

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MORIAH ELEMENTARY SCHOOL
District MORIAH CENTRAL SCHOOL
DISTRICT
School ID 15-09-01-04-0007
Principal VALERIE STAHL
Telephone (518) 546-3301
Grades PK-6, UE

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65 85			55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MORIAH ELEMENTARY SCHOOL School ID 15-09-01-04-0007

District MORIAH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students scoring Tested Percent of students scoring Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of students Percent of students Percent of students scoring Percent of students Percent of stude	ce level:
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof.	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	dv. Prof.
and Speaking (Grades K-1) 2007-08 0	
(Grades K-1) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades K-1) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Reading 2008-09 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 Istening 2008-09 0 0 0 (Grades 5-6) 0 0 0 0	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2007-08 0 (Grades K-1) 2006-07 0 2008-09 0 0 Listening 2008-09 0 and Speaking 2007-08 0 (Grades 2-4) 2006-07 0 Reading 2008-09 0 and Writing 2007-08 0 (Grades 2-4) 2006-07 0 Listening 2008-09 0 and Speaking 2007-08 0 (Grades 5-6) 0	
(Grades K-1) 2006-07 0 0 Listening 2008-09 0 0 and Speaking 2007-08 0 0 (Grades 2-4) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 2-4) 2006-07 0 0 Listening 2008-09 0 0 and Speaking 2007-08 0 0 (Grades 5-6) 0 0	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 0 0 0	
(Grades 2-4) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 0 0 0	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 0 0 0	
and Writing 2007-08 0 0 (Grades 2-4) 2006-07 0 0 Listening 2008-09 0 0 and Speaking 2007-08 0 0 (Grades 5-6) 0 0	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking 2007-08 0 0 0	
and Speaking 2007-08 0 0 0	
(Grades 5-6) 2006-07 1 1 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 5-6) 2006-07 1 1 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0 0	
(Grades 7-8) 0 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 7-8) 0 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0 0	
(Grades 9-12) 0 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 9-12) 2006-07 0 0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School MORIAH ELEMENTARY SCHOOL School ID 15-09-01-04-0007

District MORIAH CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities						
Total Percentage of students Tested scoring at level:						Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	44	5%	2%	82%	11%	37	3%	0%	84%	14%	7	14%	14%	71%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School MORIAH ELEMENTARY SCHOOL School ID 15-09-01-04-0007

District MORIAH CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%