

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School BEN FRANKLIN MIDDLE SCHOOL
District KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT
School ID 14-26-01-03-0003
Principal DOUGLAS SMITH
Telephone (716) 874-8404
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	ıl-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	46	100%	100%	48%	46	100%	100%	48%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	22	100%	100%	77%	22	100%	100%	77%	0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested		age of stud at or abov		3			Total Tested	Percentage of students d scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	41	100%	100%	76%	36	100%	100%	78%	5	100%	100%	60%	
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	Students wi	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	67	97%	55	100%	12	83%
	2007-08	57	100%	48	100%	9	100%
	2006-07	60	100%	53	100%	7	100%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	108	96%	84	98%	24	92%
	2007-08	71	96%	47	100%	24	88%
	2006-07	85	91%	60	97%	25	76%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE **SCHOOL DISTRICT**

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;			Gene	ral-Edu	cation :	Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studer	nts sco	ring	Total	Percen	t of stud	ents sc	oring	_
		Tested	in each	performa	ance le	vel:	Tested	in each	performa	ince le	vel:	Tested	in each	perforn	nance le	evel:	_
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	2	_	-	-	-	2	_	_	-	-	0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	1	-	-	-	-	1	-	-	-	-	0					
Reading	2008-09	2	-	-	-	-	2	-	_	-	-	0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
Listening	2008-09	2	-	-	-	-	2	-	_	-	-	0					
and Speaking	2007-08	3	_	-	-	-	3	_	_	-	-	0					
(Grades 7-8)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	-
Reading	2008-09	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2007-08	3	_	-	-	-	3	_	_	_	_	0					
(Grades 7-8)	2006-07	3	_	_	-	_	2	_	_	_	_	1	_	_	-	-	-
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students					Gen	eral-Edu	cation	Stude	nts	Stude	nts with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Teste	Percent d scoring				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					C					0					
Middle Level	204	0%	16%	60%	23%	164	0%	11%	60%	29%	40	3%	38%	60%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Education S	tudents	St	Students with Disabilities				
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students witl	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	1%	1	1%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	1	1%	1	1%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School BEN FRANKLIN MIDDLE SCHOOL School ID 14-26-01-03-0003

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%