



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **FRONTIER SENIOR HIGH SCHOOL**  
 District **FRONTIER CENTRAL SCHOOL DISTRICT**  
 School ID **14-16-04-06-0008**  
 Principal **JEFFREY SORTISIO**  
 Telephone **(716) 926-1720**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	464	98%	95%	47%	414	99%	97%	52%	50	88%	78%	8%
	2007–08	437	98%	95%	38%	404	99%	97%	41%	33	82%	73%	3%
	2006–07	393	97%	92%	35%	357	98%	95%	38%	36	86%	61%	3%
<b>Mathematics A</b>	2008–09	253	99%	94%	25%	218	99%	96%	27%	35	100%	86%	11%
	2007–08	427	98%	96%	46%	381	99%	97%	50%	46	93%	89%	13%
	2006–07	530	99%	95%	46%	480	100%	98%	49%	50	88%	74%	14%
<b>Mathematics B</b>	2008–09	331	75%	64%	14%	321	76%	64%	14%	10	60%	60%	10%
	2007–08	383	83%	72%	21%	377	83%	72%	21%	6	83%	17%	0%
	2006–07	327	76%	66%	19%	318	77%	67%	19%	9	44%	33%	0%
<b>Integrated Algebra</b>	2008–09	327	92%	81%	7%	265	94%	86%	9%	62	82%	61%	2%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	151	99%	96%	30%	150	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	470	94%	89%	45%	410	95%	91%	48%	60	92%	75%	22%
	2007–08	434	93%	85%	39%	383	95%	87%	43%	51	82%	73%	14%
	2006–07	454	92%	81%	38%	414	93%	85%	41%	40	85%	50%	3%
<b>U.S. History and Government</b>	2008–09	419	99%	97%	66%	377	99%	99%	69%	42	95%	83%	33%
	2007–08	415	96%	96%	76%	387	96%	96%	78%	28	89%	89%	43%
	2006–07	370	98%	97%	58%	341	99%	98%	61%	29	93%	86%	24%
<b>Living Environment</b>	2008–09	294	100%	97%	37%	242	100%	98%	42%	52	100%	96%	12%
	2007–08	358	94%	88%	26%	295	94%	91%	29%	63	92%	75%	10%
	2006–07	376	97%	93%	17%	319	99%	97%	19%	57	86%	72%	5%
<b>Physical Setting/Earth Science</b>	2008–09	427	95%	80%	29%	369	96%	85%	32%	58	90%	53%	7%
	2007–08	320	86%	77%	28%	277	88%	81%	31%	43	70%	51%	7%
	2006–07	275	92%	81%	18%	235	92%	83%	20%	40	93%	73%	5%
<b>Physical Setting/Chemistry</b>	2008–09	224	96%	81%	17%	216	96%	81%	17%	8	100%	88%	13%
	2007–08	246	97%	86%	15%	244	—	—	—	2	—	—	—
	2006–07	296	97%	89%	10%	293	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008–09	67	99%	93%	21%	67	99%	93%	21%	0			
	2007–08	136	82%	69%	17%	136	82%	69%	17%	0			
	2006–07	85	76%	55%	1%	84	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	77	100%	100%	77%	74	—	—	—	3	—	—	—
	2007-08	76	96%	96%	74%	74	—	—	—	2	—	—	—
	2006-07	80	100%	100%	75%	77	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	222	99%	98%	71%	215	99%	99%	73%	7	100%	86%	29%
	2007-08	233	98%	94%	58%	226	98%	95%	59%	7	86%	86%	29%
	2006-07	259	100%	99%	72%	256	—	—	—	3	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	1	—	1	—
<b>Science</b>	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	0	—	2	—
<b>Reading</b>	2008-09	4	—	0	—	4	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Global Studies</b>	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	5	40%	1	—	4	—
<b>U.S. History and Government</b>	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	4	—	1	—	3	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	5	0%	20%	20%	60%	4	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	5	0%	20%	0%	80%	4	–	–	–	–	1	–	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	467	2%	53%	38%	428	1%	52%	41%	39	10%	64%	0%
<b>U.S. History and Government</b>	467	0%	21%	70%	428	0%	19%	74%	39	3%	41%	31%
<b>Science</b>	467	0%	55%	40%	428	0%	53%	43%	39	3%	77%	8%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts		5	0	0	1	4
Mathematics		5	0	2	0	3
Social Studies		5	0	0	1	4
Science		5	0	0	1	4

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	425		398		27	
	2007-08	353		330		23	
	2006-07	418		387		31	
<b>Receiving a Regents Diploma</b>	2008-09	415	98%	395	99%	20	74%
	2007-08	349	99%	328	99%	21	91%
	2006-07	405	97%	384	99%	21	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	224	53%	223	56%	1	4%
	2007-08	187	53%	185	56%	2	9%
	2006-07	204	49%	200	52%	4	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	9	N/A	0		9	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	29	2%	24	2%	5	2%
	2007-08	57	3%	41	3%	16	8%
	2006-07	35	2%	28	2%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	8	0%	5	0%	3	1%
	2007-08	11	1%	8	1%	3	2%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	37	2%	29	2%	8	4%
	2007-08	68	4%	49	3%	19	10%
	2006-07	35	2%	28	2%	7	4%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		200	46%	195	49%	5	14%
<b>To 2-year College</b>		175	40%	158	40%	17	47%
<b>To Other Post-secondary</b>		10	2%	8	2%	2	6%
<b>To the Military</b>		3	1%	3	1%	0	
<b>To Employment</b>		33	8%	26	7%	7	19%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		10	2%	6	2%	4	11%
<b>Plan Unknown</b>		3	1%	2	1%	1	3%

# More Information about the School

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
---	-------