

The New York State School Report Card

School TONAWANDA SENIOR HIGH SCHOOL District TONAWANDA CITY SCHOOL DISTRICT School ID 14-25-00-01-0009 Principal KEVIN KAZMIERCZAK Telephone (716) 694-7670 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	160	96%	90%	44%	136	99%	96%	52%	24	83%	58%	0%
	2007-08	160	97%	94%	31%	148	98%	97%	33%	12	83%	58%	8%
	2006-07	218	91%	89%	36%	196	94%	93%	39%	22	64%	55%	9%
Mathematics A	2008–09	10	100%	80%	20%	10	100%	80%	20%	0			
	2007-08	184	95%	93%	35%	160	97%	94%	39%	24	83%	83%	8%
	2006-07	210	94%	86%	28%	183	95%	89%	30%	27	89%	70%	11%
Mathematics B	2008–09	101	83%	70%	16%	98	-	-	-	3	-	-	-
	2007-08	86	86%	77%	24%	84	-	_	_	2	-	_	_
	2006-07	107	81%	75%	20%	107	81%	75%	20%	0			
Integrated Algebra	2008–09	232	85%	73%	2%	184	90%	82%	3%	48	67%	38%	0%
	2007-08	128	91%	80%	2%	123	91%	80%	2%	5	100%	80%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	123	95%	90%	20%	118	96%	93%	20%	5	80%	20%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	201	91%	82%	29%	175	93%	87%	33%	26	73%	46%	4%
and Geography	2007-08	201	89%	80%	30%	172	92%	84%	35%	29	69%	59%	3%
	2006-07	199	83%	73%	22%	176	88%	78%	23%	23	52%	35%	9%
U.S. History	2008–09	164	94%	89%	63%	140	96%	95%	71%	24	83%	54%	17%
and Government	2007-08	179	95%	91%	64%	168	95%	90%	64%	11	91%	91%	55%
	2006-07	221	91%	86%	46%	201	92%	86%	49%	20	90%	80%	20%
Living Environment	2008–09	177	90%	86%	35%	150	93%	91%	41%	27	78%	59%	4%
	2007-08	168	92%	82%	28%	147	93%	83%	31%	21	90%	76%	5%
	2006-07	177	86%	80%	20%	152	88%	84%	21%	25	80%	56%	16%
Physical Setting/	2008–09	137	93%	86%	36%	124	94%	90%	40%	13	92%	54%	0%
Earth Science	2007-08	118	92%	89%	39%	111	91%	88%	40%	7	100%	100%	29%
	2006-07	135	96%	90%	33%	132	_	_	_	3	-	_	-
Physical Setting/Chemistry	2008–09	102	97%	83%	10%	101	-	-	-	1	-	-	-
	2007-08	88	94%	74%	18%	87	-	-	-	1	-	-	-
	2006-07	77	96%	79%	12%	77	96%	79%	12%	0			
Physical Setting/Physics	2008–09	31	90%	90%	39%	31	90%	90%	39%	0			
	2007-08	17	100%	94%	35%	17	100%	94%	35%	0			
	2006-07	28	100%	100%	64%	28	100%	100%	64%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District TONAWANDA CITY SCHOOL DISTRICT

Regents Exams

		All Stu				General-Education Studen				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	21	100%	95%	48%	21	100%	95%	48%	0			
	2007-08	26	92%	92%	69%	26	92%	92%	69%	0			
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	40	98%	93%	58%	40	98%	93%	58%	0			
	2007-08	56	96%	96%	63%	56	96%	96%	63%	0			
	2006-07	52	100%	96%	52%	52	100%	96%	52%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	40	83%	0		40	83%
	2007-08	18	50%	0		18	50%
	2006-07	25	76%	1	-	24	-
Science	2008–09	14	64%	1	-	13	-
	2007-08	18	100%	0		18	100%
	2006-07	29	69%	1	-	28	_
Reading	2008–09	21	10%	0		21	10%
	2007-08	18	33%	0		18	33%
	2006-07	3	-	0		3	-
Writing	2008–09	21	95%	0		21	95%
	2007-08	9	78%	0		9	78%
	2006-07	0		0		0	
Global Studies	2008–09	8	38%	0		8	38%
	2007-08	10	30%	0		10	30%
	2006-07	13	69%	0		13	69%
U.S. History	2008–09	4	-	1	-	3	-
and Government	2007-08	1	-	0		1	-
	2006-07	5	60%	0		5	60%

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Second Language Proficiency Examinations

		All Students	-	General-Education Students		Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	1	-	1	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	3	-	2	-	1	-
	2007–08	0		0		0	
	2006–07	1	-	1	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	ith Di	isabilit	ies	
		Total Tested		of studen performar		0	Total Tested		t of stude performa		5	Total Tested			udents s ormance		
			Begin.	Interm. A	dv. P	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv.	Pr	rof.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0				-	0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	2	-	-	_	_	1	_	_	_	_	1	-		_	-	-
and Speaking	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008-09		_	-	_	_	1	_	_	_	_	1	-		_	-	-
and Writing	2007–08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag			Cohort Enrollment	부 프 모 프 오 프 오 프 오 프 Students scoring:			Cohort	년 또 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	165	4%	61%	25%	149	1%	64%	28%		16	25%	31%	6%	
U.S. History and Government	165	2%	19%	68%	149	1%	18%	72%		16	13%	25%	38%	
Science	165	4%	52%	36%	149	2%	55%	38%		16	19%	19%	19%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	ts scorin	g						
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	143		132		11	
	2007–08	190		176		14	
	2006-07	167		159		8	
Receiving a Regents Diploma	2008–09	136	95%	130	98%	6	55%
	2007–08	179	94%	170	97%	9	64%
	2006-07	159	95%	155	97%	4	50%
Receiving a Regents Diploma	2008–09	64	45%	64	48%	0	
with Advanced Designation	2007-08	82	43%	81	46%	1	7%
	2006-07	55	33%	55	35%	0	
Receiving an	2008–09	3	N/A	0		3	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	24	3%	20	3%	4	4%	
	2007-08	7	1%	6	1%	1	1%	
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	2	0%	2	0%	0		
School Equivalency	2007-08	29	4%	21	3%	8	9%	
Preparation Program	2006–07	13	2%	6	1%	7	7%	
Total Noncompleters	2008–09	26	4%	22	4%	4	4%	
	2007-08	36	5%	27	4%	9	10%	
	2006-07	14	2%	7	1%	7	7%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	80	55%	76	58%	4	29%		
To 2-year College	46	32%	40	30%	6	43%		
To Other Post-secondary	3	2%	3	2%	0			
To the Military	6	4%	6	5%	0			
To Employment	7	5%	5	4%	2	14%		
To Adult Services	0		0		0			
To Other Known Plans	1	1%	1	1%	0			
Plan Unknown	3	2%	1	1%	2	14%		

More Information about the School

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%