students scoring Tested Tested In each performance level Tested In each performance level 2008-09 0 - - 0 - - 0 0 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 00 - 00 - - 00 00 - 00 - - 00 - - 00 - - 00 - - 00 - - 00 - - 00 -	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students Tested Total in each performance Begin Percent of students Tested Total in each performance Begin Percent of students Tested Total in each performance Begin Percent of students Tested 2008-09 0 Interm. Adv PO 0<	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	i
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	215	1%	1%	53%	45%	185	1%	0%	50%	50%	30	7%	7%	70%	17%
Middle Level	228	0%	12%	58%	29%	204	0%	8%	59%	33%	24	4%	42%	54%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Jdents		Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s				2	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	252	2%	47%	46%	21	3	0%	44%	54%	39	8%	64%	5%	
U.S. History and Government	252	2%	37%	54%	21	3	1%	34%	62%	39	5%	51%	15%	
Science	252	2%	42%	51%	21	3	0%	38%	59%	39	13%	62%	5%	

New York State Alternate Assessments (NYSAA) 2008–09

			All Students										
	Total Tested	Number of students scoring at Level:											
		1	2	3	4								
Elementary Level													
Social Studies	2	-	-	-	_								
Middle Level													
Social Studies	2	_	-	-	-								
Secondary Level													
English Language Arts	2	-	-	-	-								
Mathematics	2	-	-	-	-								
Social Studies	2	-	-	-	-								
Science	2	-	-	-	-								

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	236		205		31	
	2007–08	271		254		17	
	2006-07	245		235		10	
Receiving a Regents Diploma	2008–09	224	95%	203	99%	21	68%
	2007–08	263	97%	250	98%	13	76%
	2006-07	235	96%	229	97%	6	60%
Receiving a Regents Diploma	2008–09	116	49%	115	56%	1	3%
with Advanced Designation	2007-08	161	59%	158	62%	3	18%
	2006–07	138	56%	138	59%	0	
Receiving an	2008–09	7	N/A	0		7	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%
	2006-07	11	1%	8	1%	3	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	6	0%	5	0%	1	1%
	2007-08	11	1%	7	1%	4	2%
	2006–07	11	1%	8	1%	3	2%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	125	51%	123	60%	2	5%	
To 2-year College	81	33%	64	31%	17	45%	
To Other Post-secondary	5	2%	3	1%	2	5%	
To the Military	4	2%	2	1%	2	5%	
To Employment	27	11%	13	6%	14	37%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	0%	0		1	3%	