

The New York State District Report Card

District JOHNSTOWN CITY SCHOOL DISTRICT District ID 17-06-00-01-0000 Superintendent KATHERINE SULLIVAN Telephone (518) 762-4611 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	152	98%	91%	30%	140	98%	92%	32%	12	100%	75%	0%
	2007-08	137	96%	91%	23%	125	98%	95%	25%	12	83%	50%	0%
	2006-07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%
Mathematics A	2008–09	4	-	_	-	4	-	-	-	0	-	-	-
	2007-08	164	96%	91%	40%	148	97%	93%	43%	16	88%	75%	6%
	2006-07	159	96%	91%	35%	141	99%	96%	38%	18	67%	44%	6%
Mathematics B	2008–09	86	78%	64%	7%	85	-	-	-	1	-	_	-
	2007-08	76	74%	64%	25%	73	-	_	_	3	-	_	-
	2006-07	78	88%	69%	19%	75	-	_	_	3	_	_	-
Integrated Algebra	2008–09	126	89%	72%	3%	107	91%	78%	4%	19	79%	42%	0%
	2007-08	101	84%	68%	4%	94	87%	73%	4%	7	43%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	82	100%	94%	39%	82	100%	94%	39%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	182	88%	70%	24%	160	92%	74%	27%	22	59%	45%	5%
and Geography	2007-08	207	81%	67%	29%	182	85%	73%	32%	25	56%	24%	0%
	2006-07	205	88%	70%	22%	183	89%	73%	24%	22	77%	45%	5%
U.S. History	2008–09	161	98%	92%	60%	151	98%	93%	61%	10	90%	70%	40%
and Government	2007–08	152	95%	90%	63%	137	95%	92%	67%	15	93%	73%	27%
	2006-07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%
Living Environment	2008–09	113	99%	96%	32%	104	100%	97%	33%	9	89%	89%	22%
	2007–08	178	86%	79%	25%	163	88%	83%	26%	15	60%	33%	7%
	2006-07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%
Physical Setting/	2008–09	160	92%	78%	29%	142	93%	82%	32%	18	83%	50%	0%
Earth Science	2007-08	122	84%	79%	28%	108	86%	82%	31%	14	71%	50%	0%
	2006-07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%
Physical Setting/Chemistry	2008–09	77	99%	88%	17%	77	99%	88%	17%	0			
	2007-08	77	95%	77%	16%	75	-	—	-	2	-	_	-
	2006-07	52	90%	63%	12%	50	-	-	-	2	-	-	-
Physical Setting/Physics	2008–09	29	90%	72%	28%	28	-	-	-	1	-	_	-
	2007-08	27	93%	78%	22%	25	-	-	-	2	-	-	-
	2006-07	9	100%	89%	11%	9	100%	89%	11%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ll Students G				General-Education Studen				s Students with Disabilities		
		Total		ige of stu		Total		ige of stud		Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	7	100%	86%	71%	7	100%	86%	71%	0			
	2007-08	13	92%	92%	54%	13	92%	92%	54%	0			
	2006-07	30	100%	93%	70%	30	100%	93%	70%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	47	100%	100%	62%	47	100%	100%	62%	0			
	2007-08	61	97%	97%	62%	61	97%	97%	62%	0			
	2006-07	62	100%	100%	81%	60	_	_	-	2	_	-	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	15	53%	0		15	53%
	2007-08	6	100%	0		6	100%
	2006-07	7	29%	1	-	6	_
Science	2008–09	0		0		0	
	2007-08	3	-	0		3	-
	2006-07	9	78%	6	-	3	_
Reading	2008–09	10	30%	0		10	30%
	2007-08	5	40%	0		5	40%
	2006-07	2	-	1	-	1	-
Writing	2008–09	7	86%	0		7	86%
	2007-08	10	70%	0		10	70%
	2006-07	5	100%	1	-	4	-
Global Studies	2008–09	6	50%	0		6	50%
	2007-08	6	100%	0		6	100%
	2006-07	7	57%	2	-	5	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	6	33%	0		6	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	1	-	1	-	0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	96	85%	94	-	2	-		
	2007–08	60	85%	60	85%	0			
	2006-07	0		0		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents w	ith Di	Students with Disabilities		
		Total Tested	Percent in each	of stude perform			Total Tested	Percent in each	of stude perform		5	Total Tested			udents ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	/.	Prof.
Listening	2008–09	6	0%	0%	83%	17%	5	-	-	_	-	1	-	-	-	-	-
and Speaking	2007-08	2	-	-	-	-	2	-	-	_	-	0					
(Grades K-1)	2006-07	2	-	-	_	_	2	-	_	_	-	0					
Reading	2008–09	6	50%	17%	17%	17%	5	-	-	_	-	1	-	-	-	-	-
and Writing	2007-08	2	-	-	_	_	2	-	_	_	-	0					
(Grades K-1)	2006-07	1	-	_	_	_	1	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	1	-	_	_	_	1	-	_	_	_	0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	1	-	_	_	-	1	-	_	_	-	0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	1	-	-	-	-	1	-	_	_	-	0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	1	-	-	_	_	1	-	-	_	-	0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	1	-	-	-	-	1	-	-	_	-	0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006-07	1	_	_	_	_	1	-	_	_	_	0					
Reading	2008–09	1	-	-	-	-	1	-	-	_	-	0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006–07	1	-	_	_	_	1	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008-09	0					0					0					
and Writing	2007–08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	7%	4%	39%	50%	107	0%	1%	39%	60%	28	32%	18%	36%	14%
Middle Level	156	7%	26%	55%	12%	121	0%	20%	65%	15%	35	31%	49%	20%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ger	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100				Percentage of					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-6	4 65-8	34	85-100			55-64	65-84	85-100	
Global History and Geography	160	8%	49%	24%	132	69	% 55	%	28%		28	18%	21%	4%	
U.S. History and Government	160	2%	26%	49%	132	29	% 29	%	56%		28	4%	14%	14%	
Science	160	3%	53%	29%	132	39	6 55	%	34%		28	0%	43%	7%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents							
	Total Tested	Number o at Level:	Number of students scorin at Level:						
		1	2	3	4				
Elementary Level	,								
Social Studies	1	_	-	-	-				
Middle Level									
Social Studies	1	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	129		115		14		
	2007–08	132		116		16		
	2006-07	114		105		9		
Receiving a Regents Diploma	2008–09	115	89%	107	93%	8	57%	
	2007–08	112	85%	108	93%	4	25%	
	2006-07	98	86%	94	90%	4	44%	
Receiving a Regents Diploma	2008–09	41	32%	40	35%	1	7%	
with Advanced Designation	2007-08	58	44%	57	49%	1	6%	
	2006–07	59	52%	57	54%	2	22%	
Receiving an	2008–09	12	N/A	0		12	N/A	
Individualized Education	2007–08	7	N/A	0		7	N/A	
Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	26	3%	19	3%	7	5%	
	2007-08	39	5%	28	4%	11	7%	
	2006-07	25	3%	23	3%	2	2%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	26	3%	19	3%	7	5%	
	2007-08	39	5%	28	4%	11	7%	
	2006-07	25	3%	23	3%	2	2%	

Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	22%	31	27%	0		
To 2-year College	79	56%	67	58%	12	46%	
To Other Post-secondary	3	2%	2	2%	1	4%	
To the Military	9	6%	7	6%	2	8%	
To Employment	15	11%	7	6%	8	31%	
To Adult Services	3	2%	0		3	12%	
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		