

The New York State School Report Card

School **PINEHURST ELEMENTARY SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT** School ID **14-16-04-06-0006** Principal **LARRY LEAVEN** Telephone **(716) 926-1770** Grades **K-5**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PINEHURST ELEMENTARY SCHOOL** School ID **14-16-04-06-0006**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			TotalPercent of students scoringTestedin each performance level:				5	Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	Inter	m. Adv.	Ρ	rof.		
Listening	2008–09	2	-	-	-	_	1	-	-	_	-	1	-		_	-	-		
and Speaking	2007-08	0					0					0							
(Grades K-1)	2006-07	2	-	-	_	_	2	-	_	_	_	0							
Reading	2008–09	2	_	-	-	_	1	_	_	_	_	1	_		_	-	-		
and Writing	2007-08	0					0					0							
(Grades K-1)	2006-07	2	-	_	_	_	2	-	_	_	_	0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	1	-	_	_	_	1	-	_	_	-	0							
(Grades 2–4)	2006-07	1	-	_	_	-	1	-	-	-	-	0							
Reading	2008–09	0					0					0							
and Writing	2007-08	1	-	_	-	_	1	-	_	_	-	0							
(Grades 2–4)	2006-07	1	-	_	_	_	1	-	_	_	-	0							
Listening	2008–09	0					0					0							
and Speaking	2007–08	0					0					0							
(Grades 5–6)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 5–6)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007–08	0					0					0							
(Grades 7–8)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007–08	0					0					0							
(Grades 7–8)	2006–07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007–08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							
Reading	2008-09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PINEHURST ELEMENTARY SCHOOL** School ID **14-16-04-06-0006**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	Stude	Students with Disabilities							
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	110	0%	0%	21%	79%	99	0%	0%	19%	81%	11	0%	0%	36%	64%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	부 프 프 의 O O O O O O O O O O O O O O O O O O O					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students											
Total Tested		5									
	1	2	3	4							
1	_	-	-	_							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PINEHURST ELEMENTARY SCHOOL** School ID **14-16-04-06-0006**

District FRONTIER CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%