



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT**

District ID **14-26-01-03-0000**

Superintendent **MARK MONDANARO**

Telephone **(716) 874-8400**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	667	96%	92%	49%	519	99%	97%	60%	148	84%	72%	12%
	2007–08	721	97%	94%	56%	604	98%	97%	64%	117	88%	77%	15%
	2006–07	691	93%	88%	43%	565	99%	96%	51%	126	68%	52%	5%
Mathematics A	2008–09	623	99%	94%	39%	530	100%	97%	44%	93	92%	81%	11%
	2007–08	729	95%	89%	36%	562	99%	96%	44%	167	81%	66%	9%
	2006–07	799	93%	89%	30%	651	99%	96%	36%	148	70%	57%	3%
Mathematics B	2008–09	416	82%	67%	19%	396	83%	68%	19%	20	65%	55%	5%
	2007–08	403	81%	67%	18%	398	81%	68%	19%	5	60%	20%	0%
	2006–07	349	81%	70%	20%	336	81%	70%	21%	13	69%	69%	0%
Integrated Algebra	2008–09	615	96%	90%	23%	530	99%	96%	27%	85	74%	53%	1%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	750	93%	84%	38%	606	97%	91%	44%	144	74%	57%	14%
	2007–08	719	87%	76%	37%	549	93%	84%	45%	170	65%	50%	11%
	2006–07	826	89%	78%	30%	671	95%	86%	35%	155	66%	46%	7%
U.S. History and Government	2008–09	635	95%	90%	57%	505	98%	96%	66%	130	84%	67%	22%
	2007–08	710	99%	96%	66%	597	100%	98%	73%	113	96%	86%	29%
	2006–07	676	93%	89%	57%	561	98%	96%	65%	115	70%	53%	19%
Living Environment	2008–09	630	99%	96%	36%	528	100%	98%	40%	102	93%	88%	15%
	2007–08	596	95%	90%	36%	455	99%	97%	44%	141	81%	69%	11%
	2006–07	704	97%	92%	29%	603	99%	96%	33%	101	88%	72%	8%
Physical Setting/ Earth Science	2008–09	768	90%	77%	33%	616	95%	84%	40%	152	72%	49%	9%
	2007–08	723	86%	77%	28%	601	91%	83%	32%	122	65%	48%	5%
	2006–07	729	82%	69%	24%	574	89%	76%	29%	155	59%	45%	5%
Physical Setting/Chemistry	2008–09	391	92%	72%	20%	375	93%	72%	20%	16	88%	63%	6%
	2007–08	287	97%	86%	9%	283	—	—	—	4	—	—	—
	2006–07	285	99%	84%	13%	277	99%	84%	14%	8	88%	63%	0%
Physical Setting/Physics	2008–09	60	65%	47%	10%	59	—	—	—	1	—	—	—
	2007–08	58	86%	66%	16%	55	—	—	—	3	—	—	—
	2006–07	30	70%	60%	17%	29	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
District ID **14-26-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	111	99%	98%	59%	109	—	—	—	2	—	—	—
	2007-08	109	97%	95%	52%	106	—	—	—	3	—	—	—
	2006-07	122	99%	98%	62%	119	—	—	—	3	—	—	—
Comprehensive German	2008-09	82	98%	93%	51%	77	97%	92%	52%	5	100%	100%	40%
	2007-08	80	93%	91%	48%	75	93%	92%	48%	5	80%	80%	40%
	2006-07	192	100%	99%	69%	170	100%	99%	72%	22	100%	100%	45%
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	225	97%	93%	52%	211	98%	94%	54%	14	86%	79%	21%
	2007-08	219	97%	93%	43%	204	99%	96%	46%	15	73%	60%	7%
	2006-07	279	98%	96%	60%	264	98%	96%	62%	15	100%	87%	27%

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Regents Competency Tests

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
District ID **14-26-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	66	77%	0		66	77%
	2007-08	54	28%	0		54	28%
	2006-07	0		0		0	
Science	2008-09	37	54%	0		37	54%
	2007-08	29	66%	0		29	66%
	2006-07	0		0		0	
Reading	2008-09	88	80%	0		88	80%
	2007-08	85	80%	0		85	80%
	2006-07	7	100%	0		7	100%
Writing	2008-09	89	94%	0		89	94%
	2007-08	76	95%	0		76	95%
	2006-07	6	100%	0		6	100%
Global Studies	2008-09	60	43%	3	—	57	—
	2007-08	31	23%	0		31	23%
	2006-07	0		0		0	
U.S. History and Government	2008-09	13	62%	0		13	62%
	2007-08	24	71%	0		24	71%
	2006-07	1	—	0		1	—

