

The New York State School Report Card

School ELMA PRIMARY SCHOOL District IROQUOIS CENTRAL SCHOOL DISTRICT School ID 14-13-01-06-0007 Principal DARCY WALKER Telephone (716) 652-3000 Grades K-3

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage	e of studer	ıts		
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
-	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ral-Edu	cation Stud	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm. Adv.	Prof.		Begin.	gin. Interm. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Reading and Writing (Grades K-1)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Listening and Speaking	2008–09	1	_	-		0				1	_	_	_	_
	2007-08	3	-	-		1	-	_		2	-	_	_	-
(Grades 2–4)	2006-07	0				0				0				
Reading and Writing (Grades 2–4)	2008–09	1	-	-		0				1	_	_	_	_
	2007-08	3	-	-		1	-	-		2	-	—	_	-
	2006-07	0				0				0				
Listening and Speaking	2008–09	0				0				0				
	2007-08	0				0				0				
(Grades 5–6)	2006-07	0				0				0				
Reading	2008–09	0				0				0				
and Writing	2007-08	0				0				0				
(Grades 5–6)	2006-07	0				0				0				
Listening and Speaking (Grades 7–8)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Reading and Writing (Grades 7–8)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Listening and Speaking (Grades 9–12)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Reading and Writing (Grades 9–12)	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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