



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **ORCHARD PARK HIGH SCHOOL**
 District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
 School ID **14-23-01-06-0006**
 Principal **JON WOLF**
 Telephone **(716) 209-6243**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	447	99%	98%	70%	400	100%	100%	77%	47	91%	83%	13%
	2007–08	431	98%	97%	63%	368	99%	99%	73%	63	92%	83%	8%
	2006–07	352	98%	96%	51%	307	98%	98%	58%	45	93%	82%	9%
Mathematics A	2008–09	7	86%	71%	14%	6	—	—	—	1	—	—	—
	2007–08	427	99%	98%	55%	372	99%	98%	60%	55	96%	95%	18%
	2006–07	414	100%	99%	68%	374	100%	100%	72%	40	98%	93%	33%
Mathematics B	2008–09	308	94%	87%	41%	304	—	—	—	4	—	—	—
	2007–08	239	94%	85%	30%	237	—	—	—	2	—	—	—
	2006–07	209	96%	89%	45%	208	—	—	—	1	—	—	—
Integrated Algebra	2008–09	359	97%	92%	20%	307	99%	96%	22%	52	81%	69%	4%
	2007–08	347	98%	94%	17%	287	98%	97%	20%	60	95%	80%	3%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	410	97%	93%	52%	373	99%	98%	55%	37	78%	51%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	397	93%	86%	50%	342	97%	94%	57%	55	65%	38%	9%
	2007–08	461	96%	92%	56%	406	99%	96%	61%	55	78%	60%	15%
	2006–07	467	95%	90%	45%	388	98%	95%	52%	79	81%	65%	11%
U.S. History and Government	2008–09	452	99%	97%	71%	407	100%	100%	77%	45	91%	69%	18%
	2007–08	435	97%	97%	78%	372	99%	98%	84%	63	86%	86%	40%
	2006–07	398	98%	97%	73%	356	99%	98%	79%	42	93%	83%	26%
Living Environment	2008–09	413	100%	99%	68%	355	100%	100%	76%	58	98%	91%	17%
	2007–08	455	100%	98%	61%	385	100%	99%	69%	70	99%	89%	19%
	2006–07	388	98%	97%	55%	343	99%	98%	59%	45	93%	91%	24%
Physical Setting/Earth Science	2008–09	352	99%	96%	53%	338	99%	97%	54%	14	93%	79%	21%
	2007–08	359	97%	88%	39%	314	97%	90%	43%	45	93%	73%	11%
	2006–07	428	96%	90%	40%	375	98%	93%	44%	53	87%	70%	13%
Physical Setting/Chemistry	2008–09	292	100%	96%	25%	290	—	—	—	2	—	—	—
	2007–08	262	100%	97%	32%	257	100%	97%	32%	5	100%	100%	40%
	2006–07	255	99%	94%	30%	253	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	102	98%	93%	43%	102	98%	93%	43%	0			
	2007–08	115	99%	96%	47%	115	99%	96%	47%	0			
	2006–07	115	95%	92%	33%	115	95%	92%	33%	0			

NOTE

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Regents Exams in Languages Other Than English

School **ORCHARD PARK HIGH SCHOOL**
School ID **14-23-01-06-0006**

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	87	99%	99%	78%	82	100%	100%	82%	5	80%	80%	20%
	2007-08	111	100%	100%	62%	109	—	—	—	2	—	—	—
	2006-07	73	100%	100%	71%	71	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	186	98%	98%	64%	179	98%	98%	66%	7	100%	100%	0%
	2007-08	219	100%	99%	56%	210	100%	99%	57%	9	100%	100%	33%
	2006-07	228	100%	100%	62%	214	100%	100%	66%	14	100%	100%	7%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	33%	0		9	33%
	2007-08	14	64%	1	—	13	—
	2006-07	2	—	1	—	1	—
Science	2008-09	15	40%	0		15	40%
	2007-08	17	41%	2	—	15	—
	2006-07	2	—	1	—	1	—
Reading	2008-09	9	78%	0		9	78%
	2007-08	6	67%	1	—	5	—
	2006-07	6	50%	0		6	50%
Writing	2008-09	12	92%	0		12	92%
	2007-08	7	71%	1	—	6	—
	2006-07	7	100%	0		7	100%
Global Studies	2008-09	10	80%	1	—	9	—
	2007-08	12	50%	2	—	10	—
	2006-07	2	—	0		2	—
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	7	43%	3	—	4	—
	2006-07	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	433	5%	45%	47%	383	2%	44%	51%	50	30%	50%	12%
U.S. History and Government	433	0%	19%	77%	383	0%	14%	83%	50	2%	56%	32%
Science	433	2%	36%	61%	383	1%	32%	67%	50	8%	68%	20%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	417		370		47	
	2007-08	385		356		29	
	2006-07	368		337		31	
Receiving a Regents Diploma	2008-09	405	97%	368	99%	37	79%
	2007-08	376	98%	354	99%	22	76%
	2006-07	362	98%	336	100%	26	84%
Receiving a Regents Diploma with Advanced Designation	2008-09	234	56%	232	63%	2	4%
	2007-08	203	53%	203	57%	0	
	2006-07	190	52%	189	56%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	0%	6	0%	1	1%
	2007-08	11	1%	10	1%	1	0%
	2006-07	17	1%	13	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	7	0%	6	0%	1	1%
	2007-08	11	1%	10	1%	1	0%
	2006-07	17	1%	13	1%	4	2%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		266	64%	253	68%	13	27%
To 2-year College		121	29%	95	26%	26	54%
To Other Post-secondary		2	0%	1	0%	1	2%
To the Military		1	0%	1	0%	0	
To Employment		24	6%	16	4%	8	17%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		4	1%	4	1%	0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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