

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SALMON RIVER ELEMENTARY
SCHOOL

District SALMON RIVER CENTRAL SCHOOL DISTRICT

School ID 16-12-01-04-0003 Principal KEVIN WALBRIDGE Telephone (518) 358-6670 Grades PK-6

### **Regents Exams**

| •                          |         | All Students |   |     | General-Education Students |        |   |     | Students with Disabilities |                 |   |     |     |
|----------------------------|---------|--------------|---|-----|----------------------------|--------|---|-----|----------------------------|-----------------|---|-----|-----|
|                            |         | Total        | Percentage of students scoring at or above: |     |                            | Total  | Percentage of students scoring at or above: |     |                            | Total<br>Tested | Percentage of students scoring at or above: |     |     |
|                            |         | Tested       |   |     |                            | Tested |   |     |                            |                 |   |     |     |
|                            |         |              | 55  | 65  | 85                         |        | 55  | 65  | 85                         |                 | 55  | 65  | 85  |
| Comprehensive English      | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Mathematics A              | 2008–09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Mathematics B              | 2008–09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Integrated Algebra         | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | N/A          | N/A   | N/A | N/A                        | N/A    | N/A   | N/A | N/A                        | N/A             | N/A   | N/A | N/A |
| Geometry                   | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | N/A          | N/A   | N/A | N/A                        | N/A    | N/A   | N/A | N/A                        | N/A             | N/A   | N/A | N/A |
|                            | 2006-07 | N/A          | N/A   | N/A | N/A                        | N/A    | N/A   | N/A | N/A                        | N/A             | N/A   | N/A | N/A |
| Global History             | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| and Geography              | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| U.S. History               | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| and Government             | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Living Environment         | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Physical Setting/          | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Earth Science              | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Physical Setting/Chemistry | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| •                          | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
| Physical Setting/Physics   | 2008-09 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2007-08 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |
|                            | 2006-07 | 0            |   |     |                            | 0      |   |     |                            | 0               |   |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **Other Assessments**

School SALMON RIVER ELEMENTARY SCHOOL School ID 16-12-01-04-0003

District SALMON RIVER CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2008-09

|                     | All St | udents                | ents |     |     |                 | <b>General-Education Students</b> |    |     |     |   | <b>Students with Disabilities</b> |     |     |    |  |
|---------------------|--------|-----------------------|------|-----|-----|-----------------|-----------------------------------|----|-----|-----|---|-----------------------------------|-----|-----|----|--|
|                     |        | Percenta<br>scoring a | -    |     |     | Total<br>Tested | Percenta<br>scoring a             | _  |     |     |   | Percent<br>scoring                | -   |     |    |  |
|                     |        | 1                     | 2    | 3   | 4   |                 | 1                                 | 2  | 3   | 4   |   | 1                                 | 2   | 3   | 4  |  |
| Elementary<br>Level | 63     | 6%                    | 5%   | 49% | 40% | 56              | 5%                                | 4% | 46% | 45% | 7 | 14%                               | 14% | 71% | 0% |  |
| Middle Level        | 0      |                       |      |     |     | 0               |                                   |    |     |     | 0 |                                   |     |     |    |  |

# 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents   | Gene   | eral-Education Students                            | Stude  | Students with Disabilities                         |  |  |  |  |
|---------------------------------|----------------------|---|--------|--|--------|--|--|--|--|--|
|                                 | Cohort<br>Enrollment | Percentage of students scoring:  55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 |  |  |  |  |
| Global History<br>and Geography | 0                    |   | 0      |  | 0      |  |  |  |  |  |
| U.S. History<br>and Government  | 0                    |   | 0      |  | 0      |  |  |  |  |  |
| Science                         | 0                    |   | 0      |  | 0      |  |  |  |  |  |

### New York State Alternate Assessments (NYSAA) 2008-09

|                       | 7111 0144 401110                                  |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |
|                       | 1 2 3   |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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