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Second Language Proficiency Examinations

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	168	95%	145	99%	23	70%
	2007-08	158	97%	132	99%	26	88%
	2006-07	174	99%	157	99%	17	100%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	352	93%	277	97%	75	77%
	2007-08	351	92%	272	97%	79	75%
	2006-07	368	91%	303	95%	65	74%

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English as a Second Language Achievement Test

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	16	0%	13%	44%	44%	15	—	—	—	—	1	—	—	—	—
	2007-08	20	10%	10%	30%	50%	19	—	—	—	—	1	—	—	—	—
	2006-07	19	0%	16%	63%	21%	19	0%	16%	63%	21%	0				
Reading and Writing (Grades K-1)	2008-09	16	25%	19%	25%	31%	15	—	—	—	—	1	—	—	—	—
	2007-08	20	20%	50%	20%	10%	19	—	—	—	—	1	—	—	—	—
	2006-07	19	47%	26%	21%	5%	19	47%	26%	21%	5%	0				
Listening and Speaking (Grades 2-4)	2008-09	20	0%	10%	15%	75%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	0%	7%	27%	67%	12	—	—	—	—	3	—	—	—	—
	2006-07	15	0%	0%	47%	53%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	20	20%	30%	20%	30%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	7%	27%	47%	20%	12	—	—	—	—	3	—	—	—	—
	2006-07	15	7%	33%	33%	27%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	11	0%	9%	36%	55%	9	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	6%	56%	38%	15	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	78%	11%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	19%	31%	50%	15	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	33%	67%	0%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	9	11%	0%	33%	56%	8	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
	2006-07	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	9	22%	33%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0				
	2006-07	5	20%	20%	60%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	12	8%	8%	0%	83%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	0%	35%	65%	14	—	—	—	—	3	—	—	—	—
	2006-07	13	0%	8%	85%	8%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	12	17%	17%	42%	25%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	12%	53%	35%	14	—	—	—	—	3	—	—	—	—
	2006-07	13	8%	15%	69%	8%	12	—	—	—	—	1	—	—	—	—

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Other Assessments

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	597	4%	4%	35%	58%	491	1%	2%	32%	66%	106	18%	10%	49%	23%
Middle Level	641	1%	19%	55%	24%	510	0%	13%	57%	30%	131	5%	44%	49%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	801	4%	52%	32%	650	2%	53%	37%	151	11%	46%	10%
U.S. History and Government	801	1%	27%	58%	650	0%	24%	67%	151	7%	38%	21%
Science	801	4%	52%	35%	650	3%	52%	41%	151	9%	52%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	0	4
Middle Level					
Social Studies	8	0	0	0	8
Secondary Level					
English Language Arts	12	1	0	1	10
Mathematics	12	0	1	2	9
Social Studies	12	1	0	0	11
Science	12	1	1	0	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
District ID **14-26-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	672		575		97	
	2007-08	606		515		91	
	2006-07	586		524		62	
Receiving a Regents Diploma	2008-09	631	94%	568	99%	63	65%
	2007-08	549	91%	496	96%	53	58%
	2006-07	525	90%	498	95%	27	44%
Receiving a Regents Diploma with Advanced Designation	2008-09	254	38%	253	44%	1	1%
	2007-08	271	45%	263	51%	8	9%
	2006-07	241	41%	240	46%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	16	N/A	0		16	N/A
	2007-08	16	N/A	0		16	N/A
	2006-07	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	40	1%	26	1%	14	2%
	2007-08	67	2%	47	2%	20	3%
	2006-07	33	1%	21	1%	12	2%
Entered Approved High School Equivalency Preparation Program	2008-09	74	2%	48	2%	26	3%
	2007-08	77	2%	48	2%	29	4%
	2006-07	121	3%	94	3%	27	4%
Total Noncompleters	2008-09	114	3%	74	3%	40	5%
	2007-08	144	4%	95	3%	49	6%
	2006-07	154	4%	115	4%	39	5%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		320	47%	309	54%	11	10%
To 2-year College		276	40%	207	36%	69	61%
To Other Post-secondary		15	2%	9	2%	6	5%
To the Military		11	2%	10	2%	1	1%
To Employment		30	4%	10	2%	20	18%
To Adult Services		0		0		0	
To Other Known Plans		27	4%	22	4%	5	4%
Plan Unknown		9	1%	8	1%	1	1%