

The New York State School Report Card

School JOHNSTOWN SENIOR HIGH SCHOOL District JOHNSTOWN CITY SCHOOL DISTRICT School ID 17-06-00-01-0006 Principal MICHAEL BEATTY Telephone (518) 762-4661 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

Regento Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabilitie	es	
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	152	98%	91%	30%	140	98%	92%	32%	12	100%	75%	0%	
	2007-08	137	96%	91%	23%	125	98%	95%	25%	12	83%	50%	0%	
	2006–07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%	
Mathematics A	2008–09	4	-	_	-	4	-	_	-	0	-	_	-	
	2007-08	164	96%	91%	40%	148	97%	93%	43%	16	88%	75%	6%	
	2006-07	157	97%	92%	35%	140	100%	97%	39%	17	71%	47%	6%	
Mathematics B	2008–09	86	78%	64%	7%	85	-	_	-	1	-	_	-	
	2007–08	76	74%	64%	25%	73	-	_	_	3	-	_	_	
	2006-07	78	88%	69%	19%	75	_	_	_	3	_	_	_	
Integrated Algebra	2008–09	126	89%	72%	3%	107	91%	78%	4%	19	79%	42%	0%	
	2007-08	101	84%	68%	4%	94	87%	73%	4%	7	43%	0%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	82	100%	94%	39%	82	100%	94%	39%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	182	88%	70%	24%	160	92%	74%	27%	22	59%	45%	5%	
and Geography	2007-08	207	81%	67%	29%	182	85%	73%	32%	25	56%	24%	0%	
	2006–07	204	88%	71%	22%	183	89%	73%	24%	21	81%	48%	5%	
U.S. History	2008–09	161	98%	92%	60%	151	98%	93%	61%	10	90%	70%	40%	
and Government	2007-08	152	95%	90%	63%	137	95%	92%	67%	15	93%	73%	27%	
	2006-07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%	
Living Environment	2008–09	113	99%	96%	32%	104	100%	97%	33%	9	89%	89%	22%	
	2007-08	178	86%	79%	25%	163	88%	83%	26%	15	60%	33%	7%	
	2006–07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%	
Physical Setting/	2008–09	160	92%	78%	29%	142	93%	82%	32%	18	83%	50%	0%	
Earth Science	2007-08	122	84%	79%	28%	108	86%	82%	31%	14	71%	50%	0%	
	2006-07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%	
Physical Setting/Chemistry	2008–09	77	99%	88%	17%	77	99%	88%	17%	0				
	2007-08	77	95%	77%	16%	75	-	_	_	2	-	_	-	
	2006-07	52	90%	63%	12%	50	-	-	_	2	-	_	_	
Physical Setting/Physics	2008–09	29	90%	72%	28%	28	-	-	-	1	-	-	-	
	2007-08	27	93%	78%	22%	25	-	-	-	2	-	-	-	
	2006-07	9	100%	89%	11%	9	100%	89%	11%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District JOHNSTOWN CITY SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students C				General-Education Studen				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	7	100%	86%	71%	7	100%	86%	71%	0				
	2007–08	13	92%	92%	54%	13	92%	92%	54%	0				
	2006-07	12	100%	100%	83%	12	100%	100%	83%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	47	100%	100%	62%	47	100%	100%	62%	0				
	2007-08	61	97%	97%	62%	61	97%	97%	62%	0				
	2006-07	35	100%	100%	69%	33	-	_	-	2	_	-	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	15	53%	0		15	53%
	2007-08	6	100%	0		6	100%
	2006-07	1	_	0		1	_
Science	2008–09	0		0		0	
	2007-08	3	-	0		3	-
	2006-07	7	100%	6	-	1	-
Reading	2008–09	10	30%	0		10	30%
	2007-08	5	40%	0		5	40%
	2006-07	2	-	1	-	1	-
Writing	2008–09	7	86%	0		7	86%
	2007-08	6	83%	0		6	83%
	2006-07	1	-	0		1	-
Global Studies	2008–09	6	50%	0		6	50%
	2007-08	6	100%	0		6	100%
	2006-07	7	57%	2	-	5	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	2	_	0		2	-

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	96	85%	94	-	2	-
	2007–08	60	85%	60	85%	0	
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith D	isabilit	es	
		Total Tested		of studen performar		0	Total Tested		t of stude performa		5	Total Tested			udents s ormance	-	, , , , , , , , , , , , , , , , , , ,
			Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pr	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	3	_	_	-	_	3	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008-09						0					0					
and Writing	2007–08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2006-07	2	_	_	_	_	2	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
	Total Tested	Percentag scoring at	, ,	dents			Percentag scoring at	•	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		ll Students			General-Education Students				Students with Disabilities				
	Cohort Enrollment					년 프 일 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오						Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	144	8%	53%	26%	126	5	6%	56%	29%		18	22%	33%	6%	
U.S. History and Government	144	2%	28%	54%	126	5	2%	29%	59%		18	6%	22%	22%	
Science	144	3%	56%	33%	126	5	3%	56%	36%		18	0%	56%	11%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	122		112		10	
	2007–08	126		113		13	
	2006-07	112		103		9	
Receiving a Regents Diploma	2008–09	111	91%	104	93%	7	70%
	2007–08	110	87%	106	94%	4	31%
	2006-07	98	88%	94	91%	4	44%
Receiving a Regents Diploma	2008–09	41	34%	40	36%	1	10%
with Advanced Designation	2007-08	58	46%	57	50%	1	8%
	2006-07	59	53%	57	55%	2	22%
Receiving an	2008–09	7	N/A	0		7	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	22	3%	18	3%	4	4%		
	2007-08	32	5%	25	4%	7	8%		
	2006-07	24	4%	22	4%	2	4%		
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	22	3%	18	3%	4	4%		
	2007-08	32	5%	25	4%	7	8%		
	2006-07	24	4%	22	4%	2	4%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	24%	31	28%	0		
To 2-year College	75	58%	66	59%	9	53%	
To Other Post-secondary	3	2%	2	2%	1	6%	
To the Military	8	6%	6	5%	2	12%	
To Employment	11	9%	6	5%	5	29%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

More Information about the School

School JOHNSTOWN SENIOR HIGH SCHOOL School ID 17-06-00-01-0006

District JOHNSTOWN CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%