

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District WILLSBORO CENTRAL SCHOOL
DISTRICT
District ID 15-17-01-04-0000
Superintendent STEPHEN BROADWELL
Telephone (518) 963-4456
Grades PK-12, UE, US

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Total Percentage of students				Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	22	95%	82%	41%	17	94%	88%	53%	5	100%	60%	0%
	2007-08	30	93%	80%	37%	25	100%	92%	44%	5	60%	20%	0%
	2006-07	30	90%	83%	40%	27	_	_	_	3	_	_	_
Mathematics A	2008-09	0				0				0			
	2007-08	31	97%	84%	6%	24	100%	92%	8%	7	86%	57%	0%
	2006-07	33	94%	73%	21%	31	_	_	_	2	_	_	-
Mathematics B	2008-09	7	71%	43%	0%	7	71%	43%	0%	0			
	2007-08	16	75%	63%	13%	16	75%	63%	13%	0			
	2006-07	14	71%	43%	0%	14	71%	43%	0%	0			
Integrated Algebra	2008-09	32	88%	81%	19%	26	96%	88%	23%	6	50%	50%	0%
	2007-08	8	100%	100%	13%	8	100%	100%	13%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	9	100%	89%	11%	9	100%	89%	11%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	31	81%	58%	6%	25	88%	68%	8%	6	50%	17%	0%
and Geography	2007-08	35	74%	60%	23%	27	89%	70%	30%	8	25%	25%	0%
	2006-07	34	59%	44%	6%	32	_	_	_	2	_	_	_
U.S. History	2008-09	31	77%	61%	39%	22	91%	73%	55%	9	44%	33%	0%
and Government	2007-08	30	77%	70%	30%	24	83%	75%	38%	6	50%	50%	0%
	2006-07	32	91%	81%	28%	29	_	_	_	3	_	_	_
Living Environment	2008-09	19	100%	95%	16%	17	_	_	-	2	_	_	-
	2007-08	26	100%	88%	31%	20	100%	95%	40%	6	100%	67%	0%
	2006-07	24	100%	96%	13%	21	_	_	_	3	_	_	_
Physical Setting/	2008-09	25	92%	88%	16%	17	100%	94%	24%	8	75%	75%	0%
Earth Science	2007-08	23	83%	83%	13%	19	_	_	-	4	_	_	-
	2006-07	24	83%	71%	29%	18	83%	78%	39%	6	83%	50%	0%
Physical Setting/Chemistry	2008-09	14	93%	71%	0%	14	93%	71%	0%	0			
-	2007-08	12	100%	83%	0%	12	100%	83%	0%	0			
	2006-07	12	100%	75%	0%	12	100%	75%	0%	0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006-07	5	100%	80%	20%	4	_	_	_	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

District WILLSBORO CENTRAL SCHOOL DISTRICT District ID 15-17-01-04-0000

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		ige of stud at or abov		Total Tested	Percentage scoring a	-		
			55				55 65 85			3		85		
Comprehensive French	2008–09	7	86%	71%	29%	7	86%	71%	29%	0				
	2007-08	6	100%	100%	17%	6	100%	100%	17%	0				
	2006-07	8	100%	88%	0%	8	100%	88%	0%	0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	5	100%	100%	60%	5	100%	100%	60%	0				
	2007-08	6	100%	100%	67%	6	100%	100%	67%	0				
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0				

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Regents Competency Tests

District WILLSBORO CENTRAL SCHOOL DISTRICT District ID 15-17-01-04-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	5	100%	1	_	4	-	
	2007-08	3	-	0		3	-	
	2006-07	0		0		0		
Science	2008-09	3	-	0		3	-	
	2007-08	0		0		0		
	2006-07	7	86%	0		7	86%	
Reading	2008-09	1	-	0		1	-	
	2007-08	3	-	0		3	-	
	2006-07	2	_	0		2	_	
Writing	2008-09	1	-	0		1	-	
	2007-08	3	_	0		3	_	
	2006-07	1	-	0		1	-	
Global Studies	2008-09	8	63%	0		8	63%	
	2007-08	9	11%	0		9	11%	
	2006-07	3	_	0		3	_	
U.S. History	2008-09	4	_	0		4	-	
and Government	2007-08	5	40%	0		5	40%	
	2006-07	1	_	0		1	_	

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Second Language Proficiency Examinations

District WILLSBORO CENTRAL SCHOOL DISTRICT District ID 15-17-01-04-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	6	100%	5	_	1	-		
	2007-08	9	78%	9	78%	0			
	2006-07	9	100%	9	100%	0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	11	100%	11	100%	0			
	2007-08	13	100%	11	_	2	_		
	2006-07	7	100%	7	100%	0			

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Other Assessments

District WILLSBORO CENTRAL SCHOOL DISTRICT
District ID 15-17-01-04-0000

Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	23	9%	13%	52%	26%	19	-	_	-	-	4	-	-	_	-	
Middle Level	20	5%	45%	40%	10%	17	_	-	_	_	3	-	-	-	_	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students					Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:				Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	30	17%	50%	13%	26	-	_	-	-	4	-	-	-	_	
U.S. History and Government	30	17%	30%	30%	26	-	-	_	-	4	-	-	-	-	
Science	30	13%	63%	23%	26	_	-	-	_	4	-	-	-	_	

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number o at Level:	Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	26		25		1		
	2007-08	28		25		3		
	2006-07	25		23		2		
Receiving a Regents Diploma	2008-09	15	58%	15	60%	0		
	2007-08	23	82%	22	88%	1	33%	
	2006-07	22	88%	21	91%	1	50%	
Receiving a Regents Diploma	2008-09	3	12%	3	12%	0		
with Advanced Designation	2007-08	7	25%	7	28%	0		
	2006-07	7	28%	6	26%	1	50%	
Receiving an	2008-09	1	N/A	0		1	N/A	
ndividualized Education	2007-08	4	N/A	0		4	N/A	
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	5	4%	4	4%	1	4%
	2007-08	5	4%	5	5%	0	
	2006-07	1	1%	0		1	4%
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	5	4%	4	4%	1	4%
	2007-08	5	4%	5	5%	0	
	2006-07	1	1%	0		1	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	26%	7	28%	0		
To 2-year College	14	52%	14	56%	0		
To Other Post-secondary	0		0		0		
To the Military	1	4%	1	4%	0		
To Employment	4	15%	3	12%	1	50%	
To Adult Services	1	4%	0		1	50%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		