



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **FRONTIER CENTRAL SCHOOL
DISTRICT**

District ID **14-16-04-06-0000**

Superintendent **RONALD DECARLI**

Telephone **(716) 926-1711**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	468	98%	95%	47%	414	99%	97%	52%	54	87%	76%	7%
	2007–08	438	98%	95%	38%	404	99%	97%	41%	34	82%	74%	3%
	2006–07	395	97%	92%	35%	357	98%	95%	38%	38	84%	58%	3%
Mathematics A	2008–09	254	99%	94%	25%	218	99%	96%	27%	36	100%	86%	11%
	2007–08	429	98%	96%	45%	381	99%	97%	50%	48	92%	88%	13%
	2006–07	531	99%	95%	46%	480	100%	98%	49%	51	88%	75%	14%
Mathematics B	2008–09	332	75%	64%	14%	321	76%	64%	14%	11	55%	55%	9%
	2007–08	383	83%	72%	21%	377	83%	72%	21%	6	83%	17%	0%
	2006–07	327	76%	66%	19%	318	77%	67%	19%	9	44%	33%	0%
Integrated Algebra	2008–09	428	94%	86%	25%	364	96%	90%	28%	64	83%	63%	3%
	2007–08	158	99%	99%	47%	154	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	154	97%	94%	29%	150	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	478	94%	89%	44%	410	95%	91%	48%	68	90%	72%	21%
	2007–08	435	93%	85%	39%	383	95%	87%	43%	52	83%	73%	13%
	2006–07	457	92%	81%	38%	415	93%	85%	41%	42	83%	50%	2%
U.S. History and Government	2008–09	420	99%	97%	65%	377	99%	99%	69%	43	95%	84%	33%
	2007–08	417	96%	96%	76%	387	96%	96%	78%	30	90%	90%	40%
	2006–07	371	98%	97%	58%	341	99%	98%	61%	30	90%	83%	23%
Living Environment	2008–09	377	100%	98%	49%	321	100%	98%	56%	56	100%	95%	13%
	2007–08	453	95%	90%	37%	387	96%	93%	41%	66	91%	73%	11%
	2006–07	467	98%	94%	28%	410	100%	98%	31%	57	86%	72%	5%
Physical Setting/ Earth Science	2008–09	430	95%	80%	28%	369	96%	85%	32%	61	87%	52%	7%
	2007–08	320	86%	77%	28%	277	88%	81%	31%	43	70%	51%	7%
	2006–07	276	92%	81%	18%	235	92%	83%	20%	41	90%	71%	5%
Physical Setting/Chemistry	2008–09	224	96%	81%	17%	216	96%	81%	17%	8	100%	88%	13%
	2007–08	246	97%	86%	15%	244	—	—	—	2	—	—	—
	2006–07	296	97%	89%	10%	293	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	67	99%	93%	21%	67	99%	93%	21%	0	—	—	—
	2007–08	136	82%	69%	17%	136	82%	69%	17%	0	—	—	—
	2006–07	85	76%	55%	1%	84	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **FRONTIER CENTRAL SCHOOL DISTRICT**
 District ID **14-16-04-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	77	100%	100%	77%	74	—	—	—	3	—	—	—
	2007-08	76	96%	96%	74%	74	—	—	—	2	—	—	—
	2006-07	80	100%	100%	75%	77	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	222	99%	98%	71%	215	99%	99%	73%	7	100%	86%	29%
	2007-08	233	98%	94%	58%	226	98%	95%	59%	7	86%	86%	29%
	2006-07	259	100%	99%	72%	256	—	—	—	3	—	—	—

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Regents Competency Tests

District **FRONTIER CENTRAL SCHOOL DISTRICT**
 District ID **14-16-04-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
	2006-07	2	—	1	—	1	—
Science	2008-09	5	60%	0		5	60%
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
Reading	2008-09	6	83%	0		6	83%
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Writing	2008-09	3	—	0		3	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	4	—	0		4	—
	2007-08	0		0		0	
	2006-07	6	50%	1	—	5	—
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	4	—	1	—	3	—

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Second Language Proficiency Examinations

District **FRONTIER CENTRAL SCHOOL DISTRICT**
 District ID **14-16-04-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	98	98%	96	—	2	—
	2007-08	110	96%	102	97%	8	88%
	2006-07	102	93%	96	93%	6	100%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	266	95%	237	98%	29	66%
	2007-08	309	98%	285	99%	24	92%
	2006-07	312	96%	297	97%	15	87%

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English as a Second Language Achievement Test

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	7	0%	14%	71%	14%	3	—	—	—	—	4	—	—	—	—
	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	7	0%	57%	29%	14%	3	—	—	—	—	4	—	—	—	—
	2007-08	5	40%	40%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—

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Other Assessments

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	410	1%	2%	30%	67%	341	0%	0%	24%	75%	69	6%	13%	57%	25%
Middle Level	397	1%	9%	55%	36%	344	0%	4%	55%	41%	53	6%	38%	53%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	472	2%	52%	38%	428	1%	52%	41%	44	9%	59%	2%
U.S. History and Government	472	0%	21%	70%	428	0%	19%	74%	44	2%	39%	30%
Science	472	0%	54%	40%	428	0%	53%	43%	44	2%	70%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	8	0	0	6	2
Secondary Level					
English Language Arts	7	2	0	1	4
Mathematics	7	1	3	0	3
Social Studies	7	1	0	1	5
Science	7	1	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	428		398		30	
	2007-08	353		330		23	
	2006-07	421		387		34	
Receiving a Regents Diploma	2008-09	417	97%	395	99%	22	73%
	2007-08	349	99%	328	99%	21	91%
	2006-07	407	97%	384	99%	23	68%
Receiving a Regents Diploma with Advanced Designation	2008-09	224	52%	223	56%	1	3%
	2007-08	187	53%	185	56%	2	9%
	2006-07	204	48%	200	52%	4	12%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	34	2%	26	1%	8	3%
	2007-08	59	3%	41	2%	18	6%
	2006-07	36	2%	28	1%	8	3%
Entered Approved High School Equivalency Preparation Program	2008-09	8	0%	5	0%	3	1%
	2007-08	11	0%	8	0%	3	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	42	2%	31	2%	11	4%
	2007-08	70	3%	49	3%	21	7%
	2006-07	36	2%	28	1%	8	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	200	46%	195	49%	5	13%
To 2-year College	177	40%	158	40%	19	48%
To Other Post-secondary	10	2%	8	2%	2	5%
To the Military	3	1%	3	1%	0	
To Employment	33	8%	26	7%	7	18%
To Adult Services	0		0		0	
To Other Known Plans	10	2%	6	2%	4	10%
Plan Unknown	5	1%	2	1%	3	8%