



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **KENMORE WEST SENIOR HIGH  
SCHOOL**  
District **KENMORE-TONAWANDA UNION  
FREE SCHOOL DISTRICT**  
School ID **14-26-01-03-0026**  
Principal **KAREN GEELAN**  
Telephone **(716) 874-8401**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	374	95%	92%	52%	278	99%	97%	66%	96	85%	77%	14%
	2007–08	398	96%	93%	57%	326	99%	98%	67%	72	86%	71%	13%
	2006–07	397	92%	87%	37%	331	98%	96%	44%	66	64%	44%	5%
<b>Mathematics A</b>	2008–09	368	98%	93%	35%	308	99%	96%	39%	60	92%	82%	10%
	2007–08	422	94%	89%	33%	314	99%	97%	41%	108	77%	63%	7%
	2006–07	443	94%	88%	29%	372	98%	94%	34%	71	73%	56%	3%
<b>Mathematics B</b>	2008–09	255	77%	62%	16%	239	78%	64%	16%	16	56%	44%	6%
	2007–08	241	76%	63%	18%	239	—	—	—	2	—	—	—
	2006–07	219	75%	62%	16%	211	75%	61%	17%	8	88%	88%	0%
<b>Integrated Algebra</b>	2008–09	281	94%	86%	14%	232	99%	94%	16%	49	71%	49%	2%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	403	92%	84%	40%	320	98%	92%	46%	83	72%	54%	14%
	2007–08	420	88%	80%	39%	308	96%	90%	49%	112	66%	54%	13%
	2006–07	450	89%	79%	32%	373	95%	86%	37%	77	64%	43%	6%
<b>U.S. History and Government</b>	2008–09	363	97%	91%	59%	278	100%	98%	71%	85	86%	68%	22%
	2007–08	381	99%	97%	68%	324	100%	99%	75%	57	96%	84%	28%
	2006–07	392	96%	92%	56%	333	98%	96%	62%	59	81%	68%	24%
<b>Living Environment</b>	2008–09	359	98%	97%	41%	293	100%	99%	47%	66	91%	89%	17%
	2007–08	348	96%	94%	40%	259	100%	100%	48%	89	85%	76%	16%
	2006–07	395	98%	94%	34%	341	100%	98%	39%	54	89%	70%	6%
<b>Physical Setting/ Earth Science</b>	2008–09	400	90%	74%	27%	306	93%	81%	32%	94	79%	51%	12%
	2007–08	423	86%	77%	26%	347	90%	82%	31%	76	68%	54%	4%
	2006–07	436	78%	64%	19%	331	85%	71%	23%	105	57%	45%	5%
<b>Physical Setting/Chemistry</b>	2008–09	220	94%	74%	19%	210	94%	74%	19%	10	100%	70%	10%
	2007–08	158	96%	83%	13%	157	—	—	—	1	—	—	—
	2006–07	167	98%	74%	10%	161	99%	75%	11%	6	83%	67%	0%
<b>Physical Setting/Physics</b>	2008–09	18	89%	72%	17%	17	—	—	—	1	—	—	—
	2007–08	29	93%	76%	24%	28	—	—	—	1	—	—	—
	2006–07	23	74%	61%	17%	23	74%	61%	17%	0			

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# Regents Exams in Languages Other Than English

School **KENMORE WEST SENIOR HIGH SCHOOL**  
School ID **14-26-01-03-0026**

District **KENMORE-TONAWANDA UNION FREE  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	66	100%	98%	50%	65	—	—	—	1	—	—	—
	2007-08	65	97%	95%	51%	63	—	—	—	2	—	—	—
	2006-07	51	98%	98%	65%	50	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	43	100%	93%	58%	41	—	—	—	2	—	—	—
	2007-08	46	87%	85%	43%	41	88%	85%	44%	5	80%	80%	40%
	2006-07	33	100%	100%	45%	32	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	130	98%	95%	52%	121	99%	96%	54%	9	89%	89%	22%
	2007-08	155	97%	92%	37%	142	100%	96%	40%	13	69%	54%	0%
	2006-07	171	98%	95%	60%	163	98%	95%	61%	8	100%	88%	38%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	41	78%	0		41	78%
	2007-08	47	23%	0		47	23%
	2006-07	0		0		0	
<b>Science</b>	2008-09	28	54%	0		28	54%
	2007-08	29	66%	0		29	66%
	2006-07	0		0		0	
<b>Reading</b>	2008-09	60	82%	0		60	82%
	2007-08	66	77%	0		66	77%
	2006-07	0		0		0	
<b>Writing</b>	2008-09	58	97%	0		58	97%
	2007-08	61	95%	0		61	95%
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	44	45%	3	—	41	—
	2007-08	21	14%	0		21	14%
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	8	63%	0		8	63%
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	7	100%	5	—	2	—
	2007-08	8	100%	8	100%	0	
	2006-07	6	100%	6	100%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	20	85%	17	—	3	—
	2007-08	27	81%	18	89%	9	67%
	2006-07	31	81%	23	83%	8	75%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2007-08	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	0%	100%	0%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	5	40%	0%	20%	40%	5	40%	0%	20%	40%	0				
	2007-08	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
	2006-07	8	13%	13%	75%	0%	7	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	419	4%	50%	35%	352	2%	51%	39%	67	12%	46%	10%
<b>U.S. History and Government</b>	419	2%	25%	62%	352	0%	22%	69%	67	9%	42%	22%
<b>Science</b>	419	4%	48%	41%	352	2%	48%	46%	67	13%	49%	15%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **KENMORE WEST SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	368		320		48	
	2007-08	343		296		47	
	2006-07	356		322		34	
<b>Receiving a Regents Diploma</b>	2008-09	341	93%	314	98%	27	56%
	2007-08	312	91%	285	96%	27	57%
	2006-07	323	91%	306	95%	17	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	139	38%	138	43%	1	2%
	2007-08	153	45%	147	50%	6	13%
	2006-07	160	45%	159	49%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	10	N/A	0		10	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	10	1%	8	1%	2	1%
	2007-08	26	2%	20	2%	6	2%
	2006-07	15	1%	9	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	44	3%	27	2%	17	5%
	2007-08	51	3%	30	2%	21	6%
	2006-07	70	4%	54	4%	16	5%
<b>Total Noncompleters</b>	2008-09	54	4%	35	3%	19	6%
	2007-08	77	5%	50	4%	27	8%
	2006-07	85	5%	63	4%	22	7%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		179	47%	174	54%	5	9%
<b>To 2-year College</b>		143	38%	113	35%	30	52%
<b>To Other Post-secondary</b>		13	3%	8	3%	5	9%
<b>To the Military</b>		8	2%	7	2%	1	2%
<b>To Employment</b>		17	4%	3	1%	14	24%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		18	5%	15	5%	3	5%
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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SCHOOL DISTRICT**

## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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